Page 1

## COUNCIL OF THE CITY OF PHILADELPHIA COMMITTEE ON COMMERCE AND ECONOMIC DEVELOPMENT

Room 400, City Hall Philadelphia, Pennsylvania Monday, March 25, 2024 2:24 p.m.

## PRESENT:

COUNCILMEMBER MARK SQUILLA, CHAIR COUNCILMEMBER MICHAEL DRISCOLL COUNCILMEMBER JAMIE GAUTHIER COUNCILMEMBER CURTIS JONES, JR. COUNCILMEMBER NICOLAS O'ROURKE COUNCILMEMBER JEFFERY YOUNG, JR.

RESOLUTION 240031 - Resolution authorizing the Committee on Commerce and Economic Development to conduct a hearing on the City of Philadelphia's capacity to prepare individuals of all educational backgrounds for careers in the growing life sciences industry...

- - -

1	2/2E/24 GOMMEDGE DEG 240021	Page 2
1	3/25/24 - COMMERCE - RES. 240031	
2	COUNCILMEMBER SQUILLA: Good	
3	afternoon, everyone. Good afternoon,	
4	everyone. The Committee on Commerce and	
5	Economic Development, today is Monday,	
6	March 25th, 2024. Welcome to the	
7	hearing.	
8	I note that the hour has come	
9	and a quorum of the Committee is present.	
10	To my left is Councilmember Gauthier. To	
11	my right is Councilmember Jones and	
12	Driscoll.	
13	The hearing is now called to	
14	order. This is a public hearing on the	
15	Committee of Commerce and Economic	
16	Development regarding Resolution No.	
17	240031.	
18	Mr. McMonagle, can you please	
19	read the title of the resolution.	
20	THE CLERK: Resolution No.	
21	240031, authorizing the Committee on	
22	Commerce and Economic Development to	
23	conduct a hearing on the City of	
24	Philadelphia's capacity to prepare	
25	individuals of all educational	

Page 3 1 3/25/24 - COMMERCE - RES. 240031 2 backgrounds for careers in the growing life sciences industry, with a focus on 3 4 the cell and gene therapy subsector. COUNCILMEMBER SQUILLA: 5 Thank 6 you so much. 7 Before we call the testifiers, I'd like to recognize Councilmember 8 Gauthier for comment. 9 10 COUNCILMEMBER GAUTHIER: Thank 11 you, Mr. Chair. 12 I authorized today's hearing on life sciences and workforce because I'm 13 14 excited about this growing industry's 15 promise to create jobs for residents from all walks of life. 16 17 The life sciences industry encompasses businesses and organizations 18 19 whose work centers on the study of living 20 things. It includes a diverse array of 21 fields like biotechnology, pharmaceuticals, and medical research. 22 23 One of the most dynamic sectors 24 within the life sciences is cell and gene 25 therapy. Companies in this field are on

Page 4 1 3/25/24 - COMMERCE - RES. 240031 the cutting edge of medicine, pioneering 2 treatments that can cure conditions like 3 4 congenital blindness and certain forms of 5 cancer. Given the groundbreaking work 6 7 that is taking place only a few minutes 8 from here, it comes as no surprise that a 9 2022 report ranked Philadelphia as the 10 fifth best city in the country for life sciences, jumping four spots since 2021, 11 a reflection of the robust talent and 12 13 resources throughout our region. In 2022, the Greater 14 15 Philadelphia region was also ranked No. 2 16 among 14 cell and gene therapy hubs 17 across the U.S. And Philadelphia has the fifth highest number of life sciences 18 19 researchers in the country, and I know 20 that the colleges and universities in my district play a major part in this 21 22 statistic. 23 While our city's life sciences 24 companies haven't escaped the 25 consequences of the global economic

Page 5 1 3/25/24 - COMMERCE - RES. 240031 struggles brought about by the pandemic, 2 the sector's future still shines bright. 3 4 The breakthroughs happening in this industry will transform healthcare, and 5 these kinds of scientific advancements 6 7 will not be undone by rising interest 8 rates. And our life sciences industry 9 continues to move at a breakneck speed. 10 In October 2023, the U.S. Economic Development Administration 11 12 designated Philadelphia as a Regional Technology and Innovation Hub, or a Tech 13 14 Hub, making the Philadelphia area 15 eligible for significant federal funding on top of the \$9 billion already invested 16 17 by the private and public sectors in 18 recent years. 19 2024 is shaping up to be 20 another milestone year for the life sciences industry. Already this year 21 Governor Shapiro unveiled his 22 23 Pennsylvania Gets It Done plan, the 24 Commonwealth's first economic development 25 strategy in over 20 years, which uplifts

Page 6 1 3/25/24 - COMMERCE - RES. 240031 2 the life sciences as one of its five pillars. 3 Iovance, who is here with us 5 today, received FDA approval for their cell therapy that treats certain kinds of 6 7 melanoma. The West Philadelphia Skills Initiative received \$4 million from the 8 MacKenzie Scott Foundation to further 9 10 grow its workforce training capacity. And the Keystone Life Sciences 11 12 Collaborative funded by the Good Jobs Challenge federal grant was launched with 13 14 a participation of over 50 private and 15 public partners. 16 My deep interest in the life 17 sciences comes not only from the potential for transformative discoveries 18 19 and historic economic growth but also 20 from the industry's once-in-a-lifetime 21 potential to generate family-sustaining jobs for constituents from every single 22 23 background. 24 The life sciences job market 25 has been explosive. According to the

Page 7 1 3/25/24 - COMMERCE - RES. 240031 2 Bureau of Labor Statistics, between 2010 and 2020, Philadelphia County's 3 4 biotechnology research and development sector added 4,510 jobs, an increase of 5 nearly 800 percent. And according to the 6 7 Chamber of Commerce for Greater 8 Philadelphia, the region's cell and gene 9 therapy sector doubled over the past five 10 years. 11 Unlike the tech boom, life 12 sciences companies will hire employees from several different educational 13 14 backgrounds. For instance, as companies 15 grow out of their R&D phase and receive FDA approvals, their manufacturing arms 16 17 often have openings for individuals with only high school degrees. 18 These are 19 high-quality jobs that residents can feel 20 good about while also supporting their families. And if we are smart and start 2.1 22 now, we can use them to uplift our 23 residents out of poverty and into 24 prosperity. 25 Shortly we will hear from many

Page 8 1 3/25/24 - COMMERCE - RES. 240031 2 different stakeholders, City departments, non-profits, and life sciences companies, 3 4 all collaborating to provide life 5 sciences training for Philadelphians. Right now the forecasted demand for 6 7 employees far outstrips the City's 8 capacity to train residents for these positions. We only have a few years to 9 get this right. We do not have the 10 option to sit by and let this opportunity 11 to uplift our residents slip through our 12 13 fingers. 14 I look forward to hearing from 15 the practitioners on the front lines of this industry and to receiving feedback 16 17 about what should be done to prepare our constituents for the lucrative jobs that 18 19 will come online soon. 20 We have a responsibility to 21 ensure that Philadelphians in the highest need neighborhoods have the tools and 22 23 supports they need to get these jobs, and 24 I look forward to working with everyone 25 in this room to get that done.

_		Page 9
1	3/25/24 - COMMERCE - RES. 240031	
2	Lastly, I want to acknowledge	
3	Mayor Parker for her interest in our	
4	city's life sciences sector. From our	
5	conversations on this topic, I know she	
6	will continue to be our steadfast partner	
7	in this work.	
8	Thank you so much.	
9	Thank you, Mr. Chair.	
10	COUNCILMEMBER SQUILLA: Thank	
11	you, Councilmember. Great job.	
12	As we start, we're going to	
13	call the first panel, and when you start,	
14	we're going to read them in order as your	
15	name is called. Just state your name for	
16	the record and then proceed with your	
17	testimony.	
18	Mr. McMonagle, please call the	
19	names on the first panel.	
20	(Witnesses already seated at	
21	witness table.)	
22	THE CLERK: Dr. Bryan Tsao,	
23	Cait Garozzo, and Jill Gilburg.	
24	DEPUTY SECRETARY GILBURG: Jen	
25	Gilburg.	

		Page 10
1	3/25/24 - COMMERCE - RES. 240031	<u>-</u>
2	THE CLERK: Jen. I apologize.	
3	COUNCILMEMBER SQUILLA: Doctor,	
4	you want to start first. Just state your	
5	name for the record and proceed.	
6	DR. TSAO: My name is Bryan	
7	Tsao. Thank you, everyone, for having me	
8	here today to testify on behalf of our	
9	businesses here in Greater Philadelphia	
10	for life sciences and its impacts in the	
11	region.	
12	So my name is Bryan Tsao. I am	
13	the Manager of Life Science and	
14	Healthcare Initiatives at the Chamber of	
15	Commerce for Greater Philadelphia.	
16	As many of you know, over two	
17	decades ago gene and cell therapy	
18	research was pioneered here in Greater	
19	Philadelphia region, and over the last	
20	decade, the first FDA approved cell-based	
21	gene therapy, directly administered gene	
22	therapy, and also cell therapy in solid	
23	tumors was developed right here in	
24	Philadelphia. Today, I am pleased to	
25	discuss how we can leverage our past	

Page 11 1 3/25/24 - COMMERCE - RES. 240031 successes to create a brighter future for 2 Philadelphians. 3 4 The Chamber began its work to 5 support life sciences industry in 2017. At that time, regional leaders recognized 6 7 that we needed to capitalize on our 8 innovation assets to compete and grow. 9 That consensus was supported by a 10 Brookings Institute that was released 11 later that same year. The report catalyzed the regional call to action 12 that suggested that local leaders could 13 14 collectively address some of the greatest 15 impediments to Greater Philadelphia's 16 global competitiveness by collaborating 17 and coordinating at scale. In response to this clear call 18 to action, the Chamber developed the 19 20 private-sector led and funded action plan that, among other things, leveraged 21 Philadelphia's precision medicine sector 22 23 and, in particular, our cell and gene 24 therapy assets. We focused on launching 25 a multi-year effort to drive the

Page 12 1 3/25/24 - COMMERCE - RES. 240031 perception and reality of growth in the 2 life sciences sector in the region. 3 And today, Greater Philadelphia is home to 5 more than 60 cell and gene therapy research and development and related 6 7 companies, up from 30 in 2019, and 8 interest in expanding in our region continues to grow. 9 10 Over the last five years, the 11 Chamber has supported more than 370 12 business expansion projects in collaboration with the City Commerce 13 14 Department, the Commonwealth of 15 Pennsylvania, and other regional partners. Almost 45 percent of those 16 were in the life sciences sector. 17 18 Our partners -- sorry. Our 19 efforts continue to fuel interest in our 20 region, which has contributed to life science conventions and meetings being 21 40 percent of the business at PA 22 23 Convention Center, and that often inspire 24 long-term business opportunities. 25 see that collaborative, cross-sector, and

Page 13 1 3/25/24 - COMMERCE - RES. 240031 intergovernmental efforts can produce 2 tangible results. 3 The sector growth and interest 5 in our region continues. This progress is based on several factors that position 6 7 the region for its current and future 8 success. The Chamber's 2020 comparative analysis, which was done with the support 9 10 of Econsult Solutions, Greater Philadelphia ranked second in the country 11 12 out of 14 hubs in the U.S. doing work in 13 the cell and gene therapy sector. 14 Because research, development, 15 and manufacturing in these subsectors 16 require a concentration of resources, 17 location really matters for these businesses. Two important features that 18 19 gave our region a competitive advantage 20 are the proximity to research 2.1 institutions and access to talent. 22 As a testament to our region's strengths, we were recently awarded a 23 24 Tech Hubs designation for precision 25 medicine from the CHIPS and Science Act,

		Page 14
1	3/25/24 - COMMERCE - RES. 240031	5
2	which is continuing to fuel our growth as	
3	well as attract more funding and	
4	businesses to the region.	
5	Additional areas of competitive	
6	advantages that were outlined in our	
7	written testimony include research	
8	infrastructure, innovation output,	
9	commercial activity, value proposition,	
10	and human capital. And talent is very	
11	critical to the success of this industry,	
12	and Greater Philadelphia is among those	
13	metros with the highest concentration of	
14	R&D talent. And based on the recent	
15	Campus Philly report, we also retain	
16	50 percent of the graduates from local	
17	colleges and universities, giving us a	
18	major competitive advantage over other	
19	regions like Boston.	
20	Equally exciting is the	
21	non-degreed talent our region is	
22	beginning to develop. Since 2019, the	
23	Chamber has convened a table of cell and	
24	gene therapy employers who have been	
25	willing to collaborate on shared talent	

Page 15 1 3/25/24 - COMMERCE - RES. 240031 2 solutions. As a result of their collaboration, we have seen the launch of 3 4 multiple training programs focused on preparing adults for high-quality roles 5 at those regional life science companies 6 7 over the last 18 months alone. From the 8 employer-customized programs between Wistar and West Philadelphia Skills 9 10 Initiative and Iovance or Vintabio, the Community College of Philadelphia and 11 WuXi Advanced Therapies, opportunities 12 for non-degreed talent are being 13 14 realized. With successful youth and 15 adult career exposure programs being offered by the University City Science 16 17 Center and the Philadelphia Education Fund, we are building a pipeline that 18 19 will remain robust into the future. And 20 these are just a handful of examples 21 among many being developed across the 22 community. 23 All of these efforts will be 24 further amplified through the recent regional collaborations that have come 25

Page 16 1 3/25/24 - COMMERCE - RES. 240031 together to pursue a large federal grant 2 opportunity. Most notable for today's 3 4 discussion is Greater Philadelphia's 5 successful application to the EDA's Good Jobs Challenge, spearheaded by 6 7 Philadelphia Works. The funding secured 8 through this initiative catalyzed the creation of the Keystone LifeSci 9 10 Collaborative, which is being led by a diverse core team comprising of the 11 12 Chamber of Commerce for Greater 13 Philadelphia, West Philadelphia Skills 14 Initiative, The Wistar Institute, 15 Montgomery County Community College, and 16 Life Sciences Pennsylvania. 17 On March 9th, the Keystone LifeSci Collaborative convened over 20 18 19 regional biotech leaders and 20 pharmaceutical employers alongside over 30 stakeholders in the workforce 2.1 development ecosystem to identify 22 23 critical gaps within our life science 24 ecosystem and to help fuel the growth in 25 the workforce. From this meeting, we

Page 17 1 3/25/24 - COMMERCE - RES. 240031 2 identified five priorities our region needs to tackle to improve our ecosystem, 3 4 and these are strengthening the 5 business-to-business connectivity; developing coordinated strategy for 6 7 building a talent pipeline; influence policy at local, city, and state levels; 8 raise awareness of life science careers; 9 10 and marketing the region as a life 11 sciences hub. The stakeholders in the 12 Keystone LifeSci Collaborative will work 13 14 together to address these challenges over 15 the next three years in hopes to provide equitable economic opportunities for 16 17 everyone in Greater Philadelphia. 18 Using this type of growing 19 regional collaboration to create and 20 expand innovative workforce models will allow Greater Philadelphia to realize the 21 full potential of this industry. That 22 23 full potential will create not just 24 life-saving cures but life-saving 25 economic opportunities for residents

1	3/25/24 - COMMERCE - RES. 240031	Page 18
2	throughout our region.	
3	We look forward to continuing	
4	to work with our partners to advance our	
5	shared goals of growing this industry,	
6	not just effectively but inclusively.	
7	Thank you.	
8	COUNCILMEMBER SQUILLA: Thank	
9	you so much for your testimony.	
10	Ms. Garozzo.	
11	MS. GAROZZO: Thank you. My	
12	name is Cait Garozzo. Thank you for	
13	having me today. I am the Executive	
14	Director of the West Philadelphia Skills	
15	Initiative, a workforce development	
16	intermediary which is a subsidiary of	
17	University City District.	
18	For the past 13 years, the	
19	Skills Initiative work has focused on	
20	connecting some of Philadelphia's most	
21	prominent employers to our city's	
22	greatest asset, the talent that resides	
23	in our neighborhoods. For us, the life	
24	science industry's promising growth	
25	presents both immediate and long-term	
1		

-1	2/05/04	Page 19
1	3/25/24 - COMMERCE - RES. 240031	
2	opportunities to connect our city's	
3	residents to high-quality careers within	
4	our neighborhood.	
5	University City's world-class	
6	institutions and research centers are	
7	hubs of discovery, and those discoveries	
8	are spawning new ventures within the	
9	fields of life sciences, biotech and	
10	more. As those ventures grow, career	
11	opportunities are created, particularly	
12	when companies scale and manufacture	
13	their unique therapies, whether that	
14	capacity is developed on site or done	
15	through a contract development and	
16	manufacturing organization, or CDMO.	
17	The technicians that work to	
18	manufacture these therapies represent our	
19	greatest near-term opportunity for	
20	driving more Philadelphians without	
21	degrees into this industry. To provide a	
22	sense of scale, 75 percent of the	
23	employees at some of the largest cell and	
24	gene therapy-focused companies are	
25	biomanufacturing technicians, and this	

Page 20 1 3/25/24 - COMMERCE - RES. 240031 role is projected to grow to about 500 2 jobs in the next five years here in 3 4 Philadelphia. Based on the Skills 5 Initiative's work with the region's life 6 7 science employers, we know that there's 8 an immediate need for biomanufacturing technicians. That need is currently 9 10 being addressed by programs offered by the Community College of Philadelphia and 11 12 the Skills Initiative's partnership with The Wistar Institute, to name a few. 13 14 However, to more fully address the 15 projected needs, now is the time to prepare for the future of 16 17 biomanufacturing. We see several critical areas that will allow 18 19 Philadelphia to fully capitalize on the 20 opportunity before us. 2.1 First, we must ensure that Philadelphians are academically prepared 22 23 to take advantage of the available 24 training programs, with math skills being 25 especially critical. The Skills

Page 21 1 3/25/24 - COMMERCE - RES. 240031 2 Initiative and The Wistar Institute have operated three life sciences training 3 4 programs to date. Two have been through 5 the Navy Yard Skills Initiative, our partnership with PIDC, and the third has 6 7 been based in University City with 8 Children's Hospital of Philadelphia. learned in running these programs that 9 10 only 46 percent of the applicants to the program scored at an 11th grade math 11 12 level in their assessments, which is the level required to successfully perform in 13 14 training and ultimately a life sciences 15 career. To address this gap, 16 contextualized math programs for both 17 youth and adult learners need to be further developed to match the life 18 19 science industry requirements. 20 Second, we know that training programs are most successful when they 21 mimic the environment in which the 22 23 trainees will be working, and we found 24 that Philadelphia lacks the necessary and 25 affordable lab training spaces as we

Page 22 1 3/25/24 - COMMERCE - RES. 240031 2 continue to grow. In a recent report published by the National Institute for 3 4 Innovation in Manufacturing 5 Biopharmaceuticals, or NIMBL, the authors note that good biotechnology training 6 7 programs mimic industry and, as such, 8 require specialized laboratory spaces that accommodate cell culture, 9 10 instrumentation, biomanufacturing, laboratory stations, chemical storage, 11 12 and prep rooms. Specialized instrumentation and expensive reagents 13 14 are needed to fill these spaces so that 15 students can master the techniques used in the industry, making follow-on funding 16 for consumables essential. 17 Finally, flexible, high-quality 18 19 childcare and reliable transportation are 20 especially critical for workers in the industry. Manufacturing environments are 21 on 24-hour schedules, so securing second 22 23 and third shift childcare and safe, 24 efficient transportation to sites can be 25 an additional hurdle for many

Page 23 1 3/25/24 - COMMERCE - RES. 240031 2 Philadelphians. There is much to do to address 3 4 these challenges, but we have made great 5 strides as a community, many of us here Thanks to the efforts of 6 today. 7 Philadelphia Works, the region was awarded a Good Jobs Challenge Grant from 8 the U.S. Economic Development 9 10 Administration to build regional workforce systems focused on high growth 11 12 industries, including life sciences. The Skills Initiative is leading the life 13 14 sciences sector work, and in that role, 15 we have brought together a team of 16 experts to build the Keystone LifeSci Collaborative, a regional sector 17 partnership focused on supporting 18 19 Southeastern Pennsylvania's growing life 20 sciences industry. In coordination with 2.1 Philadelphia Works and in partnership 22 23 with the City's Commerce Department, the Chamber of Commerce of Greater 24 25 Philadelphia, Life Sciences PA, and The

Page 24 1 3/25/24 - COMMERCE - RES. 240031 Wistar Institute, among other regional 2 entities, the Keystone LifeSci 3 4 Collaborative brings senior leadership from regional life science firms to the 5 table to surface key needs that our 6 7 public and community partners can collectively address. 8 On March 6th, we held the first 9 10 gathering of the Collaborative, and 23 C-suite leaders came together to offer 11 new ideas and potential solutions to the 12 issues that we face. The group of 13 executives clearly identified talent as 14 15 one of their primary growth concerns and committed to working collaboratively to 16 17 address that challenge. As the group continues to work together, we look 18 19 forward to sharing our findings and 20 progress with this body. 21 In closing, the Philadelphia region is uniquely positioned to continue 22 23 to be a top-tier life sciences hub, and a 24 coordinated, strategic approach will be 25 required to ensure the creation of

1	3/25/24 - COMMERCE - RES. 240031	Page 25
2	equitable economic opportunity.	
3	The Skills Initiative is	
4	committed to not just advancing its own	
5	programs in this space, but to bringing	
6	together the employers, communities,	
7	educators, and government partners that	
8	will be required to craft such a	
9	collaborative approach. We look forward	
10	to working together.	
11	Thank you.	
12	COUNCILMEMBER SQUILLA: Thank	
13	you so much.	
14	Ms. Gilburg.	
15	DEPUTY SECRETARY GILBURG: Good	
16	afternoon. I am Jen Gilburg. I am the	
17	Deputy Secretary of Technology and	
18	Entrepreneurship for the Department of	
19	Community and Economic Development for	
20	the State of Pennsylvania, a long title.	
21	All right. First of all, thank	
22	you so much, Chair Squilla and	
23	Councilwoman Gauthier, for having us	
24	here. I think we've been excited about	
25	this since December. So thanks. We're	

г			
	1	3/25/24 - COMMERCE - RES. 240031	Page 26
	2	so glad it finally happened.	
	3	I'd like to kind of talk and	
	4	testify about what the state government	
	5	is doing to assist in workforce	
	6	development for life sciences here in	
	7	Philadelphia and of course elsewhere in	
	8	the Commonwealth.	
	9	As Councilwoman Gauthier said,	
	10	Governor Josh Shapiro announced in	
	11	January his new ten-year economic plan,	
	12	and as we began the process of writing	
	13	this plan, we traveled around the	
	14	Commonwealth, including Philadelphia, and	
	15	held roundtables attended by local	
	16	business leaders, economic development,	
	17	and non-profit partners, legislators, all	
	18	to help inform what the needs are for	
	19	each of Pennsylvania's regions.	
	20	One thing we heard universally	
	21	is the need to support workforce	
	22	development from high school to trade to	
	23	college graduates. With an aging	
	24	workforce, drop in female workforce	
	25	participation, and out-migration, we run	
- 1			

Page 27 1 3/25/24 - COMMERCE - RES. 240031 2 the risk of over 700,000 unfilled positions within a decade, and that is 3 4 unacceptable, because then we won't attract businesses. 5 This especially rings true for 7 life sciences here in Philadelphia. For 8 our startups to grow and not be forced to 9 move to states like Massachusetts, New 10 Jersey, New York often as a requirement to receive venture capital, we need to 11 prove as a region that we can create a 12 pipeline of skilled employees. 13 14 For young people and families 15 to stay in the Commonwealth and to stop that out-migration, they need 16 17 opportunities for high-paying jobs regardless of their educational 18 19 achievement. Governor Shapiro strongly 20 believes that Pennsylvanians should be 21 able to chart their own course to 22 success. 23 In his 2024-25 budget, Governor 24 Shapiro has focused on creating 25 opportunities for Pennsylvanians to get

Page 28 1 3/25/24 - COMMERCE - RES. 240031 good-paying jobs, championing 2 skilled-based hiring and workforce 3 4 development. This budget invests 2.2 million to support workforce 5 development and workforce needs of 6 7 Pennsylvania's workers and businesses, 8 respectively. It has \$2 million for Career 9 10 Connect, which is an investment that will connect employers with talented workers, 11 12 help create thousands of internships, keep young people in our Commonwealth, 13 14 and enable Pennsylvanians to secure 15 family-sustaining jobs. He has earmarked 2 million to 16 17 help businesses transition to skills-based hiring practices away from 18 19 arbitrary degree requirements. 20 He has \$2 million to build a 21 one-stop shop for career pathways by having a single digital location for all 22 23 career, education, and training 24 resources. All Pennsylvanians, 25 regardless of whether they are middle

Page 29 1 3/25/24 - COMMERCE - RES. 240031 school or mid career, can find resources 2 they need to plan a better, brighter 3 4 future for themselves and their families 5 all in one place. And he has earmarked half a 6 7 million to expend and improve the 8 Department of State's Military Occupational Crosswalk, which connects 9 10 veterans and civilian -- sorry; which connects veterans with civilian career 11 12 opportunities equivalent to their military experience, something very 13 14 important for Pennsylvania as well. 15 Relative to life sciences in Philadelphia, we will continue to partner 16 17 with and to amplify the amazing work of the organizations here. And lots of 18 19 friends I have formed with the people in 20 the galley there, as everyone is working hard on this. I'm going to call out 21 I'm probably going to miss some. 22 some. 23 This is going to be my Oscar moment where 24 I miss the most important partners, so 25 apologize in advance, but Wistar's

Page 30 1 3/25/24 - COMMERCE - RES. 240031 2 Biomedical Technician Training program, West Philadelphia's Skills Initiative, 3 4 Community College of Philadelphia, 5 Montgomery College of Philadelphia [sic], HelaPlex Biotechnology Workforce 6 7 Development Training program, University 8 City Science Center's Building and Understanding of Lab Basics, or BULB 9 10 program, of course the Skills Initiative, the Chamber. Again, in addition to our 11 world-class research institutes, these 12 13 programs really train participants in the 14 specific skills for jobs in life sciences 15 within the region. We are looking also beyond PA 16 17 to what other states are doing who have strong growth in life sciences to see if 18 19 programs they are running can be 20 replicated in the state. So we're looking at NC Biotech, Mass Life Sciences 21 Center, Pathmaker. Those are examples of 22 23 training programs that support the needs 24 of life science industry partners to 25 ensure skills of the students map to the

Page 32 1 3/25/24 - COMMERCE - RES. 240031 2 Philadelphia. And thank you, all of you, for 3 4 what you do in your respective roles to bring this about. 5 My question is twofold. First 6 7 of all, I left this morning EMSCO. That is a brand new office building designed 8 to deal with bio --9 10 COUNCILMEMBER YOUNG: They're 11 here. 12 COUNCILMEMBER JONES: They're here? 13 14 See, I shouted you out without 15 you asking. 16 But that is proof positive for 17 me that this industry is on its right trajectory. That's number one. 18 19 But there's also Budd Biotech 20 that we're trying to develop in Hunting Park. I know the Third District has all 2.1 of the great firms, but we have a few 22 23 too. 24 COUNCILMEMBER GAUTHIER: Yeah, 25 absolutely.

1	3/25/24 - COMMERCE - RES. 240031	Page 33
2	COUNCILMEMBER JONES: So my	
3	question is, where is the connect between	
4	our high schools? I know I probably was	
5	the last class that actually had a	
6	working Bunsen burner and little tubes	
7	and experiments. Have you reached down	
8	granularly into the high schools to	
9	see you mentioned 11th grade math, but	
10	other skills that we can retro-engineer	
11	into the schools with equipment to feed	
12	this workforce need that you're having?	
13	And I know you'll have great answers for	
14	that.	
15	MS. GAROZZO: I think you're	
16	going to hear some other testimony today	
17	that will be well aligned to that	
18	question. The work that the Skills	
19	Initiative is focused on with our	
20	partners at The Wistar Institute is for	
21	folks 18 and over, just because that's	
22	the world that we work in. I know our	
23	friends at The Wistar Institute do high	
24	school programs. Our friends at the	
25	Science Center have high school and below	
1		

Page 34 1 3/25/24 - COMMERCE - RES. 240031 exposure programs, and I think you'll 2 hear from a lot of partners today that 3 4 are doing that good work. But you bring up a very good 5 point of ensuring that folks that are in 6 7 school that are interested in this career 8 both are exposed to it as an understanding what is the career, what 9 10 are the opportunities, where do you need to focus, and that the work that they're 11 doing in the classroom can be as 12 contextualized as possible. 13 14 I think what we have found is 15 that folks were really -- in our very 16 specific example around math, these folks 17 are very concerned about taking a math class, but we worked with Temple 18 19 University's WELL program, and they 20 developed a contextualized math program where all of the math that was taught 21 over nine weeks was relevant to the work 22 they'd be doing in the life sciences 23 24 industry, and that made it accessible, 25 appropriate, and had a goal attached to

1	3/25/24 - COMMERCE - RES. 240031	Page 35
2	it of getting that job, and that was a	
3	great success.	
4	So that would be my answer to	
5	that particular question.	
6	COUNCILMEMBER JONES: Come on,	
7	Commonwealth.	
8	DEPUTY SECRETARY GILBURG: So	
9	we do have a number of programs that we	
10	fund around apprenticeship and	
11	pre-apprenticeship. We have a lot	
12	related to manufacturing where we have	
13	high school students engaged with	
14	manufacturers to solve some problems, and	
15	that can include life science	
16	manufacturing. So we do have a number of	
17	programs that are encouraging.	
18	From DCED, we're sort of mostly	
19	focused on after high school, but I'm	
20	sure Department of Education has a lot	
21	that they're doing with the high school	
22	and below even, and I can find out more	
23	about that and owe you that answer.	
24	COUNCILMEMBER JONES: If you	
25	could provide that connection between our	

Page 36 1 3/25/24 - COMMERCE - RES. 240031 Department of Education and the state and 2 give that to the Chair and the author of 3 4 this legislation, I think we can kind of 5 make peanut butter and jelly come together and make some bread. So I think 6 7 that's important, because otherwise we're 8 in a constant cycle of importing people to fit the role of the workforce as 9 10 opposed to growing them organically from 11 within. 12 DEPUTY SECRETARY GILBURG: And Cait made a very strong point about 13 14 exposing kids to why they need math, and 15 I see this in manufacturing a lot where kids will have this "aha" moment about 16 17 how, wow, I always thought math was a waste of my time and now I see how I 18 19 could use it. And so I think whatever 20 programs we can create as a community and 21 with state support to reach down and show 22 kids why they need to have 11th grade 23 math aptitude for these great jobs and 24 why they need to lean in to math. 25 COUNCILMEMBER JONES: I forget

Page 37 1 3/25/24 - COMMERCE - RES. 240031 2 the school. It's in Lehigh, Pennsylvania, but it's a regional CTE 3 4 school, and we went to visit this place 5 and they were doing experiments at a young age in the sciences, and they were 6 7 doing tool and die cutting that was going 8 to wind up on the Space Shuttle, and I literally rode home with municipal envy 9 10 thinking how they grow their workforce as opposed to what we might be able to do. 11 12 So any way that you can make those connections, I think that would be 13 14 worthwhile to the workforce in Philly. 15 DEPUTY SECRETARY GILBURG: 16 Yeah. Thank you. COUNCILMEMBER JONES: 17 Thank you, Mr. Chairman. 18 19 COUNCILMEMBER SOUILLA: Thank 20 you, Councilmember. Councilmember Gauthier. 2.1 22 COUNCILMEMBER GAUTHIER: Thank 23 you, Mr. Chair. 24 First, Deputy Secretary 25 Gilburg, I just wanted to thank you and

Page 38 1 3/25/24 - COMMERCE - RES. 240031 Governor Shapiro for everything that 2 you're doing to promote the life sciences 3 4 in our state and everything that you're 5 doing to support our city. I know I've been with the Governor twice in 6 7 University City over the last several 8 months, and it's just a very clear indication of his commitment to helping 9 10 us grow and train people for this sector. We're very excited about 11 Governor Shapiro's plan PA Gets It Done, 12 in particular the investments into 13 14 workforce development. You know, I think 15 you succeeded at your Oscar's moment and 16 you named all of the high-performing --DEPUTY SECRETARY GILBURG: 17 18 sure someone is going to get me at the 19 end. 20 COUNCILMEMBER GAUTHIER: named and gave credit to all of the top 21 performing programs that are in the City 22 and that we have here today, but I wanted 23 24 to take an opportunity for them to hear 25 from you on what we should be doing to

Page 39 1 3/25/24 - COMMERCE - RES. 240031 take advantage of the resources that the 2 state is making available for workforce 3 4 training and development. 5 DEPUTY SECRETARY GILBURG: So I 6 often make the comment that it is 7 apparent that our state was founded by 8 Quakers, because we're not good at 9 self-promotion. And so I think part of 10 the task ahead to get kids into the top of the funnel, if you will, is really to 11 promote all of the opportunities and the 12 access to that. And I think where one of 13 14 our biggest gaps is as a state and since 15 we're in Philly today, we'll say in 16 Philly, is that very beginning of the 17 funnel of the pipeline. So how do you get someone who doesn't think they could 18 19 do this job to step up and get the 20 training so that they can do the job. And I don't know that I have answers 21 today, but that's an area that I 22 personally am hyper-focused on, is how do 23 24 we get those who don't have parents that 25 work or have a single parent who works

Page 40 1 3/25/24 - COMMERCE - RES. 240031 all the time and isn't showing them a 2 pathway, how do we get them to believe 3 4 that they can do this type of job. 5 And so I think that is a marketing, it's how do we get a bunch of 6 7 Gen Zers on staff to do a great TikTok --8 well, I guess we can't do TikTok, but a 9 great Instagram --10 COUNCILMEMBER GAUTHIER: 11 think we still can. 12 DEPUTY SECRETARY GILBURG: --Instagram campaign and how do we really 13 14 think creatively on how we get those kids 15 to the like baseline, and then we have 16 the programs to take them through. 17 It's just that one area I think is -- and it's a struggle everywhere, but 18 19 how do we get these kids that don't think 20 they could have a high-paying job in life sciences to step up or take that first 21 22 step. 23 COUNCILMEMBER GAUTHIER: Yeah. 24 I can personally attest to what you're 25 describing and what Councilmember Jones

Page 41 1 3/25/24 - COMMERCE - RES. 240031 talked about. I have a 16-year-old that 2 wants to be a biomedical researcher, but 3 4 that's because of what he was exposed to 5 in school, right? I do not have a science brain. It was him getting 6 7 involved with the Science Center's 8 Firsthand program when he was in middle school and then Stepping Stones that sort 9 10 of opened up a whole world. So I think we have to really invest in that 11 12 exposure. Deputy Secretary, you talked a 13 14 little bit about what's going on in other 15 states. I wanted you and others who are 16 interested on the panel to share a little 17 bit more about what we should be learning from other regions and what is our 18 government doing, our local government, 19 20 doing well right now and what are lessons that we should be adopting as we move 21 22 forward. 23 DR. TSAO: So when I first 24 joined in May of 2022, one of my first 25 tasks was to help develop a plan to

Page 42 1 3/25/24 - COMMERCE - RES. 240031 advocate for an innovation fund for the 2 State of Pennsylvania, and thankfully 3 4 that has come to fruition from Governor 5 Shapiro's budget. When we were doing research 6 7 into this, we looked at Boston; 8 Cambridge, Massachusetts; and also North Carolina, and as you -- many of you may 9 know, Boston started investing in life 10 sciences back in 2009, a billion over ten 11 years, and has been renewed a couple 12 times since then. So we kind of closely 13 14 followed their trajectory, how they 15 started with the one billion fund going around Massachusetts and kind of brought 16 the biotech industry out of Cambridge, 17 and then we kind of followed their 18 19 trajectory of workforce development as 20 well, which is a big part of their Massachusetts Life Science Center now. 2.1 And I think Deputy Secretary Gilburg 22 23 mentioned earlier about the Pathway 24 program, which is one of the cornerstones 25 of the workforce development in

Page 43 1 3/25/24 - COMMERCE - RES. 240031 2 Massachusetts that really helps a student or trainee map out their trajectory 3 4 through the careers. So that's something that we could definitely do. 5 And then for North Carolina, 6 7 the Research Triangle, they have a 8 state-certified program that they have from -- at the State College of North 9 10 Carolina and also the community college that people could join in, get the 11 training for biotechnology, and that 12 certification is available to get 13 14 positions everywhere, anywhere in North 15 Carolina. So it would be really helpful 16 to have something similar, but we 17 definitely want to do it the PA way. that's really up to the budget and kind 18 19 of how that policy shakes out. 20 COUNCILMEMBER GAUTHIER: Thank 21 you. 22 Do you want to add anything, 23 Ms. Garozzo? 24 MS. GAROZZO: I will just plus 25 what Dr. Bryan Tsao said in that the

Page 44 1 3/25/24 - COMMERCE - RES. 240031 2 theme is that there is kind of an agreed-upon-by-industry set of 3 4 credentials. That's what the Pathmaker 5 program is out of Massachusetts Life 6 Science Center. That's what Bryan was 7 describing. Coming out of North Carolina 9 is, that industry has agreed, right, that 10 these non-degree programs achieve a certain set of knowledge, skills, and 11 aptitude, and that that is agreed upon to 12 13 be a credential of some sort to get in. 14 We're on our way. We're moving 15 in that direction, but I think that is 16 one of the biggest lessons learned, from 17 my perspective, that we should bring 18 here. 19 DEPUTY SECRETARY GILBURG: 20 would say I've spent a fair amount of 2.1 time with the woman that runs the NC Biotech at the North Carolina Biotech, 22 23 and the community colleges -- they have 24 56 community colleges, which is a lot, I 25 think, a lot more than we have, and

Page 45 1 3/25/24 - COMMERCE - RES. 240031 2 they're centrally kind of mandated, but they do partner with manufacturers in 3 4 their regions and get equipment in. 5 they're doing practical training on the exact equipment that the students would 6 7 go and get jobs working. 8 So they have a good 9 public-private partnership with -- and 10 I'm sure Mass does too, but that was one thing that really stood out from the 11 North Carolina program. 12 13 COUNCILMEMBER GAUTHIER: Wow. 14 Who is paying for that equipment? 15 DEPUTY SECRETARY GILBURG: 16 think the companies donate the equipment, 17 because it saves them a lot of money in training costs if the students are 18 19 trained on the exact equipment, so then 20 they don't have to spend three weeks when 21 they get to the job to train. So I think they did the cost analysis and it seemed 22 23 to work in their favor. 24 COUNCILMEMBER GAUTHIER: Thank 25 you.

## Committee on Commerce and Economic Development 03/25/2024

3/25/24 - COMMERCE - RES. 240031	Page 46
Thank you, Mr. Chair.	
COUNCILMEMBER SQUILLA: Thank	
you.	
Thank you all for your	
testimony. Much appreciated and looking	
forward to the continued growth.	
Mr. McMonagle, can you please	
read the next panel to testify.	
And while we're waiting for the	
next panel to come up, before you do	
that, I want to recognize Councilmember	
Young is present for the hearing.	
THE CLERK: Can we please have	
Unique Stephens, Tylier Driscoll, Veton	
Meas, and Shawmar Pitts. And I apologize	
if I butchered anyone's name.	
(Witnesses approached witness	
table.)	
COUNCILMEMBER SQUILLA: Thank	
you. We'll start with Unique, if you	
just want to say your name for the record	
and then proceed with your testimony.	
MS. STEPHENS: Good afternoon.	
My name is Unique Stephens.	
	Thank you, Mr. Chair.  COUNCILMEMBER SQUILLA: Thank  you.  Thank you all for your  testimony. Much appreciated and looking  forward to the continued growth.  Mr. McMonagle, can you please  read the next panel to testify.  And while we're waiting for the  next panel to come up, before you do  that, I want to recognize Councilmember  Young is present for the hearing.  THE CLERK: Can we please have  Unique Stephens, Tylier Driscoll, Veton  Meas, and Shawmar Pitts. And I apologize  if I butchered anyone's name.  (Witnesses approached witness  table.)  COUNCILMEMBER SQUILLA: Thank  you. We'll start with Unique, if you  just want to say your name for the record  and then proceed with your testimony.  MS. STEPHENS: Good afternoon.

1	3/25/24 - COMMERCE - RES. 240031	Page 47
2	COUNCILMEMBER SQUILLA: Just	
3	bring the mic closer to you.	
4	MS. STEPHENS: My name is	
5	Unique Stephens. Currently I am a senior	
6	at Cheyney University and I intern at	
7	Wistar Institute as a lab assistant. I	
8	appreciate the opportunity, one, to be	
9	here and share my experiences and	
10	insights with you today.	
11	I am here to discuss my journey	
12	through the Biomedical Research Method	
13	class at Cheyney University, my summer	
14	internship at Wistar, and my current	
15	position at Wistar.	
16	The Biomedical Research Method	
17	class at Cheyney University played a firm	
18	role in shaping my understanding of the	
19	life sciences. The program provided me	
20	with a solid foundation in research	
21	methodologies in numerous techniques,	
22	equipping me with the skills and	
23	knowledge necessary for success in the	
24	field, including cell culturing, which is	
25	the process of growing cells in a	
	- -	

Page 48 1 3/25/24 - COMMERCE - RES. 240031 2 controlled environment, which is extremely necessary to conduct many 3 4 experiments. This is a process that many scientists of all levels have to do in 5 order to complete their research. 6 7 In my current role, I culture 8 my cells because the cells that I use 9 emit a measurable response when exposed 10 to various drugs. In my research, we are using novel plant extracts from South 11 12 Africa to see what the cellular response 13 will be after extended exposure. 14 Prior to the start of the 15 course, I was worried about what the course would entail, because I had very 16 17 limited lab experiences, especially because I began college during COVID-19, 18 19 so all of our lab courses were online. I 20 believe that the professors expected me 21 to have a higher level of skills than I did, but they were extremely thorough in 22 23 explaining all of the expectations that 24 they had. So all of the techniques, the 25 math, it was very easy for me to

		Page 49
1	3/25/24 - COMMERCE - RES. 240031	J
2	understand and digest.	
3	Following my time in the	
4	course, I had the privilege of	
5	participating in a summer research	
6	internship, which further expanded my	
7	scientific knowledge with hands-on skills	
8	and allowed me to be heavily involved in	
9	research efforts taking place in a lab.	
10	I learned many techniques that go beyond	
11	scientific skills, such as adequate	
12	note-taking, collaboration,	
13	communication, time management, and	
14	patience.	
15	My current position at Wistar	
16	has both been challenging but extremely	
17	rewarding. It has exposed me to	
18	progressive research, such as having the	
19	chance to work on the creation and	
20	testing of a protocol that would help	
21	resource-constraint labs analyze data	
22	using equipment readily available to them	
23	opposed to having to spend tens of	
24	thousands of dollars on new equipment.	
25	My involvement in life sciences	

Page 50 1 3/25/24 - COMMERCE - RES. 240031 at Wistar has allowed me to contribute to 2 meaningful projects that have the 3 4 potential to impact lives positively, and this journey has solidified my passion 5 for the life sciences and fueled my 6 desire to be a part of a team that 7 strives to make a difference. 8 My interest in this specific 9 10 role in life sciences in general was sparked by the education I was provided 11 12 in a career and technical education course, CTE course, in high school. 13 This course was called Health-Related 14 15 Technologies, and it was the first course that broke down the sciences and the 16 17 anatomy of the human body, but allowed me to also gain hands-on and career 18 19 experience in healthcare-centered 20 environments. 21 Deciding to continue my science journey in college, this collaboration 22 23 between Cheyney University and Wistar 24 reminded me heavily of that class that I 25 took in high school and has been a major

Page 51 1 3/25/24 - COMMERCE - RES. 240031 factor in encouraging me to continue to 2 learn and be involved with research. 3 Life sciences is an ever-growing field, especially in Philly 5 with many state-of-the-art research 6 7 institutes and universities present in 8 the City. I wouldn't have imagined that I would be participating in the work that 9 10 I am doing now back in high school, because there were many factors that had 11 12 deterred me from gaining interest, such as my reluctance to be involved in any 13 14 after-school programs because I needed to 15 have a job at the time of the offered programs, and it seemed far fetched that 16 17 someone from my limited science background would succeed in the field. 18 19 It is important that positions 20 within the life sciences are open to 21 fresh eyes and have a diverse workforce. Increasing collaborations between 22 23 education institutes and industry 24 professionals will act as an introductory 25 and transitional bridge for students and

Page 52 1 3/25/24 - COMMERCE - RES. 240031 others who want to become involved in the 2 life sciences. Also, the encouragement 3 4 of employees to offer and endorse 5 on-the-job training for introductory positions and compensation that allows 6 7 employees the ability to comfortably 8 afford common expenses and help eliminate additional employment barriers; 9 10 introducing inexpensive or cost retraining in skill development programs 11 such as workshops, seminars, and courses 12 that can also encourage enrollment of 13 14 these fields and help people who wish to 15 develop these skills. Overall, investing in STEAM 16 17 education, which stands for science, technology, engineering, art, and math, 18 19 especially in research-constrained public 20 schools, will encourage the employment of the youth and students of the 21 Philadelphia education system to continue 22 to be inspired to pursue life science 23 24 careers. 25 And since I wrote this in

	03/23/2024	
1	3/25/24 - COMMERCE - RES. 240031	Page 53
2	December, I've actually been extended a	
3	full-time offer once I graduate in May at	
4	The Wistar Institute, so I'm very	
5	thankful for that.	
6		
7	(Applause.)	
8		
9	COUNCILMEMBER SQUILLA:	
10	Congratulations. That's great to hear.	
11	MS. STEPHENS: Thank you.	
12	COUNCILMEMBER SQUILLA: Before	
13	we move to the next testifier, I'd like	
14	to recognize Councilmember O'Rourke, who	
15	is present for the hearing. Thank you.	
16	Tylier, if you want to state	
17	your name for the record and then proceed	
18	with your testimony.	
19	MR. DRISCOLL: Hello, everyone.	
20	My name is Tylier Driscoll. I am	
21	currently a laboratory technician at	
22	Bioanalysis. It's a gene therapy startup	
23	company and biophysics company, and I am	
24	also a student at Temple University. So	
25	I'm just going to be giving my experience	

Page 54 1 3/25/24 - COMMERCE - RES. 240031 2 coming into STEM or STEAM. So as a child growing up in the 3 4 City of Philadelphia, no matter where I 5 looked to or who I turned to, there was always someone in need of help. 6 7 people of my community would struggle oftentimes medically, and subsequently 8 that would lead me to asking myself when 9 10 I grow up, who do I want to be and how could I best help those around me. Now, 11 even though I wouldn't find the answers 12 to those until years later, I would 13 14 gradually be drawn to the life sciences 15 as I grew up and aged. 16 I learned about science from my 17 mother, who was a medical assistant, and she would speak to me about what 18 19 scientists and researchers did in 20 laboratories with their desire and drive to help others. This was one of the many 21 driving factors that pushed me to the 22 23 answers that I would ask myself all those 24 questions years ago, which was of course 25 STEAM.

1	3/25/24 - COMMERCE - RES. 240031	Page 55
2	Once I got to college, I	
3	decided to major in biology at CCP, and	
4	eventually an opportunity presented	
5	itself to me when my biology professor	
6	recommended that I apply to the BTT	
7	program rather emphatically. So during	
8	my time in the BTT program, which is	
9	Biomedical Technician Trainee program at	
10	The Wistar Institute, I was given the	
11	opportunity to apply knowledge that I had	
12	gained during high school and college in	
13	a state-of-the-art research lab.	
14	The first couple weeks were	
15	spent learning various laboratory	
16	techniques that would prepare us for two	
17	upcoming lab internships or rotations.	
18	It was here that trainees like me built a	
19	foundation for the upcoming rotations	
20	through learning and applying molecular	
21	biology techniques and concepts. These	
22	include simple techniques from	
23	micro-pipetting to polymerase chain	
24	reaction, plasma introductions, ELISAs,	
25	and the list goes on and on.	

1	2/2E/24 COMMEDCE DEC 240021	Page 56
1	3/25/24 - COMMERCE - RES. 240031	
2	I had one rotation that was	
3	spent in an academia laboratory and	
4	another at an industry laboratory. My	
5	first rotation was spent in my current	
6	job, which is Bioanalysis, where I was	
7	introduced to analytical testing	
8	techniques such as AUC and HPLC, which	
9	stand for analytical ultracentrifugation	
10	and high-pressure or performance liquid	
11	chromatography.	
12	The structure of the BTT	
13	program was key to my success while I was	
14	at Bioanalysis and my second rotation at	
15	the Montaner Lab, of course. The weeks	
16	that Dr. Shuda McGuire and a few others	
17	spent guiding us built my confidence	
18	going into Bioanalysis and was the	
19	foundation of my success during my time	
20	there.	
21	While working with scientists	
22	and QA professionals, I was tasked with	
23	giving a presentation after my rotation	
24	and also instructed to write a paper	
25	where I detail my experiences and	

Page 57 1 3/25/24 - COMMERCE - RES. 240031 research that I participated in. These 2 two assignments aided in my curiosity and 3 4 desire to know more about the techniques 5 and principles that I was learning. BTT helped me by giving me the 6 7 tools needed to succeed while 8 simultaneously allowing me the freedom to learn, which was really important. 9 10 Overall, I'd like to ask the City Council to keep my story in mind, as 11 I am one of many students who share a 12 passion for the life sciences and story 13 14 with the BTT program. I genuinely 15 believe that programs such as the BTT 16 program and future programs in the Wistar -- at The Wistar Institute like 17 the Biomedical Research Technician 18 19 program deserve greater visibility and 20 representation in Philadelphia high 21 schools and colleges. As a Philly native who attended 22 Science Leadership Academy High School, 23 24 if I had access to a program such as this 25 one earlier, I'd be even further along in

Page 58 1 3/25/24 - COMMERCE - RES. 240031 my career, because I'd have gotten an 2 invaluable experience in programs catered 3 4 to applying my pre-existing knowledge in STEM. Of course I'd also have the 5 opportunity to further develop that 6 7 knowledge as well. And, most importantly 8 to me, like I didn't have -- I didn't know what it looked like to exist or work 9 10 in a lab, because we didn't have the opportunity. So I'd also have been able 11 to experience what a STEAM career looks 12 like in the real world. 13 14 Thank you. 15 COUNCILMEMBER SQUILLA: Thank 16 you. Thank you so much for your 17 testimony. Great job. 18 Veton, I guess state your name 19 for the record and then you can proceed. 20 Just pull the microphone a little closer 21 to you. 22 MS. MEAS: Sure. Hello, 23 Councilmembers. My name is Veton Meas, 24 also known as V, and I am a graduate and 25 alumni of the biomedical program from The

Page 59 1 3/25/24 - COMMERCE - RES. 240031 2 Wistar Institute and the West Philadelphia Skills Initiative. 3 4 I'm currently an aseptic manufacturing technician at Iovance 5 Biotherapeutics. I would like to first 6 7 thank Iovance and everyone involved for 8 giving me the opportunity to speak about 9 my experience. 10 My journey in the life science interest started off with me searching 11 for more purpose in life. I've always 12 had an affinity for science, but I had 13 14 personal setbacks that did not allow my 15 dream to come into fruition. Before working at Iovance, I 16 17 was actually working as a barista at a cafe in Kensington and I was struggling 18 to make day-to-day -- I was struggling to 19 20 make ends meet day-to-day. I remember I was commuting for almost an hour to work 21 every morning on the Market-Frankford 22 23 Line and walking under Huntingdon Station 24 and observing my surroundings and just 25 feeling totally demoralized because of my

Page 60 1 3/25/24 - COMMERCE - RES. 240031 environment. I just felt like I was busy 2 surviving and not living. I felt like I 3 4 was constantly at my wits' end. 5 A lovely regular of mine from that cafe that I was working at would 6 7 empathize with my struggles, and she 8 provided me a brochure on the biomedical 9 program that I'm now an alumni of. 10 happenstance, I was able to turn my life around, and the rest was just history. 11 12 I can say that I now have more purposes now that I have a role in aiding 13 14 patients who are afflicted by cancer. 15 Because I was able to change my life through happenstance, my big question 16 17 today is, how can the City of Philadelphia support more people to find 18 19 out about these specialized programs, be 20 admitted and complete the training? 21 I often hear my peers and colleagues emphasizing how we are in the 22 23 same place in life, but the difference is 24 that they have a degree, with 25 insurmountable debt, and I merely have a

Page 61 1 3/25/24 - COMMERCE - RES. 240031 high school diploma. If they knew that 2 they did not have to go through rigorous 3 4 courses in local colleges or prestigious 5 universities, they may have opted for a program that my cohort and I completed. 6 7 After much research, I've 8 learned that furthering skill sets or education comes with a big price, and 9 10 there are not enough avenues to advance in careers in the life science industry 11 12 without accumulating debt. Students grade 9 to 12 should 13 have access to information and resources 14 15 on these specialized programs if they aspire to have a career in the life 16 17 science industry, and local universities and colleges should try to partner up in 18 19 their cities to provide students more 20 information on these specialized 21 programs. 22 Thank you. 23 COUNCILMEMBER SQUILLA: 24 thank you. And all your testimony too 25 shares not only the challenge but the

	05/25/2024	,
1	3/25/24 - COMMERCE - RES. 240031	Page 62
2	opportunities that are out there for our	
3	young folks, and hopefully we could get	
4	that information out there by having a	
5	hearing such as this.	
6	Councilmember Gauthier.	
7	COUNCILMEMBER GAUTHIER: We	
8	have one more.	
9	COUNCILMEMBER SQUILLA: We have	
10	one more? Oh, yeah. I'm sorry.	
11	Shawmar.	
12	MR. PITTS: Shawmar, yes.	
13	Hi, everybody. Good afternoon.	
14	I got a little cold, so my throat is	
15	hurting a little bit.	
16	But first thing I want to do is	
17	acknowledge these youngsters up here	
18	today. Man, I'm so proud of y'all, for	
19	real, seriously. I'm really proud of	
20	y'all.	
21		
22	(Applause.)	
23		
24	MR. PITTS: The hard work that	
25	y'all doing, an example that you're	

1	3/25/24 - COMMERCE - RES. 240031	Page 63
2	setting.	
3	I'm here today my name is	
4	Shawmar Pitts and I'm a lifelong	
5	Philadelphian and I'm the Co-Manager and	
6	Director of Philly Thrive, and I'm	
7	commenting today on this resolution	
8	because Philly Thrive as an environmental	
9	justice and housing justice organization,	
10	we represent hundreds of Philadelphia	
11	residents, mostly based in Grays Ferry	
12	but not limited to Grays Ferry. And I	
13	will be talking about the effects life	
14	science developments have on our	
15	neighborhood and the need for early job	
16	training and community investment and how	
17	life science developments can support	
18	green jobs and real community engagement.	
19	As mentioned in the resolution,	
20	many life science developments are	
21	located immediately next to high poverty	
22	and high unemployment neighborhoods.	
23	According to the 2022 American Community	
24	Survey, the 19145 zip code in our	
25	neighborhood has an employment rate of	
1		

Page 64 1 3/25/24 - COMMERCE - RES. 240031 only 60 percent. Grays Ferry in South 2 Philly is surrounded by five planned or 3 4 already existing life science and 5 biotechnology developments with budgets totalling over \$1 billion. 6 7 These existed developments are 8 already putting significant pressure on our community. Rising housing costs are 9 10 forcing out long-term Black residents. 11 Between 2016 and 2021, the 12 median home prices doubled in Grays Ferry. Rents increased, and wealthier 13 residents moved in. The median household 14 15 income went from \$32,000 to \$58,000 and particularly in the neighborhood track 16 17 that doesn't include PHA housing. Black residents decreased from 71 percent of 18 19 the population to just 33 percent in just 20 five years. 2.1 We support increasing job opportunities for low-income 22 23 Philadelphians, but what good will those 24 jobs be if those same residents are 25 getting pushed out of the neighborhood?

1	Page 65 3/25/24 - COMMERCE - RES. 240031
2	We need development and job
3	programs to go hand in hand with policies
4	that keep long-term residents in their
5	homes, such as home repairs and truly
6	affordable housing. And I'd like to call
7	it low-income housing, because affordable
8	got a few different definitions, you
9	know, depending on who you ask, right?
10	Now, when it comes to job
11	training, we applaud the School District
12	for emphasizing STEM education. And I
13	just learned a new acronym from them
14	today, STEAM education, right, as well as
15	career and technical programs.
16	These are the type of programs
17	we need in our K through 12 schools.
18	These programs and investments in
19	education will not only prepare students
20	for well-paying jobs in the life science
21	industry, but also serve to reduce gun
22	violence.
23	A study done by the City in
24	2021 found that there is a strong
25	correlation between high unemployment and

Page 66

1	3/25/24 - COMMERCE - RES. 240031	Pag
2	rates of gun violence geographically in	
3	Philadelphia. And I'll use myself as an	
4	example. I went to Audenried High School	
5	at 32nd and Tasker Street, and when I	
6	went there, it was a school that prior to	
7	was a junior high school, and it was old	
8	and it was in disrepair and it was like	
9	crumbling like right around us. We	
10	didn't have a robust budget for	

- 11 after-school or extracurricular
- 12 activities or like the sports programs
- 13 and things of that nature.
- 14 And since then, Audenried,
- 15 since I've been there -- that was a long
- 16 time ago, right? Time flies. But since
- 17 then, right, Audenried, they tore it down
- 18 and they built a new school, and the
- 19 whole mindset, you could see a change in
- 20 the students in the whole mindset.
- 21 When I went there, it was like
- 22 get ready to gang war. That was the
- 23 whole atmosphere. Just get ready for the
- 24 gang war when you get there, just how dim
- 25 the lights was and how dull the paint was

Page 67 1 3/25/24 - COMMERCE - RES. 240031 and just how it was just falling down and 2 dilapidated. It just was a bad space to 3 4 It brung bad energy to us. 5 So now they built the new Audenried, and it become a charter 6 7 school. And shout-out to Audenried, 8 because now our girls basketball team, 9 you know, we contending for the state title now, right? And we won the public 10 league title, right, two years in a row, 11 where as though you couldn't even think 12 of that back in the day, because why? 13 Because it's not in the budget. But now 14 15 you see just a little bit of investment 16 what can happen, right? So we need investment in our 17 schools and we need investment in our 18 19 community, because I want my community 20 members and the youngsters in my community to turn out like these young 21 people right here, right? And, you know, 22 it gives me great -- I just feel great 23 24 just sitting up here with them, right? 25 Like this is a possibility in my

Page 68 1 3/25/24 - COMMERCE - RES. 240031 2 neighborhood. And I wish I could have brung the kids that come to the 3 4 children's program at Philly Thrive just to see people that look like them and 5 that come from where they come from and 6 7 what they're doing in front of City 8 Council right now testifying about life science and how it affected them and how 9 10 it benefited them. 11 And I believe with my community 12 now where we stand with life science campuses like literally surrounded my 13 14 whole community, that we need to invest 15 heavily in our communities so that --16 because what happens is in the past, 17 things will come and things will go because there's no investment in our 18 19 community, so those opportunities just 20 not going to be there for us. 2.1 But now we know it's coming. It's here already. So let's invest in 22 our community where we can have the 23 24 turnout for a lot of children to be just 25 like them. This is an example right

Page 69 1 3/25/24 - COMMERCE - RES. 240031 here. We know it could be done. 2 here -- living proof right here, right? 3 4 So I just wanted to say that, because now -- let me get back on track. 5 Our newly elected Mayor said it 6 7 best. We want Philadelphia to be the 8 safest, cleanest, greenest big city in Investing in job training in 9 America. 10 low-income neighborhoods will make our city safer. Life science developments 11 also give us the opportunity to make our 12 city the greenest big city in America. 13 14 All new large developments must 15 be fossil fuel free. And when I say "fossil fuel free developments," I mean 16 17 more green jobs, not just inside the life science developments but on the outside, 18 19 doing the building. 20 The City needs to focus on not 21 only training our young people for jobs in the life science industry but also on 22 green jobs. Philadelphia can be a leader 23 24 on that front as well. 25 Finally, Philly Thrive has been

Page 70 1 3/25/24 - COMMERCE - RES. 240031 negotiating with Hilco on the Bellwether 2 District for close to four years. 3 The 4 City can support its own job training programs and equitable hiring practices, 5 and the City can enforce best practices 6 7 when it comes to developers. 8 Philly Thrive had to work for 9 three years to achieve an in-person 10 public community meeting for the Bellwether District, and there's no way 11 12 that should be the case. 13 We still haven't gotten the 14 answers to the questions that we asked at 15 that public meeting coming up on a year. 16 It says here over six months ago, but 17 it's close to a year now. The current experience of our RCO leaders, the 18 19 registered community organizers, is that 20 developers come in and always promise jobs that never come. We still don't 21 22 have transparency on Hilco's hiring of 23 who is working over at the Bellwether 24 District now or what the job training 25 program is going to look like.

1	3/25/24 - COMMERCE - RES. 240031	Page 71
2	Community benefits agreements	
3	can be a key strategy to ensuring that	
4	job training programs and hiring	
5	practices benefit both the community and	
6	the developer. However, our current	
7	experience is that the power dynamic at	
8	the negotiating table is uneven. We need	
9	Councilmembers to support we need the	
10	Councilmembers' support to queue the	
11	process in the earliest phase of	
12	development right away, like our	
13	Councilmember Gauthier, like she has	
14	done, to ensure that there is an adequate	
15	amount of time for the process. It is	
16	through CBAs and community input that we	
17	can have even more successful job	
18	training and employment opportunities for	
19	the communities that need it most.	
20	We at Philly Thrive, we know	
21	that Philadelphia has the potential to be	
22	the safest, the greenest big city in	
23	America. Life science development has	
24	the potential to help us get there, but	
25	only if done with equity at the	
	- · · · ·	

Page 72 1 3/25/24 - COMMERCE - RES. 240031 forefront. Job training and employment 2 programs for the neighborhoods with high 3 4 poverty and high unemployment rates must 5 go hand in hand with policies that keep people in those neighborhoods and not 6 7 pushed out. 8 Job training must begin at the 9 high school level, and I even say at the 10 middle school level, which can play a role in decreasing gun violence among our 11 young people. We must think about green 12 jobs, installing solar and renewable 13 14 energy, to make sure that all new 15 development is fossil fuel free. 16 Finally, Councilmembers need to offer incentives for developers to 17 actively and transparently engage with 18 19 the community to ensure it is those 20 community members receiving the good green jobs we all need and deserve. 21 Thank you so much. 22 23 COUNCILMEMBER SQUILLA: 24 you so much for your testimony, and I 25 know Council President Johnson has been

Page 73 1 3/25/24 - COMMERCE - RES. 240031 2 very in tune with what's going on there and helping to work the community to 3 4 engage with Hilco. 5 But I do know that we do have a couple of -- the Chair recognizes 6 7 Councilmember Gauthier. COUNCILMEMBER GAUTHIER: Thank 9 you all for your testimony. I did want 10 to -- thank you, Shawmar. Thank you, Mr. Pitts, for your testimony. I think 11 it was really important, and I think 12 13 that's the reason why we're here today, 14 right, to make sure that there is equity 15 in this. 16 Even thinking about in my 17 district, the University City Townhomes was demolished the other day. 18 19 MR. PITTS: Yes. 20 COUNCILMEMBER GAUTHIER: That's 21 partly -- part of that story has to deal with the growth of the biotech and life 22 23 sciences sector up and down Market 24 Street, right, because it becomes more 25 lucrative for someone to opt out of

Page 74 1 3/25/24 - COMMERCE - RES. 240031 low-income housing to potentially build a 2 research campus or some type of life 3 4 sciences development. But the reason why I and this Council stood up for those 5 6 families is because we're not going to 7 throw people away in the name of economic 8 development. 9 So it's imperative that we 10 invest in training so that people can get these jobs. It's imperative that we 11 undertake anti-displacement strategies to 12 make sure that people, Black and brown 13 14 people specifically, remain in our 15 neighborhoods. 16 And so for me, the opportunity 17 here is to show something different, We've seen cities where tech has 18 riaht? 19 exploded, for example, displacing lots of 20 folks as the economy grew, but this can 21 be an opportunity for Philadelphia to show how people can grow with industry 22 23 and how we can use the growth of industry 24 to lift our current residents, not people 25 that we're going to replace them with,

Page 75 1 3/25/24 - COMMERCE - RES. 240031 2 right, current residents out of poverty. So thank you very much for 3 4 coming and giving that context, because 5 that's a big part of why we're here in the first place. 6 7 And I want to say to all of you 8 guys, we're so proud of you. We're so 9 proud of you. It was so inspiring to 10 hear all of your testimonies, and you're blazing a path that other young people in 11 our city can follow, right? There is no 12 reason with the growth of science and 13 biotech and cell and gene therapy that 14 15 Philadelphia shouldn't be turning out the most scientists in the country, the most 16 scientists of color in the country. 17 So that's a new goal, right, for young 18 19 people to be able to follow in your 20 footsteps because of all of the 21 opportunity in this space. I wanted to ask you all --22 23 Unique, you gave some excellent 24 recommendations for how we can be 25 supporting folks who are trying to get

Page 76 1 3/25/24 - COMMERCE - RES. 240031 into this sector, but I wanted to ask the 2 rest of you, and if you want to expound 3 4 too, Unique, what services or supports do 5 you wish that you had while you were pursuing this career in the life sciences 6 7 sector? And what should the City be 8 providing for learners and jobseekers 9 that do want to follow in your footsteps? 10 Anybody can start first. 11 MS. STEPHENS: So similar to 12 what Shawmar said, I went to Sayre --13 COUNCILMEMBER SQUILLA: Can you 14 just state your name. Before you speak, 15 just state your name again. 16 MS. STEPHENS: Okay. Unique 17 Stephens. Similar to what Shawmar said, I 18 19 went to Sayre High School in West Philly. 20 So we weren't really exposed to science. Of course we had chemistry, physics, 21 biology, but I never got the chance to 22 23 dissect a frog like a lot of people do. 24 So my experience in science was very 25 limited to just the teacher telling us

Page 77 1 3/25/24 - COMMERCE - RES. 240031 2 what was supposed to happen instead of having hands-on experience. 3 4 So I think it's important to 5 have that hands-on experience while also making sure that the students are able to 6 7 understand what you're trying to teach, because a lot of times the teacher -- I 8 remember in biology she would put on a 9 10 song to try to get us to understand what the organelles within a cell are in. 11 Sure enough, about eight years later I 12 still remember that song. So it's all 13 14 about accessibility and making sure that 15 you're getting hands-on experience as 16 well. I think that it's hard for me 17 18 in high school to see myself here, 19 because I didn't see myself going to 20 college, and I think that's a similar story for a lot of other people. 21 having programs where college isn't the 22 23 only way to get there will also be very 24 important to helping that situation grow. 25 COUNCILMEMBER GAUTHIER:

1	3/25/24 - COMMERCE - RES. 240031	Page 78
2	you so much.	
3	Veton.	
4	MS. MEAS: My name is Veton	
5	Meas.	
6	Something that I think that the	
7	School District of Philadelphia and other	
8	resources can accommodate students in the	
9	future is having a lot of professional	
10	mental and emotional support for	
11	students. In my personal experience, a	
12	lot of my setbacks actually started back	
13	in high school.	
14	For background, I went to	
15	Franklin Learning Center, and my major	
16	back in high school was health-related	
17	technology. So my affinity for and love	
18	for science actually started back then.	
19	However, I went through a lot of personal	
20	challenges that prevented me to actually	
21	further that. So I believe that mental	
22	health and counseling should be provided	
23	for students.	
24	COUNCILMEMBER GAUTHIER: Thank	
25	you so much.	

1	3/25/24 - COMMERCE - RES. 240031	Page 79
2	Tylier.	
3	MR. DRISCOLL: Tylier Driscoll.	
4	So in my experience, I went to	
5	Science Leadership Academy, which was, as	
6	many of you could guess, was dedicated to	
7	learning science. So, you know, in my	
8	experience, we had a lot of science	
9	classes, but some of them weren't	
10	necessarily like our biology and	
11	chemistry classes were combined, and	
12	that's going into college, I would	
13	have preferred them to be separate,	
14	because I had to relearn biology and	
15	chemistry a little bit separately.	
16	I think to support other people	
17	and future students in the Philadelphia	
18	area, I would say there needs to be a lot	
19	of outreach. I know I have brothers	
20	that are in Boys' Latin High School.	
21	They don't have the programs that I had	
22	access to in high school. Additionally,	
23	I also had to work a job in high school	
24	at a senior center, so I couldn't even	
25	really partake in a lot of these programs	

Page 80 1 3/25/24 - COMMERCE - RES. 240031 that were offered to me. So I think if 2 there was more incentives financially for 3 4 students to be able to participate in 5 these programs, that would be great. COUNCILMEMBER GAUTHIER: 6 7 Councilmember Young, were you in line for 8 questions? COUNCILMEMBER YOUNG: 9 Yeah. Ι 10 just have a couple of questions for the 11 young people on the panel. The opportunities that you 12 participate in today, like how did you 13 hear about them? 14 15 MS. STEPHENS: So I actually 16 heard about it -- do I have to say my 17 name again? 18 COUNCILMEMBER YOUNG: 19 COUNCILMEMBER GAUTHIER: No. 20 MS. STEPHENS: So I heard about 21 the partnership with Wistar because of my advisor at Cheyney University. 22 23 because there is the biomedical research 24 course at Cheyney University, my advisor 25 said, Unique, I think that you would be a

Page 81 1 3/25/24 - COMMERCE - RES. 240031 good fit for this course. Otherwise, I 2 don't think I would have enrolled in it. 3 And then the full-time position 5 at Wistar will actually be what they did a couple years ago, which is the research 6 7 apprenticeship. So I heard about that 8 because as I was doing my work in the 9 internship, the person who is over me 10 said, Unique, I think you would be a good fit for the apprenticeship, so then I 11 applied for that as well. 12 MS. MEAS: As I said earlier, I 13 14 actually knew about the BTT program 15 through a regular of mine at a cafe. So 16 I learned about this opportunity by 17 chance. 18 MR. DRISCOLL: Yeah. So for 19 me, my biology professor was very, very 20 clear on making me apply to the BTT So that's how I heard about it. 21 program. COUNCILMEMBER YOUNG: 22 Thanks. And I only ask that question because it 23 24 seems like it's something that -- these 25 are opportunities where jobs pay six

Page 82 1 3/25/24 - COMMERCE - RES. 240031 figures, but it seems like our 2 communities have no idea that they exist. 3 4 And for us as a body, we want to make 5 sure that we do our part in making sure 6 that our constituents know, but for me 7 personally, I believe it's on the 8 industry as well to let the communities 9 know, the communities that they're moving 10 into, that these opportunities exist. And so I just wanted to hear 11 that, because no one said, oh, yeah, I 12 heard about this from the institution, 13 14 from the place that actually hired me. 15 found out about this opportunity from 16 them. They came into this part of our 17 community or that part of our community or even come to my school to tell us 18 19 these opportunities exist. Your schools 20 had to tell you about it. 21 And I think that if our city is going to continue to grow in this field, 22 I think we need to put a little bit more 23 24 pressure on some of these institutions, 25 some of these places that are going to be

Page 83 1 3/25/24 - COMMERCE - RES. 240031 doing this hiring and outreach to do a 2 little bit more to reach out to 3 4 communities that actually need these particular jobs. 5 6 So that's the only reason why I 7 asked that, so we can get that on the 8 record. 9 So I thank you so much for 10 testifying. Again, we are all proud of the things that you are doing. For our 11 communities, we know that we have to see 12 something in order for us to believe that 13 14 it's real. In looking at you all, your 15 neighbors in your community can see that these jobs exist, this is a real 16 17 opportunity if we pursue it other than those that we see on TV. 18 19 So I appreciate you four 20 sticking with science. I actually wanted 21 to be a doctor growing up, but I had a horrible science teacher, right, and that 22 23 kind of just killed my dreams, so I just 24 became a lawyer. So I understand the 25 importance of this particular field, and

Page 84 1 3/25/24 - COMMERCE - RES. 240031 we have to have people who look like you 2 to continue to push and champion this 3 4 field, because these jobs are never going 5 Science is always evolving, technology is always evolving, and we 6 7 need folks from our communities to fill 8 those positions. 9 So, again, I thank you for 10 testifying today. 11 COUNCILMEMBER SQUILLA: Thank you, Councilmember. 12 13 Councilmember Driscoll. COUNCILMEMBER DRISCOLL: Thank 14 15 you, Mr. Chairman. 16 You know, I just wanted to 17 comment of how impressed I am with this young panel. I mean, clearly, you guys 18 19 are talented, you work hard. Each one of 20 you told your story about how hard it is, but yet you persevered. 21 22 So I think, Councilwoman 23 Gauthier and Councilman Young and 24 Councilman Squilla, I think it's fair to 25 say that we have some talent coming to

Page 85 1 3/25/24 - COMMERCE - RES. 240031 2 the City and staying in the City. Our earlier panel with Dr. 3 4 Bryan said that 50 percent of his 5 participants are staying right here in the City. So this is boding very, very 6 7 well for Philadelphia. So I'm excited. 8 And, Mr. Driscoll, I do like 9 your last name. And just so you know, 10 last week was St. Patrick's Day and your name traces back to County Cork, Ireland. 11 12 So thank you all for being 13 here. 14 COUNCILMEMBER SOUILLA: Thank 15 you, Councilmembers. 16 And thank you again for 17 testifying. It was really uplifting and it was great to hear. Keep up the great 18 19 work. Thank you all. 20 (Thank you.) 21 COUNCILMEMBER SQUILLA: would like to call the next panel to 22 testify. Panel 3 is Anne Brooks and 23 24 Dr. Sharon Willis. Make your way to the 25 table, and we can start, Anne, with you,

1	3/25/24 - COMMERCE - RES. 240031	Page 86
2	if you just want to state your name when	
3	you get up here and then just start	
4	proceeding with your testimony.	
5	(Witnesses approached witness	
6	table.)	
7	MS. BROOKS: Good afternoon,	
8	Councilmembers. My name is Anne Brooks	
9	and I am the Senior Vice President of	
10	U.S. Commercial at Iovance	
11	Biotherapeutics. Thank you for the	
12	opportunity to share my thoughts with you	
13	today.	
14	Iovance Biotherapeutics aims to	
15	be the global leader in innovating,	
16	developing, and delivering tumor	
17	infiltrating lymphocytes, or TIL, cell	
18	therapy for people with cancer. On	
19	February 16th, the Food and Drug	
20	Administration approved AMTAGVI or	
21	Lifileucel suspension for intravenous	
22	infusion. AMTAGVI is a tumor-derived	
23	autologous T cell immunotherapy indicated	
24	for the treatment of adult patients with	
25	unresectable or metastatic melanoma	

Page 87 1 3/25/24 - COMMERCE - RES. 240031 2 previously treated with a PD-1 blocking antibody, and if BRAF V600 mutation 3 4 positive, a BRAF inhibitor with or without a MEK inhibitor. This indication 5 is approved under an accelerated approval 6 7 based on overall response rate and 8 duration of response. Iovance is also conducting TILVANCE-301, a Phase 3 trial 9 10 to confirm clinical benefit. 11 Cancer is among the leading 12 causes of death worldwide. In 2023 alone, it is estimated that there will be 13 14 nearly 8,000 U.S. patient deaths due to 15 melanoma. Our technology seeks to utilize a patient's own immune cells to 16 17 deliver a personalized approach to fighting cancer. When cancer is 18 19 detected, the immune system creates cells 20 called tumor infiltrating lymphocytes to locate, attack, and destroy cancer cells 21 in the body. If cancer prevails, TIL are 22 23 unable to perform their intended 24 function. That's where we come in. 25 our Iovance cell therapy center in the

Page 88 1 3/25/24 - COMMERCE - RES. 240031 Navy Yard, our employees manufacture 2 novel cancer cell therapies from a 3 4 process that rejuvenates and multiplies a 5 patient's TIL cells so that they can be returned to the patient to fight cancer. 6 7 We are strategically located 8 here in Philadelphia, the birthplace of cell and gene therapies and the home of 9 10 leading academic institutions active in research. Greater Philadelphia's support 11 for workplace training and development 12 will be essential to allowing the region 13 14 to capture future growth in cell and gene 15 therapy versus competing areas. Since breaking ground at the 16 iCTC in 2019, Iovance has expanded from 17 less than 15 employees in Philadelphia to 18 19 more than 200 in the completed facility 20 today. We currently supply TIL therapies for patients in clinical trials, and as 21 of February 19th, are now manufacturing 22 23 our first commercial product. We expect 24 significant growth to continue as we 25 expand our manufacturing capacity and

Page 89 1 3/25/24 - COMMERCE - RES. 240031 staffing to maintain commercial demand of 2 our first-in-class cell therapy in the 3 4 U.S. and as we serve additional geographies, types of cancer, and next 5 generation therapies. 6 7 Iovance employs a diverse workforce that resembles the Greater 8 9 Philadelphia community. A variety of 10 backgrounds, as well as a broad range of academic experiences, are represented 11 12 across the organization, including manufacturing technicians, scientists, 13 and management professionals. We also 14 15 collaborate with local academic institutions to train and develop the 16 17 next generation of talent. Our relationship with the Community College 18 19 of Philadelphia, for example, assists in 20 preparing CCP students for roles in the 21 biopharmaceutical industry. A group of CCP students 22 23 recently toured our facilities and 24 participated in an interactive Q&A 2.5 session to find out more about our

Page 90 1 3/25/24 - COMMERCE - RES. 240031 qualifications for hiring. We have also 2 partnered on a skills initiative with 3 4 Wistar, the West Philadelphia Skills Initiative, the Chamber of Commerce, and 5 PIDC for the Biomedical Technician 6 7 Training program. 8 Philadelphians with at least a 9 high school equivalency are eligible to 10 participate in class and lab-based training followed by a 12-week externship 11 12 at Iovance. Participants who 13 successfully complete the program are 14 considered for employment at Iovance as 15 associate aseptic manufacturing 16 technicians. We hired ten program 17 graduates from the inaugural cohort last year, and a second class of participants 18 just graduated last Friday. We hope our 19 collaborations with local schools and 20 21 organizations will serve as a model to build deep, diverse life sciences talent 22 23 pipelines across Greater Philadelphia and 24 beyond. 25 We are constantly evaluating

Page 91 1 3/25/24 - COMMERCE - RES. 240031 the right locations to grow our business 2 and have explored expansions across the 3 4 U.S. as well as globally. We chose to make Philadelphia our manufacturing hub. 5 We encourage the City and the State to 6 7 advance policies that incentivize new and 8 existing biotech development in the region to cement Philadelphia's position 9 10 as a leading hub for cell and gene 11 therapy. 12 For example, we urge the City to consider ways to advance workforce 13 14 support and technical training that 15 prepare prospective employees for success. With the rise of cell and gene 16 17 therapy biotech companies in the region and as these companies expand their 18 19 manufacturing footprints, there will be 20 significant demand for employees with 21 appropriate technical training on precise methodologies for manufacturing novel 22 23 therapies. Employers need to access a 24 rich candidate pool of capable 25 technicians who have mastered key skills

Page 92 1 3/25/24 - COMMERCE - RES. 240031 2 and who are focused on technical excellence. For non-degreed workers, 3 4 skills initiatives such as our Manufacturing Technician program can 5 6 offer a potential career opportunity in a 7 well-paid role for non-exempt hourly 8 workers. 9 We'd be happy to be a resource 10 to the Committee as it continues these discussions and evaluates ways the City 11 can promote growth in the biotech 12 13 industry. 14 Thank you. 15 COUNCILMEMBER SQUILLA: Thank 16 you. 17 Please state your name and then 18 proceed. 19 DR. WILLIS: Thank you. 20 name is Dr. Sharon Willis. I am a co-founder and the Vice President of 2.1 Sales and Customer Relations at Integral 22 23 Molecular. Thank you so much for the 24 opportunity to speak with you this 25 afternoon.

	2/05/04	Page 93
1	3/25/24 - COMMERCE - RES. 240031	
2	Integral Molecular is a	
3	biotechnology company that was born and	
4	raised in Philadelphia. We are built on	
5	innovation and driven by the desire to	
6	make a positive impact on the scientific	
7	community and on human health.	
8	Our products and services are	
9	used to identify therapeutic molecules	
10	for diseases such as cancer. The	
11	molecules we discover can be used as	
12	critical building blocks for cell	
13	therapies.	
14	Over 20 years ago, we were a	
15	group of scientists who met at the	
16	University of Pennsylvania. We started	
17	Integral Molecular in the Science	
18	Center's incubator space. We were two	
19	people, two desks, and one lab bench.	
20	Since then, we have grown and stayed in	
21	Philadelphia and now have over 100	
22	employees. Last year we moved into our	
23	beautiful new space at One uCity Square	
24	in University City. Phase 2 of our	
25	expansion is underway. With our	

Page 94 1 3/25/24 - COMMERCE - RES. 240031 2 expansion comes hiring. We expect to double our workforce in the next five 3 4 vears. 5 For many years, we focused on research and development, relying on the 6 7 contributions of scientists with bachelor's and advanced degrees. We're 8 now transitioning to a production-heavy 9 phase with SOP-driven work. 10 These roles are well suited to training and 11 12 certifications that do not require 13 traditional four-year degrees. 14 Two entry-level roles I would 15 like to highlight are lab management and our research technician. 16 Our lab 17 management team provides the foundation for our lab work. The team makes 18 19 solutions, keeps supplies stocked, and 20 keeps critical equipment functioning 21 throughout the lab. 22 Our research technicians are 23 responsible for following well-documented 24 SOPs to produce the products that we sell 25 and carry out the services we provide.

Page 95 1 3/25/24 - COMMERCE - RES. 240031 These roles also involve working with 2 robotics for precision liquid handling 3 4 where employees transfer very small 5 quantities of liquid, often smaller than 6 a drop. 7 In this environment, things occur at a molecular level and a lot of 8 processes are essentially invisible. For 9 10 example, a tube of DNA dissolved in water looks pretty much like a tube of water. 11 12 Attention to detail is critical to ensure 13 that steps are precisely followed and 14 irregularities are seen and reported. 15 It's not necessarily obvious if a step is It's not like being in the 16 missed. kitchen where if you're not sure if you 17 added salt instead of sugar, you can 18 19 taste the batter. You can't do that in a 20 lab, so attention to detail is really, really critical. Math is also a very 21 important skill for calculations to make 22 23 solutions and analyze and graph data. 24 In our talent searches, we 25 train and hire Drexel co-op students and

Page 96 1 3/25/24 - COMMERCE - RES. 240031 attend career fairs at local institutions 2 and post on online job boards. 3 In 4 addition, we continue to rely on the talent pool coming from the training 5 6 programs run by The Wistar Institute and 7 Community College of Philadelphia. Our 8 need, in addition to our fellow companies in Philadelphia, is increasing. We need 9 10 to increase these programs. Workforce 11 development programs are a great way for 12 Philadelphians to get training for jobs 13 that provide family-supporting wages. Workforce training providers are doing a 14 15 good job of finding and reaching out to people who might be interested in their 16 17 programs. 18 While the workforce development 19 programs for adult learners are amazing, 20 the pipeline also must start before that. We can teach our trainees to follow one 21 of our protocols. For example, weigh out 22 23 five grams of sodium chloride, add 100 24 milliliters of water and a magnetic stir

bar and stir the solution for three

25

1	3/25/24 - COMMERCE - RES. 240031	Page 97
2	minutes.	
3	What we can't teach is how not	
4	to be anxious about the calculations that	
5	need that are needed to make that	
6	solution. To be successful in our	
7	environment, the fundamentals of math and	
8	communication are so important, and that	
9	really begins in grade school and	
10	continues through middle and high school.	
11	We're very proud to be part of	
12	the thriving biotech community in	
13	Philadelphia whose contributions to human	
14	health are amazing. There is a diversity	
15	of jobs in this environment, and the	
16	talent coming out of the technical	
17	programs is fantastic, but there is a	
18	need to support the growth of this to	
19	really support the growth of our biotech	
20	industry, and that talent pipeline needs	
21	to start with all children getting a	
22	strong educational foundation in the K	
23	through 12 years.	
24	Thank you.	
25	COUNCILMEMBER SQUILLA: Thank	
1		

	03/23/2024	
1	3/25/24 - COMMERCE - RES. 240031	Page 98
2	you so much for your testimony.	
3	The Chair recognizes	
4	Councilmember Gauthier.	
5	COUNCILMEMBER GAUTHIER: Thank	
6	you, Mr. Chair.	
7	And thanks to both of you for	
8	your testimony.	
9	I wanted to congratulate	
10	Iovance on the recent FDA approval.	
11	That's amazing and follows Philadelphia's	
12	history, right, and trailblazing in this	
13	area. And I want to congratulate both of	
14	you on the growth of your companies.	
15	I know that both of your	
16	companies have partnered with local	
17	workforce providers to develop and	
18	define and develop talent. Can you share	
19	the critical elements of a successful	
20	workforce partnership from your	
21	perspective as an employer. What makes	
22	those programs useful and valuable to	
23	you?	
24	MS. BROOKS: This is Anne	
25	Brooks.	

1	3/25/24 - COMMERCE - RES. 240031	Page 99
2	Yeah. I think one of the	
3	things that is really critical for these	
4	partnerships is just good collaboration	
5	and communication between the academic	
6	institutions as well as with Iovance.	
7	And so when we outline sort of the skills	
8	that we're looking for from the students,	
9	they're able to really help curate that	
10	curricula.	
11	We couldn't be more proud of	
12	our externship graduates. You know,	
13	obviously we're very proud of V and the	
14	other graduates that are part of the	
15	program.	
16	So I think that collaboration	
17	and communication is very critical.	
18	DR. WILLIS: This is Sharon	
19	Willis.	
20	I agree. We're brought in	
21	early in the process to help review what	
22	the students are learning and suggest lab	
23	techniques that are critical for success	
24	at our site. So I think that	
25	communication and collaboration.	

Page 100 1 3/25/24 - COMMERCE - RES. 240031 2 And one thing I always bring up also is the soft skills, how can we help 3 4 these students who maybe didn't have a 5 chance to develop those soft skills in their K through 12 training, how can we 6 7 add that to the programs, because 8 communication is just so critical. 9 It's okay, I always say, it's 10 okay if you can't come to work one day, as long as you communicate that, but not 11 showing up to work and not letting your 12 13 supervisor know that you're not coming to 14 work is not okay. 15 So how can we start to 16 incorporate that into training and even 17 before they get to these programs so that they are comfortable in a workplace and 18 19 are comfortable communicating challenges 20 that they have with maybe coming to work or support that they need during work or 21 things that they don't understand so that 22 23 we can help them become the best 24 employees that they possibly can be. 25 COUNCILMEMBER GAUTHIER: Thank

## Committee on Commerce and Economic Development 03/25/2024

	05/25/2021	
1	Page 10 3/25/24 - COMMERCE - RES. 240031	1
2	you.	
3	Thank you, Mr. Chair.	
4	COUNCILMEMBER SQUILLA: Thank	
5	you.	
6	Councilmember Young.	
7	COUNCILMEMBER YOUNG: Thank	
8	you.	
9	So from my understanding, this	
10	is my own anecdotal thoughts, that	
11	essentially our School District isn't	
12	educating our students enough to fit your	
13	needs. That's basically what I just	
14	heard, right? So for me, I think that's	
15	an issue, because if you have the jobs	
16	if you are providing the jobs of the	
17	future, we have to make sure that our	
18	students are well equipped for those	
19	jobs.	
20	One just suggestion or	
21	comment question I have, rather, is	
22	because these jobs, many don't require	
23	more than just a high school diploma,	
24	what opportunities are available or what	
25	opportunities do you provide for current	
1		

1	3/25/24 - COMMERCE - RES. 240031	Page 102
2	high school students so they can get that	
3	exposure for the things that you need	
4	them to do in the future?	
5	DR. WILLIS: We have a number	
6	of summer internship opportunities. So	
7	we do work with Firsthand at the Science	
8	Center and their high school program, and	
9	we have had their high school students	
10	tour our labs and we did have a high	
11	school intern last summer through that	
12	program. I know Wistar has a high school	
13	program.	
14	So we are actively working with	
15	the organizations that we know of in the	
16	City that have high school programs so	
17	that we can provide hands-on activities	
18	and experiences for those students.	
19	COUNCILMEMBER YOUNG: And I	
20	guess this question is for Ms. Brooks.	
21	Your training program, you said you just	
22	hired ten from that cohort. From those	
23	who you do not hire, are those skills or	
24	abilities that they learn at that	
25	program, how transferable are they to	

Page 103 1 3/25/24 - COMMERCE - RES. 240031 2 another science facility? MS. BROOKS: Yeah. I think 3 4 some of the skills are transferable. Other skills are more bespoke to the 5 6 Iovance processes. So I think it's a 7 nice blend of -- we want to obviously 8 train our employees to help us with our very specific technology, but at the end 9 10 of the day, it is Biomedical Manufacturing Technician program, so 11 teaching aseptic technique, that is 12 absolutely transferable to any other cell 13 14 and gene therapy or life sciences 15 company. So I think it's some of both. 16 COUNCILMEMBER YOUNG: Thank 17 you. Thank you, Mr. Chair. 18 19 COUNCILMEMBER SOUILLA: Thank 20 you. Thank you, Councilmember. 21 And thank you so much for your testimony. Much appreciated. 22 23 Mr. McMonagle, can you please 24 read the next panel to testify. 25 THE CLERK: Can we please have

Page 104 1 3/25/24 - COMMERCE - RES. 240031 2 Sam Woods Thomas, Dr. Linda Powell, and H. Patrick Clancy. 3 (Witnesses approached witness 4 5 table.) COUNCILMEMBER SQUILLA: 6 Thank 7 I quess we'll start with Sam Woods 8 Thomas. Just state your name for the 9 record and you can proceed with your 10 testimony. 11 Good afternoon, MR. THOMAS: 12 Chairman Squilla and members of the Commerce and Economic Development 13 14 Committee. My name is Sam Woods Thomas, 15 Senior Director of Business Development 16 for the Philadelphia Department of 17 Commerce. I am testifying today on behalf of my colleague, Dr. Rebecca 18 19 Grant, who is the Director of Life 20 Sciences and Biotechnology. 2.1 I'm here to testify on Resolution No. 230530 authorizing a 22 23 hearing on Philadelphia's capacity to 24 prepare individuals of all educational 25 backgrounds for careers in the life

1	3/25/24 - COMMERCE - RES. 240031	Page 105
2	sciences industry, particularly the cell	
3	and gene therapy subsector. As we all	
4	know, this is a rapidly expanding	
5	industry.	
6	Philadelphia has the largest	
7	concentration of life science companies	
8	in the region, thanks to our healthcare	
9	systems and institutions. This growth	
10	presents an enduring career pipeline with	
11	immediate job opportunities across skill	
12	levels and steady job creation looking	
13	forward. There are a range of non-degree	
14	opportunities such as aseptic technician,	
15	biomanufacturing, quality assurance, and	
16	quality control. Training more workers	
17	will drive the creation attraction and	
18	expansion of companies in Philadelphia.	
19	In turn, those companies will create more	
20	jobs and so on.	
21	Several years ago, Commerce	
22	identified life sciences as a priority	
23	industry. Around the same time, Spark	
24	Therapeutics was expanding in	
25	Philadelphia. Among other early	

Page 106 1 3/25/24 - COMMERCE - RES. 240031 partners, we quickly recognized this 2 sector's potential. 3 For our 2018 real estate study, 5 we learned that Philadelphia had many companies, but commercial lab real estate 6 7 was about 98 percent occupied, meaning 8 the demand was high, but we could not accommodate it. Since then, much more 9 10 lab real estate has been built, and we now see an increased demand for 11 12 workforce. We recognized the gap and immediately catalyzed partnerships to 13 14 support the increased workforce demand. 15 Our work is focused on attraction, retention, technical 16 17 assistance, policy, and partnerships. Building relationships is paramount to 18 19 this work. We regularly convene and 20 connect employers to workforce trainers. 21 We're happy to report some recent 22 successes. This past year, Commerce 23 funded two workforce programs focused on 24 life science jobs, Community College of 25 Philadelphia's Aseptic Technician

-	0.405.404	Page 107
1	3/25/24 - COMMERCE - RES. 240031	
2	Training and the University City Science	
3	Center's Building Understanding of Lab	
4	Basics, BULB.	
5	Commerce launched a life	
6	science workforce training solutions	
7	convening, which has forged important	
8	relationships and removed silos.	
9	Commerce collected B.Labs in Schuylkill	
10	Yards and the School District of	
11	Philadelphia, Dobbins CTE High School, to	
12	create an ongoing industry exposure	
13	program starting in 2023.	
14	Our region received a Good Jobs	
15	Challenge reward and a Regional Tech Hub	
16	designated. These are a testament to our	
17	regional cooperation and the importance	
18	of Philadelphia's diversity. These	
19	success stories are encouraging but not	
20	enough. So how do we meet the moment?	
21	We recommend the following:	
22	First, Philadelphia must not	
23	only prioritize STEM in education, but	
24	also focus on adult learners. We should	
25	further invest in cohesive engagement and	

Page 108 1 3/25/24 - COMMERCE - RES. 240031 marketing strategies that involve both 2 school-age youth and adults in our 3 4 community. 5 Second, this industry is expensive. Training organizations need 6 7 more funding to scale existing programs 8 to meet the current need. Likewise, laboratory training space and hiring 9 10 skilled trainers are costly endeavors. We must consider new strategies and 11 12 funding to create more training opportunities and new training 13 14 facilities. 15 Lastly, public-private 16 partnerships are essential. We must 17 partner with industry to create space and scale programs. Two great examples of 18 19 this are the partnerships in Iovance, 20 Wistar, and the West Philadelphia Skills Initiative and the partnership between 21 WuXi AppTec, Integral Molecular, and CCP. 22 I want to thank Councilwoman 23 24 Gauthier for her leadership on this 25 issue. Today I'm joined by my colleague

		De ero. 100
1	3/25/24 - COMMERCE - RES. 240031	Page 109
2	Gianna Grossman, who is a Senior Director	
3	of Workforce Development. We're happy to	
4	take any questions.	
5	COUNCILMEMBER SQUILLA: Thank	
6	you. Thank you for your testimony.	
7	Dr. Linda Powell.	
8	DR. SHAH: So I'll be going	
9	first. My name is Dr. Vishal Shah and I	
10	am the Dean of Math, Science and Health	
11	Careers at Community College of	
12	Philadelphia. Good afternoon, members of	
13	the Council, and thank you for the	
14	opportunity to share our experience in	
15	preparing individuals from diverse	
16	backgrounds for careers in larger life	
17	sciences ecosystem in Philadelphia.	

- 19 of the training opportunities in cell and
- 20 gene therapy area, and Dr. Powell will be
- 21 providing a large-scale picture of how
- 22 CCP is making an impact.
- For cell and gene therapy
- 24 subsector to grow, we will need workforce
- 25 involved in research and development and

Page 110 1 3/25/24 - COMMERCE - RES. 240031 for product delivery, be it in research 2 labs, manufacturing, testing facilities 3 or in hospitals. The journey for the 5 majority of those employed in the subsector starts with the classes at the 6 7 undergraduate level through our 8 up-to-date curriculum that is directly tied to the workforce needs and 9 10 transferred to four-year institutions. The diGly programs in biology, chemistry, 11 12 engineering or mathematics provides many Philadelphians with the only viable part 13 to obtain a degree, and for some, the 14 15 last available option. Graduating students either 16 17 enter directly into cell and gene therapy industry or they graduate with a 18 19 bachelor's degree and then enter into 20 cell and gene therapy. Community College of 2.1 Philadelphia is a minority-serving 22 23 institution, a predominantly Black 24 institution and an emerging 25 Hispanic-serving institution that

Page 111 3/25/24 - COMMERCE - RES. 240031 1 provides City residents access to high 2 quality, low cost option for degree 3 4 programs and workforce training. We are proud to play an 5 important role in providing the part for 6 7 students of color to careers in cell and 8 gene therapy industries. Last year, the 9 College launched a new program to provide 10 training for entry-level positions in cell and gene therapy industries. 11 program, probably one of the most unique 12 in the country, lowered the entry 13 14 requirements to a short essay on why the 15 students are interested in the program and a reference letter attesting their 16 17 aptitude and skill sets. We removed the requirement for high school degree 18 diploma and any mathematics entrance 19 20 test. 21 The underlying philosophy behind our approach was to increase 22 23 access to impart knowledge and skill sets 24 to the students no matter the level of 25 their proficiency. The curriculum was

Page 112 1 3/25/24 - COMMERCE - RES. 240031 2 designed in close collaboration with our industrial partners, WuXi and Integral 3 4 Molecular, and meets our students where 5 they are. The enrolled students in this 7 new program included taxi drivers, traditional students, and citizens 8 working in retail sectors and were from 9 10 all age groups, teenagers to 11 grandparents. 12 I am pleased to state that many of our graduating students are now 13 14 working at WuXi and Integral Molecular in 15 Philadelphia as aseptic technicians, manufacturing associates, and other 16 similar roles. We thank the City 17 Department of Commerce for the funding of 18 19 the training program. 20 Members of the Council, the 21 Community College of Philadelphia has the expertise and the facilities needed for 22 23 training the workforce for the future 24 cell and gene therapy jobs. We look 25 forward to continuous collaboration with

Page 113 1 3/25/24 - COMMERCE - RES. 240031 2 the agencies, organizations, and industries across the City and further 3 4 the growth. 5 I would like to now turn over to Dr. Powell, the Special Assistant to 6 7 Provost for STEM Outreach and Engagement, 8 to provide an overview of CCP's training impact in the larger life sciences 9 10 ecosystem. 11 Thank you. 12 DR. POWELL: Good afternoon, Councilmembers. 13 14 The growing life science 15 industry in Philadelphia not only requires workers at the bench, be it in 16 17 product development or clinical trial stages, we also need personnel to get 18 19 products out of those labs and to those 20 in need. 2.1 Community College of Philadelphia has a longstanding history 22 23 of producing phlebotomists, medical lab 24 technologists, nurses, and other allied 25 health professionals. People in these

Page 114 1 3/25/24 - COMMERCE - RES. 240031 2 positions are needed to deliver treatments to those receiving the 3 4 products coming out of the growing 5 research sector of this city. It also involves those supporting regulatory 6 7 requirements documenting specific protocols that are to be followed besides 8 those personnel in direct patient-facing 9 10 roles. 11 The faculty in the Biology 12 Department have just hosted the Second 13 Annual Clinical Research Conference at 14 Community College of Philadelphia's main 15 campus last week. This effort brought 16 together clinical research leadership 17 from the Greater Philadelphia region. They informed our students about 18 19 opportunities in this sector and had a 20 job fair providing internships and job 21 placements in their respective organizations. 22 23 The College has also been 24 working on a pipeline program to increase 25 students coming out of the 6th to 8th

Page 115 1 3/25/24 - COMMERCE - RES. 240031 grades, increase their knowledge and 2 understanding of STEM. We have a junior 3 4 STEM academy housed at our West Regional 5 Campus that does outreach covering a variety of STEM topics. Hundreds of 6 7 Philadelphia students have participated 8 in this programming. The life science industry has a 9 growing realization that some of its 10 needs can be met by individuals pursuing 11 12 associate's degrees. Efforts in both our credit and non-credit course offerings 13 14 are underway to meet Philadelphia's life 15 science personnel needs in our hospital 16 research and industry spaces. 17 College has the facilities and the personnel with the required expertise to 18 19 train Philadelphians and train these 20 jobs. 21 In my role as Board Chair of Greater Philadelphia Health Action Inc., 22 as well as in my role with Community 23 24 College of Philadelphia, I see former

students excelling in the life sciences.

25

Page 116 1 3/25/24 - COMMERCE - RES. 240031 We are indeed the path to possibilities. 2 Thank you for this opportunity 3 to speak today. 4 COUNCILMEMBER SQUILLA: 5 Thank 6 you. 7 H. Patrick Clancy. 8 MR. CLANCY: So last but not Thank you, Councilman, 9 least. 10 Councilwoman, and Councilman again. Thank you very much for bringing this to 11 light, and I say that because as 12 President and CEO of Philadelphia Works, 13 14 our job is to really look at the state 15 and federal investments that the City 16 gets and how do we maximize our return, 17 right? How do we put money into programs that are really high quality, that are 18 19 outcome based, and that there's a future. 20 And just as another aside, I am a very proud Board member of the 21 Community College of Philadelphia. I sit 22 23 a lot on their workforce development 24 stuff. So these conversations happen 25 pretty frequently among Board members,

1	3/25/24 - COMMERCE - RES. 240031	Page 117
2	because I think what we're trying to	
3	figure out as a city is how do we do two	
4	things - one, get in front of the curve	
5	with you heard a lot today about CTE	
6	and how that education has to start at an	
7	earlier age, but then also how do we	
8	transition adults who may be looking for	
9	that opportunity to move into life	
10	sciences.	
11	One of the things that we did	
12	most recently is, we funded the West	
13	Philadelphia Skills Initiative to start	
14	this brand new collaborative. You may	
15	have heard it last week. It was the	
16	launch of the Keystone Life Science	
17	Collaborative, first one in its first	
18	type of sector-based strategy in the	
19	region and in the state. Because for us,	
20	it's not always about the data. It's	
21	about the employers, right, who is	
22	hiring, what are their needs. So how do	
23	we match up data with employer	
24	engagement.	
25	It is the cooperative nature of	

1	3/25/24 - COMMERCE - RES. 240031	Page 118
2	everybody at the hearing today and the	
3	panel that's after us about how do we	
4	build this system so it's long term,	
5	right, and how do we make sure that it's	
6	not just something that is open to some	
7	but open to all.	
8	So I would suggest that as we	
9	continue to hear other panelists, I would	
10	leave you with a few things. One is	
11	investing in better literacy training as	
12	a whole in our city. We have to get math	
13	and reading up. The stats of adults who	
14	are not as literate as they need to be is	
15	alarming, so we need to work on that.	
16	Secondly, we have to have	
17	career exposure. We have to have better	
18	strategies for both young people and	
19	people who we're not aware of. I think I	
20	heard it earlier from the Councilman that	
21	you only you see what you do, right?	
22	If you don't visualize it, it's hard to	
23	find yourself there.	
24	And then, thirdly, it really is	
25	about maximizing funding and also	

- 1 3/25/24 COMMERCE RES. 240031
- 2 collaboration, right? There's a lot of
- 3 good programs going on in our city, and I
- 4 think part of it is is how do we work
- 5 with each other and maximize its output.
- 6 So I look forward to any
- questions you may have, but once again,
- 8 thank you very much for the opportunity
- 9 to testify today.
- 10 COUNCILMEMBER SQUILLA: Thank
- 11 you.
- 12 Thank you all for testifying.
- 13 Appreciate your testimony.
- 14 The Chair recognizes
- 15 Councilmember Gauthier.
- 16 COUNCILMEMBER GAUTHIER: Thank
- 17 you, Mr. Chair.
- 18 First, I want to thank all of
- 19 you for being here today but also for
- 20 your work in this area.
- 21 Mr. Woods Thomas, thanks to you
- 22 and Dr. Grant for doing the very
- 23 important convening work to move this
- 24 workforce development effort forward. We
- 25 really appreciate you.

Page 120 1 3/25/24 - COMMERCE - RES. 240031 And thank you so much to 2 Dr. Vishal and Dr. Powell for everything 3 4 that you're doing at CCP. CCP is such a critical partner in this effort, and I 5 especially appreciated how you're 6 7 breaking down barriers, right, to meet 8 our residents where they are. 9 I quickly wanted to hear a 10 little bit more about how many students have flowed through your program, how 11 much do you think you can grow, and what 12 support do you need from the City? And 13 that's for CCP. 14 15 DR. SHAH: So we had two 16 cohorts, graduates through the program. A total of 21 students graduated. I know 17 Sharon was here. They hired a graduate 18 19 and WuXi hired eight students already. 20 So nine students have already found 21 employment. 22 COUNCILMEMBER GAUTHIER: That's 23 great. 24 DR. SHAH: Five students are 25 going through the interview process, and

121

1	3/25/24 - COMMERCE - RES. 240031	Page 1
2	others have delayed, that they wanted the	
3	spring semester to be over and then look	
4	for a job. So we hope to reach around 70	
5	to 80 percent employment by the time	
6	everybody goes through the interview	
7	process.	
8	The two big lessons we learned	
9	to the process, as Sharon rightly said,	
10	talking to the industry early matters.	
11	Like the jobs they are going to have is	
12	what we are training them for, and	
13	training them on the curriculum of the	
14	past does not help. So as we ran through	
15	the process is when we realized it's okay	
16	for the students not to have the skills,	
17	like we were talking about, the math	
18	skills or the English skills, but how do	
19	we train them. It has to be a time when	
20	we start saying, you don't have the	
21	skills, so you can't enter into the	
22	field. No. We will provide the	
23	training, and the key support that we	
24	need is the students are taking time off	
0.5		

from the work they do for the training,

25

Page 122 1 3/25/24 - COMMERCE - RES. 240031 and the support the students need for 2 them to go through the training program 3 4 is very critical, and to add a barrier of cost of the training program makes a lot 5 of this training program prohibitive. 6 7 So supporting the students is one of the most critical things that I 8 observed would make Philadelphia 9 10 different. 11 COUNCILMEMBER GAUTHIER: 12 you. 13 Dr. Powell. 14 DR. POWELL: I would have two 15 big recommendations. Some of our 16 panelists have shown their language use is very technical, but we need -- the 17 students need to see them and they need 18 19 to come to the places where students are 20 first, and then once the students have gone through some initial training, get 21 to these facilities so the students can 22 see this is a place that I can fit in. 23 24 And it's also helpful if there are people 2.5 who look like them and sound like them

- 1 3/25/24 COMMERCE RES. 240031
- 2 that are meeting them when they're coming
- 3 to these places.
- 4 COUNCILMEMBER GAUTHIER: Thank
- 5 you so much.
- 6 And, Mr. Clancy, first, thank
- 7 you so much for being here. I'm being
- 8 told that you're fresh off of a plane
- 9 from like a national convening for
- 10 workforce. Somebody told me that you had
- 11 your suitcase and stuff.
- 12 MR. CLANCY: I did. It's over
- 13 there. I would never miss this
- 14 opportunity. I live for this really.
- 15 COUNCILMEMBER GAUTHIER: Yeah.
- 16 MR. CLANCY: Plus I did go to
- 17 high school with Councilman Squilla.
- 18 He's much smarter.
- 19 COUNCILMEMBER GAUTHIER: He's a
- 20 very smart guy.
- We appreciate you being here.
- 22 So I wanted to ask you, since you're just
- 23 back from this convening, do you have a
- 24 sense of how does our workforce board's
- 25 participation in the growth of this

- 1 3/25/24 COMMERCE RES. 240031
- 2 sector and workforce development
- 3 opportunities compare to what other work
- 4 boards are doing in their involvement and
- 5 are there things that we can learn and
- 6 implement from what other regions are
- 7 doing?
- 8 MR. CLANCY: That's a really
- 9 good question, so -- not to brag, but I
- 10 will a little bit. I mean, I really
- 11 believe we are one of the top workforce
- 12 boards in the country and mainly because
- 13 we spend a lot of time at the U.S.
- 14 Congress of Mayors Workforce Committee,
- 15 which is a group of our colleagues from
- 16 across the country.
- 17 So I would say we were the
- 18 early investors in biomedical technician
- 19 training at Wistar. I've been doing this
- 20 work about 30 years. We were investing
- 21 with The Wistar Institute probably about
- 22 ten years ago. And I do think we also
- 23 worked along with the Greater
- 24 Philadelphia Chamber of Commerce on
- 25 developing a life science initiative two

Page 125 1 3/25/24 - COMMERCE - RES. 240031 2 years ago. So I really believe the data 3 4 showed us that we needed to be in this space, and I think we continue to grow. 5 6 I would say to you we do check 7 in with our colleagues from Boston, who sometimes nudge us out a little bit as 8 far as their activity, but I do think 9 10 it's about how do we get the basis of that early learning and early exposure 11 done. And I think if we -- if there's 12 13 anything I would suggest we really focus 14 in on is very much like the doctor said, 15 like how do we give exposure to 16 individuals to see the workplace, right, 17 to see what it really is to be in a lab on your feet doing the type of work that 18 19 they're doing. 20 But I would suggest to you we 21 have a great working relationship with the Commerce Department. This is -- I 22 23 think there's all hands on deck when it 24 comes to figuring out not just life 25 science but, you know, all the industries

Page 126 1 3/25/24 - COMMERCE - RES. 240031 2 that are growing in our city. COUNCILMEMBER GAUTHIER: Okay. 3 4 Thank you. And it's okay to braq. The Deputy Secretary told us we have to 5 unlearn some of our Quaker ways in terms 6 7 of modesty, so we're being a little more 8 boastful. I wanted to talk next about the 9 need for training facilities. 10 We've heard a lot about that today. 11 So we've heard about this need for facilities, but 12 13 we also are hearing that they are 14 extremely expensive, hard to keep updated 15 with the latest scientific equipment. 16 I'd like for anybody who wants to weigh 17 in to share your perspectives on, A, the 18 need for additional training space; B, what would it take to create adequate 19 20 training space and who should lead on 21 that, and if we build the space, what process should we put in place to ensure 22 23 that it stays up to date. 24 MR. CLANCY: So I'll start and

25

then hand off.

Page 127 1 3/25/24 - COMMERCE - RES. 240031 2 So I would say to you as a Board of Trustee for Community College, 3 4 this is a very active topic. We had a chance to work with Econsult on this 5 strategy, like what would it take if we 6 7 really wanted to embark upon another 8 facility and another place of learning. So we're in the beginning 9 10 stages of that, but I would suggest that my colleagues from the Community College 11 could probably answer a little bit better 12 13 than me. 14 DR. POWELL: As someone who 15 spent quite a bit of time building that 16 space, you need to talk to the people who 17 are going to use the space besides just building it independently. And in the 18 19 laboratory spaces that are heavily used, 20 and we have a lot of people who come through and look at the quality of the 21 labs at Community College of 22 23 Philadelphia, is because the faculty who 24 came out of industry gave input into the 25 spaces so that they work academically but

1	3/25/24 - COMMERCE - RES. 240031	Page 128
2	they also meet industry needs. So that	
3	combination is critical.	
4	DR. SHAH: I think one of the	
5	most important things as we look at the	
6	life science cell and gene therapy both	
7	is we double up the space, but it's not	
8	the space, it's what's inside the space	
9	that's critical, because the	
10	accoutrements and the tools that we would	
11	say, okay, let's train the students on X,	
12	Y, and Z instrument, that will be	
13	outdated in two years.	
14	So while we invest one time to	
15	set up a state-of-the-art facility, the	
16	key is how to be sustainable and remain	
17	state of the art. That plays a key role.	
18	And one of the good examples is, there	
19	were times when we used to use	
20	micro-pipettes in training high school	
21	students, but in most of the advanced	
22	labs, they all use robotics. Robotics	
23	are used for all the pipetting stuff.	
24	So we need to make sure we are	
25	training in the state-of-the-art	

Page 129 1 3/25/24 - COMMERCE - RES. 240031 instrument and making sure we remain 2 ahead of all the things, and as was said 3 4 earlier, that's where Boston and North 5 Carolina are one step ahead of Philadelphia. They have the labs that 6 7 are constantly upgraded through the 8 support from the state and the region. 9 MR. CLANCY: So I would just 10 add, if we don't do it, we're going to lose, right? It's either we're in this 11 game to win it or we're going to fall 12 behind. So I don't think -- we know that 13 14 this is great opportunities for our 15 residents. We know that the businesses are really enjoying and liking the space 16 17 or the region. So if we don't invest, I'm afraid to say that we're going to 18 19 fall behind. 20 COUNCILMEMBER GAUTHIER: 21 you all are in agreement that the space doesn't exist today and that we need more 22 23 training facility space? 24 DR. SHAH: Correct.

Yes.

MR. CLANCY:

25

		Page 130
1	3/25/24 - COMMERCE - RES. 240031	
2	COUNCILMEMBER GAUTHIER: And do	
3	you have any ideas on what it would take	
4	to create adequate space, how much	
5	funding that would take, the type of	
6	partnerships that would demand, and who	
7	should lead on creating the training	
8	facility space?	
9	MR. CLANCY: Where is	
10	Dr. Generals when you need him?	
11	(Simultaneous crosstalk.)	
12	MR. CLANCY: I would say that,	
13	one, partnerships are critical, right?	
14	We can't do this without everybody that's	
15	behind us or part of the fabric of life	
16	science already. So anything that I	
17	think gets built really needs to be	
18	totally collaborative and totally	
19	understand like what do we have already	
20	and what do we really need and then how	
21	do we find ways that we all either share	
22	in it or invest in it.	
23	I would suggest to you if	
24	you're looking at a new building, then	
25	you're looking around the \$30 million	
21 22 23 24	do we find ways that we all either share in it or invest in it.  I would suggest to you if you're looking at a new building, then	

Page 131 1 3/25/24 - COMMERCE - RES. 240031 2 range. 3 COUNCILMEMBER GAUTHIER: Okay. 4 Okay. MR. CLANCY: At least that's my 5 6 gut. 7 COUNCILMEMBER GAUTHIER: Okay. 8 Thank you. 9 Did anybody else want to weigh 10 in on that? 11 MR. CLANCY: Everybody is afraid of Dr. Generals, aren't you? See, 12 I don't really work for him. I'm on his 13 14 Board. 15 MR. THOMAS: Sam Thomas from 16 Commerce again. 17 Our office works in attracting and retaining businesses in the biotech 18 19 sector. Dr. Grant leads that effort 20 forward. It's imperative when we look at 21 what brings life science companies to a 22 23 city, I think there's really three things 24 that they look at, and the first thing is 25 the strength of the ecosystem, which we

- 2 have. We're very good at life sciences.
- 3 Getting past our Quaker roots, we're
- 4 really good at life sciences.
- 5 The second thing is real
- 6 estate, which we addressed. We had a
- 7 lack of that. We built it.
- 8 And the third thing that
- 9 companies ask us when they come to us is
- 10 how quickly can we fill these labs with
- 11 qualified workers. So by doing this, by
- 12 really engaging with this, we are going
- 13 to be able to answer all three of those
- 14 questions for companies, really making
- 15 Philadelphia, I believe, the intuitive
- 16 choice.
- 17 COUNCILMEMBER GAUTHIER: Thank
- 18 you. So we definitely need to make this
- 19 investment if we're going to seize this
- 20 opportunity.
- 21 And, Mr. Clancy, you say in
- 22 gest, but it sounds like you're halfway
- 23 serious about CCP being like a great
- 24 partner to be at the middle of this.
- MR. CLANCY: Yeah. I mean, I

- 1 3/25/24 COMMERCE RES. 240031
- 2 do joke a little bit. But this is
- 3 serious. And I would agree with you.
- 4 Having a chance to be on the Board for
- 5 seven years now at the Community College,
- 6 like they're deeply invested in finding
- 7 ways to be as creative and as flexible
- 8 and getting people back to work. So I
- 9 would suggest it's not just their life
- 10 science strategy, but it's their advanced
- 11 manufacturing strategy, the nursing
- 12 strategy. But like they really
- 13 understand the value and what it means to
- 14 our communities, because we have multiple
- 15 campuses too, right? We have a Northwest
- 16 campus, we have a West campus, which is
- 17 beautiful, as you well know in your
- 18 district.
- 19 COUNCILMEMBER GAUTHIER:
- 20 Absolutely.
- 21 MR. CLANCY: Then of course we
- 22 have the Center City jewel.
- So for us, it's about how do we
- 24 build what's already here and enhance it,
- 25 along with our other partners. We have

	05/25/2021	
1	3/25/24 - COMMERCE - RES. 240031	Page 134
2	some great life science partners in the	
3	City as well.	
4	COUNCILMEMBER GAUTHIER: Thank	
5	you.	
6	Thank you, Mr. Chair.	
7	COUNCILMEMBER SQUILLA: Thank	
8	you.	
9	Councilmember Young.	
10	COUNCILMEMBER YOUNG: Thank	
11	you.	
12	So we all are talking about a	
13	conversation of investment, investment,	
14	but my question for you all is, who	
15	should make the investment? Where does	
16	this investment come from? Should it be	
17	the City? Should it be the industry?	
18	Should it be state, philanthropic? Like	
19	who should make these investments and I	
20	guess what does that look like	
21	monetarily, right, to get the City where	
22	we need it to be to fill the capacity	
23	that we have?	
24	MR. CLANCY: So I'll start and	
25	then pass it off again.	
1		

Page 135 1 3/25/24 - COMMERCE - RES. 240031 2 Historically these types of investments have been multi-pronged. So 3 4 the state has invested what they call 5 RACP funds. Then there's other private 6 partners and then there's the Community 7 College fundraising as well. So, you 8 know, there is already a template in 9 place for the West Philadelphia center. 10 I don't have all the specifics, but my qut is it's three to four different types 11 of, you know, utilizing either grant 12 funding from the Commonwealth or other 13 14 funding, whether it be private or other 15 philanthropic funds. 16 But you're right, I think what 17 the College doesn't want to do is build it and hopes people come or build it and 18 19 charge the tuition so high that no one 20 can come. So I think it's all about how 21 do we really analyze the relevancy of it all and see if it's the right investment. 22 23 COUNCILMEMBER YOUNG: Thank 24 you. 25 Another question. I guess this

- 1 3/25/24 COMMERCE RES. 240031
- 2 is probably more geared toward the
- 3 Commerce Department. But have there been
- 4 any impediments to our land use and
- 5 zoning code for these types of places to
- 6 come to the City?
- 7 MR. THOMAS: Not major
- 8 impediments. There are certain things
- 9 that Dr. Grant and myself are working on
- 10 to make it easier to do this, and we can
- 11 sort of get you that information on what
- 12 those are.
- 13 COUNCILMEMBER YOUNG: Thank
- 14 you.
- 15 And one more question. I know
- 16 we're all talking about space and
- 17 training programs, but some schools in
- 18 our district do have some CTE programs.
- 19 Do you think that this is an area where
- 20 students can participate in this arena as
- 21 a CTE program? I'm just saying that
- 22 particularly because folks saying that
- 23 space is needed. I have a school in my
- 24 district, Dobbins, that has plenty of
- 25 space that is empty for -- because

1   3/25/24 - COMMER	CE - RES. 240031
----------------------	------------------

- 2 programs have essentially left the School
- 3 District.
- 4 So do you feel -- can that be a
- 5 space where students can get this type of
- 6 exposure to the industry?
- 7 MR. THOMAS: I'm going to let
- 8 my colleague Gianna Grossman take that
- 9 one.
- 10 MS. GROSSMAN: Hello. Gianna
- 11 Grossman, Senior Director of Workforce
- 12 and Commerce.
- And, yes, we've been working
- 14 with Dobbins and Roxborough specifically.
- 15 Those are the two schools that have the
- 16 CTE biotech program. We have people here
- 17 today from B+Labs that just did a program
- 18 this fall with Dobbins, and then for CTE
- 19 Month, which is February, we just had an
- 20 exposure awareness event for life
- 21 sciences, bringing in the students in all
- 22 of the biotech and life science CTE
- 23 programs. So that is from Dobbins,
- 24 Roxborough, and then Saul students came
- 25 to quorum University City Science Center

1	3/25/24 - COMMERCE - RES. 240031	Page 138
2	to really see what other types of	
3	opportunities were out there, from	
4	training programs to employers, to really	
5	just get that exposure and awareness so	
6	that students can see themselves in these	
7	roles, but we've been working with the	
8	District specifically to build out and	
9	bring in industry engagement to the	
10	biotechnology CTE program, and because of	
11	that, there's been growth in the program.	
12	I think they're hoping to add a third	
13	school next year.	
14	So I think that as we've gotten	
15	industry involved, there's a lot more	
16	opportunity, and they really want to	
17	support these CTE students. And I think	
18	two people here are going to talk about	
19	that a little bit later, but it's been	
20	really great to work with Dobbins	
21	specifically. The students are very	
22	interested in how to actually realize the	
23	types of roles they can go into	
24	post-graduation that they don't	
25	necessarily need a degree for.	

	US/ ZS/ ZUZI	
1	Page 139 3/25/24 - COMMERCE - RES. 240031	
2	COUNCILMEMBER YOUNG: Thank	
3	you.	
4	And is there data on, I guess,	
5	the number of students who participate in	
6	these CTE programs who go directly into	
7	the workforce in the biotech field?	
8	MS. GROSSMAN: Yeah. We can	
9	get the District what they have. I think	
10	it's hard to track the data once students	
11	leave, especially if they go into the	
12	field a few years after, but we can	
13	follow up with the School District and	
14	send that over to you.	
15	COUNCILMEMBER YOUNG: Thank	
16	you.	
17	Thank you, Mr. Chair.	
18	COUNCILMEMBER SQUILLA: Thank	
19	you.	
20	Councilmember Gauthier.	
21	COUNCILMEMBER GAUTHIER: Thank	
22	you.	
23	I wanted to respond to	
24	Councilmember Young's question about	
25	difficulties in development. I mean, you	
1		

- 1 3/25/24 COMMERCE RES. 240031
- 2 know, the various firms would have to
- 3 describe that themselves. However, one
- 4 thing I do think we should work on --
- 5 because I've seen this sort of
- 6 transforming my district up and down
- 7 Market Street and in different areas. We
- 8 work to try to negotiate community
- 9 benefit agreements that sort of bake in
- 10 some of these workforce and job goals
- 11 that we have, but I think as a city, we
- 12 should do better at that. As the
- 13 physical landscape continues to change,
- 14 as the life sciences sector grows, I
- 15 think that we do need to bake in more of
- 16 these job commitments. So it would be
- 17 something I'd love to talk about more
- 18 with the Committee.
- 19 COUNCILMEMBER YOUNG: Thank
- 20 you.
- 21 COUNCILMEMBER SQUILLA: Thank
- 22 you so much, and thank you all for your
- 23 testimony. Much appreciated.
- Mr. McMonagle, can you please
- 25 read the next panel to testify.

Page 141 1 3/25/24 - COMMERCE - RES. 240031 2 THE CLERK: Yes. Can we please have Dr. Tia Lyles-Williams, Katie Nash, 3 4 Dr. Kristy Shuda McGuire, and also 5 waiting in the wings, Dr. Anthony Green, 6 please. 7 (Witnesses approached witness 8 table.) 9 COUNCILMEMBER SOUILLA: Dr. Tia 10 Lyles-Williams, if you want to start first. Just state your name for the 11 record and you can proceed with your 12 13 testimony. 14 DR. LYLES-WILLIAMS: Yes. I'm 15 Dr. Tia Lyles-Williams. All right. So just a little 16 17 bit about myself. I'm the first African American queer woman to own a 18 19 biomanufacturing manufacturing company 20 68 years after the first African American 21 man, Dr. Percy Lavon Julian with his company, Julian Laboratories, in Chicago, 22 23 Illinois. 24 I received my Bachelor's of 25 Science in Biology from Howard

Page 142 1 3/25/24 - COMMERCE - RES. 240031 University, Master of Science in 2 Entertainment Business from Full Sail 3 4 University, a Master in Regulatory Science from University Southern 5 California, and Honorary Doctor in the 6 7 Sciences from the Sidney Kimmel Medical 8 College at Thomas Jefferson University. I've dedicated my career to 9 10 this industry via bioprocessing development, building large-scale 11 12 bioprocessing facilities, developed training and leading teams in 13 14 commercialized and proprietary biological 15 assets being a goal of regulatory affairs. 16 17 I've been working in the biotechnology/biopharma industry for a 18 19 little over 23 years, including formerly 20 interning at the National Institutes of Health as well as a former contractor at 21 Walter Reed Army Institute of Research. 22 23 My former employers include Human Genome 24 Sciences, which is now GSK, AMGEN 25 Incorporated, Baxter Bioscience, which is

Page 143 1 3/25/24 - COMMERCE - RES. 240031 now Takeda, Avid Bioservices, Lonza 2 Pharma and Biotech, and most recently my 3 4 last employer was Jazz Pharmaceuticals here in Philadelphia. 5 I'm a three-time life science startup founder of LucasPye BIO, a 7 8 contract development manufacturing organization, founders fee of HelaPlex, 9 10 the first commercial life science accelerator program for underserved life 11 12 science startup founders, and founder and 13 CEO of Jackson Taylor Therapeutics, a 14 genomic AI/ML therapeutic drug R&D firm. 15 In October '22, I represented LucasPye BIO as well as the City of 16 17 Philadelphia as a panel speaker at the White House discussing President Biden's 18 19 bioeconomy initiative, including the role 20 within the U.S. biotech industry. 2.1 For background, LucasPye BIO is a subsidiary of my financial holding 22 23 company, Goffman Bougard, and a member of 24 a joint venture with a minority-owned 25 real estate development firm named

1	3/25/24 - COMMERCE - RES. 240031	Page 144
2	Urbane, and our joint venture is entitled	
3	Southwest Biocare. Together, we are	
4	developing a life science park in	
5	Southwest Philadelphia on 61st and	
6	Lindbergh.	
7	The City of Philadelphia as	
8	well as the State of Pennsylvania has	
9	been explicitly supportive of Southwest	
10	Biocare. More specifically, Councilwoman	
11	Jamie Gauthier and Councilmember Andrew	
12	Goodman were instrumental in working with	
13	my team to secure and maintain our land	
14	reservation via the Philadelphia Housing	
15	Development Corporation for the past	
16	three years.	
17	Councilwoman Jamie Gauthier and	
18	Councilmember Andrew Goodman were also	
19	instrumental in supporting our team in	
20	working with PA Democratic House Speaker	
21	Joanna McClinton, Senator Anthony H.	
22	Williams, and former Governor Tom Wolf to	
23	help us secure a 2.5 RACP grant. With	
24	their collective support, we were able to	
25	secure the funding on our first attempt	

Page 145 1 3/25/24 - COMMERCE - RES. 240031 via our first application. 2 Recently, Councilwoman Jamie 3 4 Gauthier and Councilmember Andrew Goodman 5 were also instrumental in supporting my 6 team to gain permission from PHDC to 7 allow us to apply and accept a grant from 8 PIDC for environmental monitoring Phase 1 testing operations at that Lindbergh 9 10 site. More specifically, Councilmember Andrew Goodman attended every virtual 11 meeting with PHDC and PIDC to advocate on 12 our behalf as Southwest Biocare. 13 14 When Governor Shapiro visited 15 University City and took a tour of University City Science Center, his team 16 members contacted Councilwoman Jamie 17 18 Gauthier to ensure that I was present for 19 the tour, including being able to meet 20 with his cabinet members to discuss our life science park. We're participating 21 in ongoing discussions concerning how the 22 state government can help best support 23 24 our work and bring our life science park 25 to market, and we greatly appreciate

Page 146 1 3/25/24 - COMMERCE - RES. 240031 Governor Shapiro's luminous budgetary, 2 which you heard earlier today, \$3 million 3 4 designated for the PA Life Science Greenhouse Initiative and his 5 \$500 million PA sites proposal, which 6 7 includes a \$20 million budget to support 8 entrepreneurs who have historically 9 lacked access to venture capital funding, 10 and 2.2 million has been budgeted for workforce development. 11 12 The City of Philadelphia recently received designation as a U.S. 13 EDA Tech Hub for precision medicine 14 15 entitled PROPEL. HelaPlex as well as my 16 non-profit, Black-Latinx Institutes of 17 Health, known as BLIH, are two of over 20 co-applicants that applied for the U.S. 18 19 EDA Tech Hub opportunity in partnership 20 with primary applicant, Ben Franklin Tech Partners of Southeastern Pennsylvania. 21 Ms. Mariya Khandros, Chief of 22 23 Staff for Councilwoman Gauthier's office, 24 as well as team members of PA Democratic 25 House Speaker Joanna McClinton and

Page 147 1 3/25/24 - COMMERCE - RES. 240031 2 Governor Shapiro have attended all of our internal meetings in preparation for us 3 4 to apply to Phase 2 of that grant, which 5 includes a \$45 million budget to support the Greater Philadelphia region bio 6 7 startup ecosystem, including our development of biotech workforce 8 9 development ecosystem. We submitted that 10 grant on the 29th of February of this 11 year. 12 The support of Ms. Khandros along with Councilwoman Gauthier and the 13 14 financial support of Life Science Cares 15 Philadelphia has also helped us to kick off BLIH's programming for bioworks in 16 17 partnership with Urban Affairs Coalition. Life Science Cares, the non-profit 18 19 partner of U.S. Big Pharma, activates the 20 financial and human capital of life 21 science industries and partners with non-profits to disrupt the cycle of 22 23 poverty and inequality in our 24 communities. 25 With over 375,000 Philadelphia

Page 148 1 3/25/24 - COMMERCE - RES. 240031 residents living below the poverty line, 2 Life Science Cares Philadelphia is 3 committed to help provide access to basic 5 needs, access to education, and access to opportunity. More specifically, Life 6 7 Science Cares Philadelphia issued BLIH's 8 first grant of 25,000 to help implement 9 our community engagement program that 10 will support the recruitment of our fellow underserved community members for 11 employment training via bioworks, 12 including making a commitment to 13 14 galvanize Greater Philadelphia's 15 bio-pharma employees to hire our trainees post-graduation from bioworks. 16 17 Last, but not least, Ms. Khandros has been attending our 18 19 biotech workforce development meetings to 20 support the collaborative efforts for developing our biotech workforce 21 development ecosystem under the 22 23 leadership of Dr. Rebecca L. Grant, Director of Life Sciences and 24 25 Biotechnology at the Department of

Page 149 1 3/25/24 - COMMERCE - RES. 240031 Commerce for the City of Philadelphia. 2 In summary, the City of 3 4 Philadelphia, more specifically Councilwoman Jamie Gauthier and her team, 5 have been explicitly supporting the 6 7 Philadelphia life science biotech 8 ecosystem, but Councilwoman Gauthier and her team cannot do it alone. We as a key 9 10 driver for the City of Philadelphia need to support all of our members of the 11 local government via their respective 12 roles. And although our local government 13 14 will set a precedent via their 15 partnership, this is a traditional 16 pathway for developing a successful life 17 science ecosystem in cities like Boston, Massachusetts, RTP North Carolina, and 18 19 San Francisco, California. 20 Now is our time in the City of 21 Philadelphia to build upon our success 22 via Spark and Iovance and all the other 23 companies here and create a blueprint for 24 an equitable life science ecosystem, one 25 that not only promotes inclusivity and

Page 150 1 3/25/24 - COMMERCE - RES. 240031 2 diversity for workforce development, but one that promotes equity for our 3 4 workforce and support our life science startups and small business supply chain 5 vendors. 6 7 In order to promote equitable 8 financial prosperity via life science and biotech in Philadelphia, leaders within 9 10 our local government must require equity via lawful regulation on behalf of its 11 future financial and commercial real 12 estate initiatives for non-profits that 13 14 train our workforce and Big Pharma that

- 15 will offer employment to sustain our
- 16 local workforce. This simple act would
- 17 allow the City of Philadelphia to jump
- 18 from No. 6 to No. 1 seed in the U.S.
- 19 biotech market within the next five
- 20 years.
- 21 Here's my call to action:
- 22 Let's bet on Philly to be No. 1 in five
- 23 years by building an equitable biotech
- 24 workforce to support a sustainable
- 25 economy and access to prosperity for all.

1	Page 151 3/25/24 - COMMERCE - RES. 240031
2	Thank you.
3	COUNCILMEMBER SQUILLA: Thank
4	you so much for your testimony.
5	Councilmember Gauthier.
6	COUNCILMEMBER GAUTHIER: Thank
7	you, Mr. Chair.
8	I just wanted to interject
9	quickly first to say thank you so much,
10	Tia, for being here. I and my entire
11	team are so proud to be working with you
12	and so excited that you're going to be
13	growing your company in the Third
14	District.
15	I did want to note for the
16	record that Andrew Goodman is our
17	Director of Equitable Development. He's
18	not a Councilmember. However, sometimes
19	I think Andrew is more popular than I am,
20	so I definitely understand. I definitely
21	understand the promotion for sure. But
22	thank you so much for testifying.
23	COUNCILMEMBER SQUILLA: Thank
24	you so much.
25	Kate, Ms. Nash, if you want to
1	

Page 152 1 3/25/24 - COMMERCE - RES. 240031 2 state your name for the record and then 3 proceed. MS. NASH: Good afternoon, My name is Katie Nash 5 Councilmembers. and I serve as the Senior Director of 6 7 External Affairs at the University City Science Center. I want to thank Chair 8 Squilla and the members of the Committee 9 10 for allowing me to provide testimony today on this important topic. 11 12 In particular, the Science Center thanks Councilmember Gauthier for 13 14 leadership on this topic and for working 15 to engage all stakeholders in the conversation with this hearing today and 16 17 the discussions going forward. The Science Center is a 18 60-year-old non-profit that operates at 19 20 the intersection of startups, life sciences, and community to help bright 21 ideas turn into the thriving businesses 22 23 that create inclusive economic growth. 24 Since the 1960s, the Science Center has 25 identified and filled gaps in the

Page 153 1 3/25/24 - COMMERCE - RES. 240031 2 region's innovation ecosystem, including talent gaps. 3 I don't need to tell you the 5 opportunity the growth of the life sciences industry holds for Philadelphia. 6 7 My colleagues' testimony today has 8 clearly outlined with stories and numbers how many jobs there will be at all levels 9 10 of educational attainment. 11 The Science Center sees three 12 pivotal areas that can drive increased employment for Philadelphians from all 13 14 educational backgrounds. First is to 15 provide increased support for young adults after high school as they explore 16 17 the many existing paths into life sciences, whether through further 18 19 education, training or employment. 20 Second is to better connect 21 Philadelphians who are seeking a life sciences career path to the training, 22 23 education or job that is their best next 24 step, like we have done with our adult 25 workforce program over the past four

Page 154 1 3/25/24 - COMMERCE - RES. 240031 2 years, positively impacting the lives of 112 Philadelphians. 3 4 Third is to show new and 5 growing life sciences companies, startups, the value of local hiring and 6 7 to lower barriers to hiring 8 Philadelphians. Based on research that shows 9 10 that middle school is a pivotal time for career exploration, the Science Center's 11 work in career pathways begins in the 12 middle school and continues into high 13 school with our award-winning free STEM 14 15 out-of-school time education program, Firsthand. You can't be what you can't 16 17 see, so we make sure students see scientists in action. 18 19 Building out of the Firsthand 20 learning lab after high school, we connect young adults to opportunities 21 with local STEM companies, ensuring that 22 23 they can take their first step towards a 24 STEM-related profession. This is a 25 fragile moment for young adults and a

Page 155 1 3/25/24 - COMMERCE - RES. 240031 2 huge opportunity. We recommend a substantial investment in post-secondary 3 4 support for Philadelphia's young adults, 5 with a focus on career navigation in the complicated life sciences industry. 6 7 In our recently published 8 economic impact report, the Science Center identifies that the median salary 9 10 across all jobs at companies supported by the Science Center is \$105,000, 11 83 percent higher than the regional 12 median income. This underscores the 13 14 value of this industry as a driver of 15 inclusive economic growth. But not 16 everyone walks past the shiny lab and 17 office buildings across our city and feels a connection to and understanding 18 19 of what happens inside them. You can't 20 be what you can't see. Our work has shown us the 2.1 importance of fostering a general 22 23 understanding of what jobs exist in the 24 life sciences industry and how adults with diverse educational backgrounds can 25

1	3/25/24 - COMMERCE - RES. 240031	Page 156
2	be successful in these positions. We	
3	need to do a better job as an industry	
4	and city at marketing life sciences as a	
5	career option. Broad-based marketing of	
6	employment success stories can help	
7	encourage more Philadelphians to seek out	
8	these career paths.	
9	As one of the many partners in	
10	the region who help new life science	
11	companies start and grow in Philadelphia,	
12	the Science Center makes it a priority to	
13	highlight to the companies we support the	
14	value of local hiring and community	
15	engagement. Many stakeholders, including	
16	the Chamber of Commerce for Greater	
17	Philadelphia, have been working hard to	
18	generate employer engagement around local	
19	hiring. Building on all our work, more	
20	support is needed to encourage inclusive	
21	and local hiring.	
22	The City of Philadelphia can	
23	and should play a leading role in the	
24	growth of the life sciences workforce	
25	ecosystem. The Philadelphia Department	

Page 157

Ι	3/25/24	_	COMMERCE	-	RES.	240031	
	_		1 0		~ 7 .		

- 2 of Commerce's Workforce Solutions grant
- 3 program has created a powerful community
- 4 of practice that supports strong,
- 5 impactful programs. With over \$9 million
- 6 in requests for \$1 million in funding
- 7 this year, this key City program needs
- 8 more support to achieve its full
- 9 potential. The region's Good Jobs
- 10 Challenge Award from the EDA is funding
- 11 an industry-sector partnership in life
- 12 sciences that is a critical piece of the
- 13 puzzle. The City has also an untapped
- 14 resource in the First Source Jobs policy,
- 15 which could drive local hiring.
- 16 Thank you for your time and
- 17 attention today and for considering our
- 18 recommendations.
- 19 COUNCILMEMBER SQUILLA: Thank
- 20 you. Thank you so much.
- 21 Please proceed. State your
- 22 name for the record and proceed with your
- 23 testimony, Dr. McGuire.
- DR. McGUIRE: Thank you. My
- 25 name is Dr. Kristy Shuda McGuire and I'm

Page 158

1	3/25/24 - COMMERCE - RES. 240031	Page 158
2	Professor and Dean of Biomedical Studies	
3	at The Wistar Institute, our nation's	
4	first biomedical research institute.	
5	I was born in Philadelphia and	
6	after earning a Bachelor of Science	
7	Degree in Biology from Loyola University	
8	in Maryland, I returned to Philadelphia,	
9	taking a position as a Research Assistant	
10	at Drexel University College of Medicine	
11	while working on my master's degree in	
12	the science of instruction. I loved the	
13	research I was doing in a human genetics	
14	lab at Drexel, so I decided to pursue my	
15	Ph.D. in genetics at Thomas Jefferson	
16	University.	
17	My connection to Wistar began	
18	when I was a faculty member in the	
19	Biology Department at Community College	
20	of Philadelphia. In order to address	
21	Wistar's own workforce needs for	
22	laboratory technicians, Dr. Bill Warner	
23	started Wistar's Biomedical Technician	
24	Training program, or BTT program, for	
25	students from Community College of	

1	3/25/24 - COMMERCE - RES. 240031	Page 159
2	Philadelphia back in 2000. I started	
3	helping with the program in 2010 and	
4	served as the Academic Coordinator from	
5	2013 until I left CCP in 2018.	
б	As Dr. Warner was moving toward	
7	retirement, Wistar recruited me as	
8	Associate Dean to expand our education	
9	and training initiatives, especially the	
10	BTT program. The BTT program had been	
11	tremendously successful between 2000 and	
12	2019 with 160, or 77 percent of students,	
13	having completed the program, including	
14	52 percent from underrepresented races of	
15	ethnicities and 71 percent women. Of	
16	those students who successfully completed	
17	what was then a two-summer program,	
18	46 percent started related positions and	
19	64 percent continued their education in	
20	the year following completion. Forty-six	
21	percent and 64 percent actually add up to	
22	greater than 100 percent and what I	
23	always considered to be one of the	
24	strengths of the program, that students	
25	could continue their education while	

Page 160 1 3/25/24 - COMMERCE - RES. 240031 working in the field they wanted to 2 3 pursue. 4 In 2017, Wistar extended the BTT program to what is now our Fox 5 Biomedical Research Technician 6 7 apprenticeship, or BRT. Wistar's BRT 8 apprenticeship was the first non-traditional apprenticeship in the 9 10 field registered in the Commonwealth of Pennsylvania. This then allowed Wistar 11 to register our Biomedical Technician 12 13 Training program as a pre-apprenticeship in 2019. 14 15 Upon starting at Wistar in the fall of 2019, I helped finalize plans for 16 the renovation of our state-of-the-art or 17 really state-of-the-science dedicated 18 19 training lab. We recruited a cohort of 20 12 CCP students who thought they would 21 start the BTT program in May of 2020 and finish in August of 2021. However, due 22 to the COVID-19 pandemic, we could not 23 start a new cohort in the summer of 2020. 24

Instead, I did a deep dive into our data

25

03/25/2024 Page 161 1 3/25/24 - COMMERCE - RES. 240031 and realized that even many of the 2 students who had not completed the BTT 3 program were often success stories. 4 5 Either one summer of the BTT program was sufficient for them to obtain employment 6 7 or they transferred to a college or 8 university where they were not able to 9 return the following summer to complete 10 the program. 11 I applied for and received one 12 of the inaugural grants from GSK's Philadelphia's STEM Equity Collective, a 13 14 ten-year initiative to increase the 15 number of Black, Latinx, and women Philadelphians pursuing STEM careers. 16 With that funding, we piloted an 17 accelerated one-summer version of the BTT 18 19 program, allowing some of the students 20 accepted in 2020 to still complete the 21 program on their original timeline in August of 2021. We were astounded with 22

the results. All 12, or 100 percent of

the students, completed the BTT program,

with 66.7 percent starting related

23

24

25

Page 162 1 3/25/24 - COMMERCE - RES. 240031 positions and 91.7 percent continuing 2 their education within the year. 3 With this success and grants 5 from the National Science Foundation Advanced Technological Education program 6 7 and Pennsylvania Department of Labor and 8 Industry PAsmart Program, we have been 9 expanding the BTT pre-apprenticeship from 10 a cohort of 12 students to 20 students per summer. However, in order to have 11 12 enough Community College students to fill these positions, we needed to expand to 13 14 other community colleges in the Greater 15 Philadelphia region. To add additional cohorts 16 outside the summer, in 2022 we received a 17 vocational skills training contract from 18 19 Philadelphia Works and partnered with 20 West Philadelphia Skills Initiative to launch our BTT program for adults living 21 and learning in Philadelphia, or ALL in 22 23 Phil. WPSI received hundreds of 24 applications for our first cohort with 25 Iovance Biotherapeutics, but the pool was

Page 163 1 3/25/24 - COMMERCE - RES. 240031 2 drastically decreased by selection for those who placed at 11th grade reading 3 and math levels. In order to have a 4 competitive life science workforce in 5 Philadelphia, first and foremost we need 6 7 to make sure Philadelphia students graduate high school with sufficient 8 literacy and mathematics skills. 9 10 From that first cohort, 13 students, or 76 percent, completed the 11 12 program and 10, or 77 percent, were offered positions at Iovance starting at 13 14 \$23 per hour. Nine participants from a 15 second BTT for ALL In Phil cohort with Children's Hospital of Philadelphia 16 17 completed the pre-apprenticeship at the end of 2023. We just celebrated another 18 19 cohort of 12 students at Iovance 20 Biotherapeutics on Friday and have our fourth cohort with the Skills Initiative 2.1 and new employer Vintabio currently in 22 23 progress. 24 It is crucial that Philadelphia 25 supports programs with a history of

Page 164 1 3/25/24 - COMMERCE - RES. 240031 2 proven success and that these programs scale in proportion to the needs of the 3 4 life science workforce in Philadelphia. We have limited our cohorts to 5 both the number of positions available at 6 7 partner employers and the amount of 8 funding awarded, but have capacity to both expand the size of each cohort and 9 the number of cohorts at Wistar per year. 10 11 You heard from some of our past 12 trainees working in the life science industry today, Unique Stephens from 13 14 Wistar's program with Cheyney University, 15 Tylier Driscoll from Community College of Philadelphia and the BTT program, and 16 Veton Meas from our first cohort of the 17 BTT program for ALL In Phil with the 18 19 Skills Initiative and Iovance 20 Biotherapeutics. As a world-renowned biomedical 2.1 research institute that serves as both an 22 23 employer and training provider in the life sciences, Wistar is best able to 24 25 meet the growing needs of the life

Page 165 1 3/25/24 - COMMERCE - RES. 240031 2 science industry in Philadelphia while continuing to innovate in science as well 3 4 as education and training. Thank you. 5 COUNCILMEMBER SQUILLA: 6 7 Thank you so much. you. 8 We have Dr. Anthony Green. DR. GREEN: 9 Yes. Good 10 afternoon. I'm Dr. Anthony Green, Chief Scientific Officer at Ben Franklin 11 12 Technology Partners of Southeastern Pennsylvania. And in context here, I 13 started my scientific career at The 14 15 Wistar Institute as a high school student 16 over 50 years ago. Don't ask. 17 also one of the first employees of Centocor when they started at the Science 18 19 Center and before anybody knew where 20 Malvern even was. I appreciate the 21 opportunity to support this important 22 resolution. 23 As today's last speaker sort of 24 leaves it to me to help figure out how do 25 we pull all these programs together that

		Daga 166
1	3/25/24 - COMMERCE - RES. 240031	Page 166
2	you've heard about today. The U.S.	
3	Economic Development Administration's	
4	Tech Hub implementation program is one	
5	such opportunity, which I and Ben	
6	Franklin have had the privilege of	
7	leading on behalf of the region, and this	
8	does represent the entire Greater	
9	Philadelphia region, including South	
10	Jersey and Delaware.	
11	We applied for and received one	
12	of 31 official Hub designations in	
13	October from over 350 proposals.	
14	Designation allowed the region to compete	
15	for federal funding, up to \$75 million	
16	over five years. As Tia mentioned, on	
17	February 29th, we submitted an	
18	\$80 million five-year proposal with a	
19	ten-year vision to create PROPEL, the	
20	National Center for Precision Medicine.	

in this afternoon's hearing.

We have over 70 committed partners and

over 100 total organizations in our Hub

community, ten of whom have participated

21

22

23

24

Page 167 1 3/25/24 - COMMERCE - RES. 240031 from the Commonwealth for \$5 million, \$1 2 million from Delaware, we're also pleased 3 4 to get a million dollar commitment from 5 the City of Philadelphia, all over five 6 years. 7 Critical to City Council and to 8 the region, a significant percentage of the funding will be deployed here in 9 10 Philadelphia. We estimate the economic impact of the Hub to include a projected 11 7,500 new, sustainable, high-paying 12 precision medicine jobs with average 13 14 salaries ranging from 85,000 to 125,000. 15 This translates to over 20,000 total jobs, earnings of \$2 billion and over 175 16 17 million in taxes to the region. The Hub is built as a 18 19 public-private partnership focused on 20 precision medicine and life sciences. Ιt addresses the gaps of the region's 21 well-known but continuously 22 23 underrecognized and undersupported life 24 science assets, where groundbreaking new

technologies emerge from our research

25

Page 168 1 3/25/24 - COMMERCE - RES. 240031 institutions and life science companies 2 3 every day. In addition to these 5 institutions and companies, the Hub incorporates industry, economic 6 7 development, industry workforce 8 organizations, community colleges and HBCUs, medical centers, hospital systems, 9 10 and city, county, and state governments. Relevant to today's discussion, the 11 workforce component has been selected as 12 one of four critical projects for 13 14 funding, which includes biomanufacturing, 15 entrepreneurship, and healthcare access, each necessarily and purposely integrated 16 into each other. 17 18 The Hub is also home to many 19 supporting companies and organizations 20 essential to commercialization manufacturing, instrumentation, data 21 management, clinical trials, market 22 23 research, prototyping and fabrication, 24 robotics, cyber security, and artificial 25 intelligence.

Page 169 1 3/25/24 - COMMERCE - RES. 240031 But each of these elements 2 needs its own diverse technologically 3 4 competent workforce. The need to build and maintain this workforce is acute. 5 Life science companies, including many 6 7 funded by Ben Franklin, are desperate to 8 fill positions at all levels, especially at bench-level science, manufacturing 9 10 automation, clinical trial management, 11 and software. 12 Our lead workforce partners, Philadelphia Works and the Tech Council 13 14 of Delaware, have proposed bold new 15 initiatives to leverage the breadth of 16 programs and building on expanding 17 programs you've heard about today that start at the middle/high school level, 18 19 continue to students from the region's 20 community colleges and HBCUs through to 21 adults from all educational backgrounds and those in the workforce looking to 22 23 upskill the skills they already possess. 24 These efforts again join many 25 of the programs you heard about today,

1

2

3

4

5

6

7

8

9

10

11

12

13

14

18

03/25/2024 Page 170 3/25/24 - COMMERCE - RES. 240031 the Keystone Life Science Initiative, the Philadelphia Works Good Job Challenge, Wistar's program, the Science Center's Firsthand program, all designed to develop that next generation of technologically competent workforce. Even companies that are more advanced will benefit from programs from the Delaware Valley Industrial Resource Center through the MEP program of NIST. These are all great programs, but we need more, in order of magnitude more, to meet the demand. The Hub's

- 15 workforce plan will focus on programs for participants to obtain technical skills 16 17 based on industry standards and can be
- 19 entire life science community, not those

expanded to accommodate the region's

- 20 just in precision medicine.
- combination of exposure and experiential 21
- learning has a cumulative effect of 22
- 23 enhancing participants' readiness for and
- 24 transition into more advanced programs in
- 25 high demand careers regardless of their

Page 171 1 3/25/24 - COMMERCE - RES. 240031 2 starting point. Ideas are created in labs. 3 4 Products are built in companies. Populations benefit from both, but people 5 6 make it happen. The proposed Tech Hub 7 integrates the collective experience of 8 all of our partners, including those providing comment today, to share how the 9 10 pieces of this community of innovation, industry, and workforce connect and the 11 12 understanding that advancing an innovation agenda requires an equal 13 14 advance in workforce development, which 15 accrues to the economic benefit, growth, 16 resiliency, and security of Philadelphia 17 and the region. 18 Again, on behalf of Ben 19 Franklin Technology Partners, we are 20 pleased to support any effort to build that next generation of workforce. 21 22 Thank you. 23 COUNCILMEMBER SQUILLA: Thank 24 you so much. 2.5 And thank you all for your

Page 172 1 3/25/24 - COMMERCE - RES. 240031 testimony as we get through this hearing, 2 and I thank you for also being patient 3 4 enough to hang in there to be testifying 5 at this late hour, but it really means a lot to hear what you have to say, so it's 6 7 important. 8 Councilmember Young. COUNCILMEMBER YOUNG: Thank 9 10 you. 11 So my question is for Dr. Lyles-Williams. Good to see you 12 again. How supportive is the life 13 14 science industry and that private sector 15 to minority entrepreneurs, particularly dealing with funding and contracting 16 17 opportunities? 18 DR. LYLES-WILLIAMS: I mean, 19 it's no secret that minorities all 20 received a lesser end of the pot as far as investment in startup, including in 21 biotechnology. So we have some work to 22 23 Thanks to somebody's other do there. 24 point earlier made the comment of making 25 sure that the workforce has soft skills I

Page 173 1 3/25/24 - COMMERCE - RES. 240031 2 think in that nature, but we also need training on the employer side, right? 3 4 So I'm just being transparent. 5 We got a lot of issues in my industry as far as building relations with minority 6 7 groups and making sure that there's an inclusive and equitable workforce, but I 8 believe we're on track here in the City 9 10 of Philadelphia. Definitely the community has come together and become a 11 lot closer, at least since I've been here 12 in 2021 from what I can see, but we do 13 have some work to do, but it is -- it's 14 15 getting there. That's how I'll answer 16 that question. 17 COUNCILMEMBER YOUNG: Thank 18 you. 19 COUNCILMEMBER SOUILLA: Thank 20 you, Councilmember. Councilmember Gauthier. 2.1 22 COUNCILMEMBER GAUTHIER: Thank you, Mr. Chair. 23 24 I first wanted to commend Tia, 25 because what she didn't say was that when

Page 174

1	3/25/24 - COMMERCE - RES. 240031	Page 174
2	we were working with that on the land	
3	reservation in Southwest, part of the	
4	reason why we were so excited to do that	
5	with LucasPye BIO, beyond the fact that	
6	you're what we're talking about when we	
7	say people need to be able to see what	
8	they can be, but Tia and her company also	
9	put together a really robust community	
10	benefits agreement that specifies what	
11	they're willing to do and commit to	
12	around training, around jobs, and I think	
13	that's what we should be going for as	
14	this industry grows. So I just wanted to	
15	add my praise in there, because you	
16	didn't speak about that part.	
17	DR. LYLES-WILLIAMS: You know,	
18	sometimes I can boast, sometimes I don't.	
19	But, yes, we made a commitment. We know	
20	we got to hire around 250 people when	
21	LucasPye BIO is up and running. We made	
22	a commitment for the majority of that	
23	workforce to come from locally in the	
24	City of Philadelphia.	
25	COUNCILMEMBER GAUTHIER: I just	

		- 105
1	3/25/24 - COMMERCE - RES. 240031	Page 175
2	wanted to ask each of you all of you	
3	are critical pieces of this ecosystem and	
4	also embody the promise that's present	
5	here. I wanted you to talk about	
6	barriers to growth for your programs and	
7	organizations.	
8	MS. NASH: One barrier is	
9	money. One of the hats I wear at the	
10	Science Center is government fundraising.	
11	So looking at from private, non-private	
12	sources, how do we sustain this important	
13	work. Sometimes there's work that's	
14	happening behind the scenes by entities	
15	like GSK or the Philadelphia Education	
16	Fund, who are backbones, whose whole job	
17	is to bring people together and convene.	
18	And it has been a challenge in the past	
19	to find and sustain funding for a good	
20	program. It's often like, oh, well,	
21	they're doing well and they're getting	
22	these great grants, so they're kind of	

taken care of, but we don't want somebody

to have a perfect model and then have to

continually change it to keep getting new

23

24

25

Page 176 1 3/25/24 - COMMERCE - RES. 240031 2 grants. So really finding sustaining 3 4 funding, which I know the state is 5 looking into. Alignment with Department 6 of Labor efforts and pre-apprenticeship 7 and apprenticeship really help for these 8 programs, but, again, we're always trying to find ways to sustain what's working 9 10 and not to always have to be looking for 11 something new. 12 COUNCILMEMBER GAUTHIER: Thank 13 you. 14 DR. McGUIRE: I would echo 15 that. These training programs are 16 expensive just because of the people who 17 have to be qualified to be able to teach them and also to be able to have the 18 19 equipment, the science equipment, the 20 reagents for the students to actually be pipetting that DNA in water, not just the 21 water, right, to be learning these things 22 23 in authentic context. And I would echo 24 what Katie said, a lot of us have great 25 programs, but we are constantly chasing

Page 177

1	3/25/24 - COMMERCE - RES. 240031	Page 177
2	the funding for not just expanding and	
3	adding on additional cohorts but just	
4	maintaining what we have. We're really	
5	good at braiding funding sources, but	
6	that is a constant challenge.	
7	The other thing I think is this	
8	underutilization. So you mentioned the	
9	two CTE programs earlier. Both of the	
10	CTE at Roxborough and Dobbins are	
11	under-enrolled, right? We're running	
12	cohorts with less than the number of	
13	participants that can fit in our training	
14	lab. And there's different reasons for	
15	that. For us, the one thing is that we	
16	want to scale in proportion to the	
17	industry needs. We don't want to be	
18	training people for jobs that don't just	
19	exist right now, right? We want to make	
20	sure that as those jobs come online,	
21	we're preparing people to take those	
22	jobs. But there is still a lot of work	
23	to be done to get people interested in	
24	this as a career path.	
25	DR. GREEN: This gives me an	

178

		Page 1
1	3/25/24 - COMMERCE - RES. 240031	
2	opportunity to put on my Ben Franklin	
3	hat. As investors in early-stage	
4	companies, obviously it's about the	
5	money, where is the money coming from.	
6	Our organization as a non-profit venture	
7	capital, we only invest in Southeast	
8	Pennsylvania, and the companies are all	
9	here and, in theory, all the jobs will be	
10	there.	
11	So the more money and Jen	
12	Gilburg is gone already, but we do get	
13	our core funding from the state, but it's	
14	not the only support that we get.	
15	The other piece that you	
16	mentioned, and this is another gap that I	
17	believe can be addressed, the Hub is one	
18	approach to doing this, is the corporate	
19	connection in this region and getting the	
20	corporates to really play a much more	
21	significant role in building the region's	
22	ecosystem. People talk about Boston	
23	versus Philadelphia. I don't want to be	
24	Boston. I don't like Boston. I'm a	

Philly guy. All right? So I think what

25

Page 179

1	3/25/24 - COMMERCE - RES. 240031	Page 179
2	we have here is different, and we have an	
3	opportunity to exploit what's unique	
4	about this region, but we need the	
5	corporates here to think about technology	
б	as a means to an end, and that's a tough	
7	sell. We have not done a good job of	
8	making that sell to the big corporations	
9	and even the philanthropic organizations	
10	in this region. Sustainability is only	
11	going to happen when the money is here.	
12	One last point. Tia brought	
13	this up. The gap in minority access to	
14	venture capital is just embarrassing. It	
15	still only represents maybe two percent	
16	of all the venture capital money. That's	
17	up from one percent. Now, you can decide	
18	whether that's a 100 percent jump or just	
19	less embarrassing, but we need to build	
20	programs that can promote	
21	entrepreneurship in the minority	
22	communities.	
23	We are doing that. We have	
24	programs in the Hub built out for that.	
25	We're already doing that with a program	

		Page 180
1	3/25/24 - COMMERCE - RES. 240031	rage roo
2	that we've put together with PACT, with	
3	Dean Miller's organization, called Mentor	
4	Connect. But we need to build that,	
5	expand that entrepreneurial base in a	
6	very real way. That will draw the	
7	venture money that we need to help get it	
8	from the other side, which is how do you	
9	get these companies to grow.	
10	COUNCILMEMBER GAUTHIER: Okay.	
11	Thank you.	
12	DR. LYLES-WILLIAMS: I'm on	
13	board with everything as far as funding,	
14	but I'll go back that we definitely need	
15	legal or lawful regulations to require	
16	employers to have a certain percentage of	
17	their employees come from minority	
18	neighborhoods. And not only that but	
19	also the supply chain, right? You have	
20	tons of small businesses that can already	
21	contribute to the life science ecosystem	
22	or it can pivot and add one more thing to	
23	what they already do to be able to	
24	contribute to the life science ecosystem.	
25	So when we talk about	

Page 181 1 3/25/24 - COMMERCE - RES. 240031 2 workforce, let's not just only think about people that can come in here and 3 4 work on the shop floor. Let's also think 5 about executives or the surrounding small business owners that can also contribute 6 7 to the ecosystem. 8 COUNCILMEMBER GAUTHIER: Thank 9 you so much. 10 Thank you, Mr. Chair. 11 COUNCILMEMBER SQUILLA: Thank 12 you. 13 Thank you again for your 14 testimony. 15 I do see we have some names for 16 public comment. 17 COUNCILMEMBER YOUNG: Mr. Chair? 18 19 COUNCILMEMBER SOUILLA: Oh, I'm 20 sorry. Councilmember Young. 2.1 COUNCILMEMBER YOUNG: Sorry. 22 So we had folks from CCP come and testify. Can y'all tell me how 23 24 the -- tell us rather, I'm sorry, how 2.5 have the other eds and meds in our city

03/25/2024 Page 182 1 3/25/24 - COMMERCE - RES. 240031 been contributing to your industry as far 2 as workforce, as far as research goes and 3 4 things like that? MS. NASH: 5 So the Science Center has the benefit of having a very 6 7 close relationship with in particular academic and research institutions, 8 9 because our founding as a non-profit 10 included shareholders, and the shareholders are 31 of Pennsylvania, 11 Delaware, New Jersey's leading academic 12 and research institutions. 13 14 We see the eds and meds playing 15 a huge role when it comes to seeding new companies. So Pennovation, our Temple's 16 17 new NEST that they --18 COUNCILMEMBER YOUNG: INEST. 19 MS. NASH: Yeah, iNEST that 20 they just opened are examples. Those are 2.1 the nurseries where these companies start, and those are the places where 22 23 especially if they're encouraging 24 founders of color, local Philadelphians

to be starting and growing companies and

Page 183 1 3/25/24 - COMMERCE - RES. 240031 2 providing them support. The company that starts in 3 4 Philadelphia and has roots in Philadelphia and wants to be in 5 Philadelphia is going to want to stay and 6 7 hire in Philadelphia, and the eds and 8 meds have done a great job of being hotbeds of innovation and really focusing 9 10 on lab-to-market commercialization. see it as -- more and more it's not just 11 about publishing research papers. 12 about getting these fabulous ideas out of 13 14 the lab and into the marketplace where 15 they can improve people's lives. 16 they've really led the way, and a lot of 17 the organizations, especially sitting around the table today, are working to 18 19 fill gaps that they might not be 20 covering. So if you're at one of the major institutions, you probably have 21 access to a more robust tech transfer, 22 a/k/a getting your idea out of lab and 23 24 into the market support, but for some of 25 the smaller institutions, they need sort

1	3/25/24 - COMMERCE - RES. 240031	Page 184
2	of support from outside the organization,	
3	and that's when the Science Centers and	
4	the Ben Franklins and others come in to	
5	provide the extra support. That's sort	
6	of organization agnostic, I'll say.	
7	DR. LYLES-WILLIAMS: I would	
8	just say it's been very helpful. Jackson	
9	Taylor, my therapeutic company, just got	
10	accepted to the accelerator program at	
11	Drexel University. And so the whole	
12	basis of that program is to extend out	
13	all of those resources that those	
14	students on campus have access to is now	
15	being provided to minorities with tech or	
16	biotech startups that don't necessarily	
17	come from Drexel. I mean, we're not	
18	alumni of Drexel. We have no attachment	
19	to Drexel until now for that program.	
20	And I know PACT is doing something	
21	similar and knocking on my door now.	
22	So it's been helpful, but we	
23	definitely still got to do some work as	
24	far as what they said with the funding	
25	piece and then just making sure that	

1	3/25/24 - COMMERCE - RES. 240031	Page 185
2	there are actual financial resources to	
3	minority startup founders outside of just	
4	mentorship. That is a huge barrier that	
5	we have to not only us, but other	
6	cities around the United States have to	
7	figure out, but especially us.	
8	What brings the money into life	
9	sciences is not just R&D. It's the	
10	manufacturing piece, right? R&D is	
11	investment, it's grants, and may even be	
12	philanthropic donations, but when it	
13	comes to manufacturing, that's investment	
14	too, but that creates the most bang for	
15	your buck. That creates jobs. So you go	
16	from an R&D bench that may let's say	
17	how Iovance said they started out, right,	
18	15 people. I'm pretty sure as they grew	
19	manufacturing, there was the whole	
20	purpose of partnering with Wistar,	
21	because eventually they're going to have	
22	the bigger manufacturing plan that can	
23	actually afford the capacity or the	
24	demand that their product is going to	
25	start to incur, right?	

Page 186 1 3/25/24 - COMMERCE - RES. 240031 2 Another example, Spark Therapeutics. Their manufacturing is 3 4 done, I believe, down in North Carolina. 5 They were looking for a partner here. 6 was involved in those conversations, just 7 couldn't get my facility up fast enough, 8 right? And so now they've decided to take on manufacturing and do it 9 10 themselves, and that's great, but that's not going to be every biotech company's 11 story or ability. 12 Roche was very unique in doing 13 14 it. They haven't invested in a 15 manufacturing facility in I don't know how long. So for them to do that tells 16 17 you the amount of capital they're willing to put up, but it also tells you the 18 19 amount of demand and the amount of job 20 opportunities that comes with that for them to say, okay, we'll go ahead and do 21 it ourselves since we can't find a 22 23 partner. 24 So that's the things we need to

be thinking about when it comes to

Page 187

- 1 3/25/24 COMMERCE RES. 240031
- 2 workforce and life sciences. If we can
- 3 find a way to bring the commercial side
- 4 of biotech and life sciences away from
- 5 the R&D bench into Philadelphia, that
- 6 will equal economic prosperity for
- 7 everyone involved.
- 8 COUNCILMEMBER YOUNG: Thank
- 9 you.
- 10 COUNCILMEMBER SQUILLA: Thank
- 11 you. Thank you so much, and thank you
- 12 for that answer.
- 13 Thank you all for your
- 14 testimony. Much appreciated.
- Now it looks like we'll go to
- 16 public comment. There are three names
- 17 that I see, Bob Rovinsky, Lake Paul, and
- 18 Patrick Oates, if you want to make your
- 19 way to the table if you're here.
- MR. ROVINSKY: I'm Bob
- 21 Rovinsky. I will be redundant.
- 22 (Speaking without microphone.)
- 23 COUNCILMEMBER SQUILLA: Okay.
- 24 Thank you. Thank you for that.
- 25 Appreciate it.

		Page 188
1	3/25/24 - COMMERCE - RES. 240031	
2	That was Bob Rovinsky. Is	
3	Patrick Oates here?	
4	Patrick, just step up to the	
5	table, if you'd like.	
6	(Witness approached witness	
7	table.)	
8	DR. OATES: Yes. Thank you so	
9	very much. My name is Dr. Patrick Oates	
10	and I have the wonderful pleasure of	
11	serving as the Chairman of PHL Life	
12	Sciences Advisory Board, but my 9:00 to	
13	5:00 is I'm the Senior Vice President of	
14	Business Development and Corporate	
15	Strategy for EMSCO Scientific. EMSCO	
16	Scientific is probably the oldest African	
17	American-owned and operated life science	
18	company in the City of Philadelphia and	
19	probably in the State of Pennsylvania.	
20	Since 1980, we've sourced laboratory	
21	supplies, laboratory equipment,	
22	chemicals, and other essential tools used	
23	in biomedical research to the likes of	
24	the University of Pennsylvania,	
25	Children's Hospital, Temple University,	

Page 189

1	3/25/24 - COMMERCE - RES. 240031	Page 189
2	Thomas Jefferson, and even companies like	
3	Merck Pharmaceutical company and Bristol	
4	Myers Squibb.	
5	So since 1980, since our	
6	founding by an African American woman by	
7	the name of Evie Minor, we've been	
8	sourcing these essential tools. Evie	
9	sold the company just about eight years	
10	ago to a group of African American men	
11	and brought me on board to run the	
12	company. It's been now eight years, and	
13	we've grown the company from when we	
14	acquired it in 2015, we were selling	
15	we were probably at about \$8 million in	
16	sales per year. Now last year we were at	
17	\$60 million per year in sales.	
18	So we're excited, because we've	
19	worked with a number of the folks that	
20	spoke today. We're extremely excited	
21	about the work that Councilwoman Gauthier	
22	is doing in the life sciences and	
23	bringing the City's awareness or offering	
24	information to the City so that everyone	
25	can be aware of the many opportunities	

03/25/2024 Page 190 1 3/25/24 - COMMERCE - RES. 240031 here in the City of Philadelphia in the 2 area of life sciences, specifically in 3 4 light of the cell and gene therapy research that's taking place in Philly 5 and the many opportunities that are going 6 7 to stem from that innovative research 8 that's taking place. 9 So I would agree with what was 10 said today. I think it's absolutely essential that there be a collaboration, 11 12 there be a sense of awareness created by this body, encouraging others to really 13 14 realize that Philadelphia is ideally 15 positioned to be the life science ecosystem -- the number one life science 16 17 ecosystem in the City of Philadelphia. And certainly with the Mayor's interest 18 19 in this area, the members of City 20 Council, and the members of the Chamber of Commerce, we are primed and positioned 21 for success. 22 23 Thank you. 24 COUNCILMEMBER SQUILLA: Thank

you so much for your testimony. And

Page 191 1 3/25/24 - COMMERCE - RES. 240031 2 before you leave, the Chair recognizes Councilmember Gauthier. 3 COUNCILMEMBER GAUTHIER: 5 you so much for being here and thank you for the work that you're doing. We were 6 7 just together earlier. EMSCO is in Councilmember Jones' district in West 8 9 Philadelphia. 10 After hearing this full conversation, do you have anything to add 11 about what we really need to do as a city 12 13 to prepare our workforce and what role 14 the City of Philadelphia can play in 15 that? 16 DR. OATES: I think it's just 17 essential that our young people really see for themselves what's available to 18 19 them and what opportunities exist and 20 that this industry calls for more than just Ph.D.s or M.D.s, but it calls for 21 men and women who are genuinely 22 23 interested in assuming a career in life 24 science. We need to really educate them 25 on what exactly is life science. All

1	3/25/24 - COMMERCE - RES. 240031	Page 192
2	right? So we need to make it we need	
3	to deliver a message that it's palatable	
4	to everyone, not just the researchers at	
5	Penn or Temple, but young men and women	
6	in schools, in high schools across the	
7	City.	
8	I started my career at I was	
9	a student at WB Saul High School years	
10	ago, and at that time, I knew I became	
11	interested in science. I knew I was good	
12	at it. And so along with my parents and	
13	teachers, many teachers encouraged me and	
14	said, hey, you could do it.	
15	That's what we need to be	
16	intentional about, is encouraging our	
17	students, letting them know they're	
18	capable and they can achieve in the	
19	sciences, and then give them some idea	
20	what these careers look like.	
21	Here in Philly, West	
22	Philadelphia, as I said, we've been in	
23	existence since 1980. We just completed	

a new 70,000 square foot facility that we

built from the ground floor up, and we

24

Page 193

- 1 3/25/24 COMMERCE RES. 240031
- 2 welcome all of you to come and see it.
- 3 We had the pleasure of having the
- 4 Councilwoman there this morning along
- 5 with Councilman Curtis Jones. And that's
- 6 just an example of what men and women
- 7 with a like-mind and like-thought can do,
- 8 and ultimately to employ men and women of
- 9 all communities in Philadelphia to work
- 10 in this thriving economy.
- 11 COUNCILMEMBER GAUTHIER: Thank
- 12 you so much. We're really proud of you
- 13 and we hope to help you grow even more.
- 14 Thanks so much for being here today.
- 15 COUNCILMEMBER SQUILLA:
- 16 Councilmember Young.
- 17 COUNCILMEMBER YOUNG: Yes.
- 18 Thank you.
- 19 Thank you, Dr. Oates. Just one
- 20 question. Have you seen -- you've been
- 21 listening to the testimony today. Have
- 22 you seen similar issues around workforce
- 23 development at your particular company
- 24 and finding the right people to do those
- 25 jobs?

Page 194 1 3/25/24 - COMMERCE - RES. 240031 DR. OATES: What I find most 2 challenging -- and thank you for your 3 4 question, Councilman Young. What I found 5 most challenging is finding men and women from across the City of diverse 6 7 backgrounds. I remember at one time I 8 needed someone -- this is probably about 9 five to six years ago. I needed an 10 account manager to handle the account at the University of Pennsylvania, and that 11 called for a person to come and to 12 actually walk the halls and to meet with 13 14 researchers, and I needed -- I preferred 15 someone of color. So I put a call out to -- I think I used Indeed. And I was 16 17 flooded, flooded with resumes, but, you know, as a minority company, we want to 18 19 try to do our best to identify men and 20 women of color to work in the life science industry, because historically 21 it's white dominated. And so we wanted 22 to identify men and women of color to 23 24 work in this space. But we had many, 25 many candidates that applied, but no one

Page 195 1 3/25/24 - COMMERCE - RES. 240031 2 of color, quite frankly. And so that's been our biggest 3 4 challenge, is to really find men and women from Black and brown communities 5 throughout Philadelphia who are able to 6 7 work and who are skilled and able to 8 assume a role within the company. So now we've been -- what I've 9 10 tried to do is to look at the talent that's coming out of schools. I ended up 11 hiring a young Hispanic woman out of 12 Thomas Jefferson University to fill that 13 14 role, and she came to me through a 15 recommendation from someone else. COUNCILMEMBER YOUNG: Thank 16 17 you. 18 COUNCILMEMBER SQUILLA: Thank 19 you. 20 Thank you so much for your testimony, and we really appreciate 21 everyone's testimony today on this great 22 23 subject. 24 Thank you, Councilmember Gauthier, for your hard work and bringing 25

Page 196 1 3/25/24 - COMMERCE - RES. 240031 this to the attention of the City as a 2 whole and looking forward to improving it 3 4 and making it better. 5 There being no further questions from any members of the 6 7 Committee and no other witnesses to 8 testify, I'll ask if there's anyone 9 present in this hearing whose name we 10 have failed to call and wishes to offer testimony on this resolution being 11 12 considered today? 13 (No response.) 14 COUNCILMEMBER SQUILLA: Hearing 15 none and seeing none, this concludes the business before the Committee on Commerce 16 17 and Economic Development. We will now recess the hearing to the call of the 18 19 chair. 20 Thank you all very much for 21 your attendance. Have a great day. 22 23 (Committee on Commerce and 24 Economic Development concluded at 5:22 25 p.m.)

## Committee on Commerce and Economic Development 03/25/2024

1		Page 197
2	CERTIFICATE	
3	I HEREBY CERTIFY that the	
4	proceedings, evidence and objections are	
5	contained fully and accurately in the	
6	stenographic notes taken by me upon the	
7	foregoing matter, and that this is a true	
8	and correct transcript of same.	
9		
10		
11		
12		
13	Muhele L. Wurphy	
14		
15	MICHELE L. MURPHY	
16	RPR-Notary Public	
17		
18		
19		
20	(The foregoing certification of this	
21	transcript does not apply to any reproduction	
22	of the same by any means, unless under the	
23	direct control and/or supervision of the	
24	certifying reporter.)	
25		

	166:18	14	93:14	173:13
\$	\$9	4:16 13:12	146:17	2022
\$1	5:16 157:5	15	162:10	4:9,14
64:6 157:6		88:18	20,000	41:24
167:2	1	185:18	167:15	63:23
\$105,000	1	16-year-old	200	162:17
155:11	145:8	41:2	88:19	2023
\$2	150:18,22	160	2000	5:10 87:1
28:9,20	10	159:12	159:2,11	107:13
167:16	163:12	16th	2009	163:18
\$20	100	86:19	42:11	2024
146:7	93:21	175	2010	2:6 5:19
\$23	96:23	167:16	7:2 159:3	2024-25
163:14	159:22			27:23
	161:23	18	2013	21
\$3	166:22	15:7 33:21	159:5	120:17
146:3	179:18	19145	2015	
\$30		63:24	189:14	22
130:25	112	1960s	2016	143:15
\$32,000	154:3	152:24	64:11	23
64:15	11th	1980	2017	24:10
\$4	21:11 33:9	188:20	11:5 160:4	142:19
6:8	36:22	189:5	2018	230530
\$45	163:3	192:23	106:4	104:22
147:5	12	19th	159:5	24-hour
\$5	61:13	88:22	2019	22:22
167:2	65:17		12:7 14:22	240031
	97:23	2	88:17	2:1,17,21
\$500	100:6		159:12	3:1 4:1
146:6	160:20	2	160:14,16	5:1 6:1
\$58,000	161:23	4:15 28:16		7:1 8:1
64:15	162:10	93:24 147:4	2020 7:3 13:8	9:1 10:1
\$60	163:19		160:21,24	11:1 12:1
189:17	12-week	2.2	161:20	13:1 14:1
\$75	90:11	28:5		15:1 16:1
166:15	125,000	146:10	2021	17:1 18:1
\$8	167:14	2.5	4:11 64:11	19:1 20:1
189:15	13	144:23	65:24	21:1 22:1
\$80	18:18	20	160:22	23:1 24:1
ခ <del>ှ</del> ဝပ	163:10	5:25 16:18	161:22	25:1 26:1

		03/25/2024		
27:1 28:1	106:1	148:1	190:1	48:1 49:1
29:1 30:1	107:1	149:1	191:1	50:1 51:1
31:1 32:1	108:1	150:1	192:1	52:1 53:1
33:1 34:1	109:1	151:1		54:1 55:1
35:1 34:1	110:1	152:1	25,000	56:1 57:1
37:1 38:1			148:8	58:1 59:1
	111:1	153:1	250	60:1 61:1
39:1 40:1	112:1	154:1	174:20	
41:1 42:1	113:1	155:1	25th	62:1 63:1
43:1 44:1	114:1	156:1	2:6	64:1 65:1
45:1 46:1	115:1	157:1		66:1 67:1
47:1 48:1	116:1	158:1	29th	68:1 69:1
49:1 50:1	117:1	159:1	147:10	70:1 71:1
51:1 52:1	118:1	160:1	166:17	72:1 73:1
53:1 54:1	119:1	161:1		74:1 75:1
55:1 56:1	120:1	162:1	3	76:1 77:1
57:1 58:1	121:1	163:1	3	78:1 79:1
59:1 60:1	122:1	164:1	85:23 87:9	80:1 81:1
61:1 62:1	123:1	165:1	3/25/24	82:1 83:1
63:1 64:1	124:1	166:1		84:1 85:1
65:1 66:1	125:1	167:1	2:1 3:1	86:1 87:1
67:1 68:1	126:1	168:1	4:1 5:1	88:1 89:1
69:1 70:1	127:1	169:1	6:1 7:1	90:1 91:1
71:1 72:1	128:1	170:1	8:1 9:1	92:1 93:1
73:1 74:1	129:1	171:1	10:1 11:1	94:1 95:1
75:1 76:1	130:1	172:1	12:1 13:1	96:1 97:1
77:1 78:1	131:1	173:1	14:1 15:1	98:1 99:1
79:1 80:1	132:1	174:1	16:1 17:1	100:1
81:1 82:1	133:1	175:1	18:1 19:1	101:1
83:1 84:1	134:1	176:1	20:1 21:1	102:1
85:1 86:1	135:1	177:1	22:1 23:1	103:1
87:1 88:1	136:1	178:1	24:1 25:1	104:1
89:1 90:1	137:1	179:1	26:1 27:1	105:1
91:1 92:1	138:1	180:1	28:1 29:1	106:1
93:1 94:1	139:1	181:1	30:1 31:1	107:1
95:1 96:1	140:1	182:1	32:1 33:1	108:1
97:1 98:1	141:1	183:1	34:1 35:1	109:1
99:1 100:1	142:1	184:1	36:1 37:1	110:1
101:1	143:1	185:1	38:1 39:1	111:1
102:1	144:1	186:1	40:1 41:1	112:1
103:1	145:1	187:1	42:1 43:1	113:1
104:1	146:1	188:1	44:1 45:1	114:1
105:1	147:1	189:1	46:1 47:1	115:1
		1	1	

116:1	158:1	32nd		77
117:1	159:1	66:5	6	159:12
118:1	160:1	33	6	163:12
119:1	161:1	64:19	150:18	
120:1	162:1	350	60	8
121:1	163:1	166:13	12:5 64:2	8,000
122:1	164:1			87:14
123:1	165:1	370	60-year-old	
124:1	166:1	12:11	152:19	80
125:1	167:1	375,000	61st	121:5
126:1	168:1	147:25	144:5	800
127:1	169:1		64	7:6
128:1	170:1	4	159:19,21	83
129:1	171:1	4,510	66.7	155:12
130:1	172:1	7:5	161:25	85,000
131:1	173:1	40	68	167:14
132:1	174:1	12:22	141:20	8th
133:1	175:1			114:25
134:1	176:1	45	6th	114.25
135:1	177:1	12:16	24:9	
136:1	178:1	46	114:25	9
137:1	179:1	21:10		9
138:1	180:1	159:18	7	61:13
139:1	181:1		7,500	91.7
140:1	182:1	5	167:12	162:2
141:1	183:1	50	70	98
142:1	184:1	6:14 14:16	121:4	106:7
143:1	185:1	85:4	166:21	
144:1	186:1	165:16		9:00
145:1	187:1		70,000	188:12
146:1	188:1	500	192:24	9th
147:1	189:1	20:2	700,000	16:17
148:1	190:1	52	27:2	
149:1	191:1	159:14	71	A
150:1	192:1	56	64:18	a/k/a
151:1	30	44:24	159:15	183:23
152:1	12:7 16:21	5:00	75	abilities
153:1	124:20	188:13	19:22	102:24
154:1	31		76	
155:1	166:12		163:11	ability
156:1	182:11		102.11	52:7
157:1				

		-		
186:12	111:2,23	act	7:5 95:18	Administrat
absolutely	146:9	13:25	adding	ion
32:25	148:4,5	51:24	177:3	5:11 23:10
103:13	150:25	150:16	addition	31:13
133:20	168:15	action	30:11	86:20
190:10	179:13	11:12,19,	96:4,8	Administrat
academia	183:22	20 115:22	166:25	ion's
56:3	184:14	150:21	168:4	166:3
academic	accessibili	154:18	additional	admitted
88:10	ty	activates	14:5 22:25	60:20
89:11,15	77:14	147:19	52:9 89:4	adopting
99:5 159:4	accessible	active	126:18	41:21
182:8,12	34:24	88:10	162:16	
	accommodate	127:4	177:3	adult
academicall	22:9 78:8			15:15
У	106:9	actively	Additionall	21:17
20:22	170:18	72:18	У	86:24
127:25	1/0.10	102:14	79:22	96:19
academy	accoutremen	activities	address	107:24
57:23 79:5	ts	66:12	11:14	153:24
115:4	128:10	102:17	17:14	adults
accelerated	accrues	activity	20:14	15:5 108:3
87:6	171:15	14:9 125:9	21:15 23:3	117:8
161:18	accumulatin	actual	24:8,17	118:13
accelerator	g	185:2	158:20	153:16
143:11	61:12		addressed	154:21,25
184:10	achieve	acute	20:10	155:4,24
		169:5	132:6	162:21
accept	31:10 44:10 70:9	add	178:17	169:21
145:7	157:8	43:22	addresses	advance
accepted	192:18	96:23	167:21	18:4 29:25
161:20		100:7		61:10
184:10	achievement	122:4	adequate	91:7,13
access	27:19	129:10	49:11	171:14
13:21	acknowledge	138:12	71:14	advanced
31:14	9:2 62:17	159:21	126:19	15:12 94:8
39:13	acquired	162:16	130:4	128:21
57:24	189:14	174:15	administere	
61:14	acronym	180:22	đ	133:10
79:22	65:13	191:11	10:21	162:6
91:23	03.13	added		170:8,24

advancement	131:12	133:3	166:14	analysis
s	Africa	190:9	allowing	13:9 45:2
5:6	48:12	agreed	57:8 88:13	analytical
advancing	African	44:9,12	152:10	56:7,9
25:4	141:17,20	agreed-	161:19	analyze
171:12	188:16	upon-by-	alongside	49:21
advantage	189:6,10	industry	16:20	95:23
13:19	after-	44:3	alumni	135:21
14:18	school	agreement	58:25 60:9	anatomy
20:23 39:2	51:14	129:21	184:18	50:17
advantages	66:11	174:10	amazing	Andrew
14:6	afternoon	agreements	29:17	144:11,18
advisor	2:3 25:16	71:2 140:9	96:19	145:4,11
80:22,24	46:24		97:14	151:16,19
-	62:13 86:7	aha	98:11	
Advisory	92:25	36:16		anecdotal
188:12	104:11	ahead	America	101:10
advocate	109:12	39:10	69:9,13	Anne
42:2	113:12	129:3,5	71:23	85:23,25
145:12	152:4	186:21	American	86:8 98:2
affairs	165:10	AI/ML	63:23	announced
142:16		143:14	141:18,20	26:10
147:17	afternoon's	aided	189:6,10	Annual
152:7	166:24	57:3	American-	114:13
affected	age		owned	
68:9	37:6	aiding 60:13	188:17	answers 33:13
	112:10		AMGEN	
affinity 59:13	117:7	aims	142:24	39:21 54:12,23
78:17	aged	86:14	amount	70:14
	54:15	alarming	44:20	
afflicted	agencies	118:15	71:15	Anthony
60:14	113:2	aligned	164:7	141:5
afford	agenda	33:17	186:17,19	144:21
52:8	171:13	Alignment		165:8,10
185:23		176:5	amplified	anti-
affordable	aging		15:24	displaceme
21:25	26:23	allied	amplify	t
65:6,7	agnostic	113:24	29:17	74:12
afraid	184:6	allowed	AMTAGVI	antibody
129:18	agree	49:8 50:2,	86:20,22	87:3
147-10	99:20	17 160:11		

anxious	140:23	109:20	assignments	attend
97:4	187:14	119:20	57:3	96:2
anyone's	apprentices	136:19	assist	attended
46:17	hip	190:3,19	26:5	26:15
apologize	35:10	areas	assistance	57:22
10:2 29:25	81:7,11	14:5 20:18	106:17	145:11
46:16	160:7,8,9	88:15	assistant	147:2
	176:7	140:7	47:7 54:17	attending
apparent 39:7	approach	153:12	113:6	148:18
	24:24 25:9	arena	158:9	attention
applaud	87:17	136:20		95:12,20
65:11	111:22		assists	
Applause	178:18	arms 7:16	89:19	157:17
53:7 62:22			associate	attest
applicant	<b>approached</b> 46:18 86:5	Army	90:15	40:24
146:20	104:4	142:22	159:8	attesting
applicants	141:7	array	associate's	111:16
21:10		3:20	115:12	attract
	188:6	art	associates	14:3 27:5
application	approval	52:18	112:16	attracting
16:5 145:2	6:5 87:6	128:17		131:17
application	98:10	artificial	assuming	
s	approvals	168:24	191:23	attraction
162:24	7:16		assurance	105:17
applied	approved	aseptic	105:15	106:16
81:12	10:20	59:4 90:15	astounded	AUC
146:18	86:20 87:6	103:12	161:22	56:8
161:11	Apptec	105:14	atmosphere	Audenried
166:11	108:22	106:25	66:23	66:4,14,1
apply		112:15		67:6,7
55:6,11	aptitude	aspire	attached	August
81:20	36:23	61:16	34:25	160:22
145:7	44:12	assessments	attachment	161:22
147:4	111:17	21:12	184:18	
	arbitrary	asset	attack	authentic
applying	28:19	18:22	87:21	176:23
55:20 58:4	area		attainment	author
appreciated	5:14 39:22	assets	153:10	31:23 36:
46:6	40:17	11:8,24		authorized
103:22	79:18	142:15	attempt	3:12
120:6	98:13	167:24	144:25	

authorizing	Bachelor	59:17	began	benefit
2:21	158:6	barrier	11:4 26:12	71:5 87:1
104:22	bachelor's	122:4	48:18	140:9
authors	94:8	175:8	158:17	170:9
22:5	110:19	185:4	begin	171:5,15
autologous	141:24	barriers	72:8	182:6
86:23	back	52:9 120:7	beginning	benefited
automation	42:11	154:7	14:22	68:10
169:10	51:10	175:6	39:16	benefits
	67:13 69:5	base	127:9	71:2
avenues 61:10	78:12,16,	180:5	begins	174:10
	18 85:11	based	97:9	bespoke
average	123:23	13:6 14:14	154:12	103:5
167:13	133:8	20:5 21:7	behalf	bet
Avid	159:2	63:11 87:7	10:8	150:22
143:2	180:14	116:19	104:18	
Award	backbones	154:9	145:13	Biden's
157:10	175:16	170:17	150:11	143:18
award-	background		166:7	big
winning	6:23 51:18	baseline	171:18	42:20
154:14	78:14	40:15		60:16 61
	143:21	basic	believes	69:8,13
awarded		148:4	27:20	71:22 75
13:23 23:8 164:8	backgrounds	basically	Bellwether	121:8
104.0	3:2 7:14	101:13	70:2,11,23	122:15
aware	89:10 104:25	Basics	Ben	147:19
118:19		30:9 107:4	146:20	150:14
189:25	109:16	basis	165:11	179:8
awareness	153:14 155:25	125:10	166:5	bigger
17:9		184:12	169:7	185:22
137:20	169:21		171:18	biggest
138:5	bad	basketball	178:2	39:14
189:23	67:3,4	67:8	184:4	44:16
190:12	bake	batter	bench	Bill
	140:9,15	95:19	93:19	158:22
В	bang	Baxter	113:16	
B+labs	185:14	142:25	185:16	<pre>billion 5:16</pre>
137:17	bar	beautiful	187:5	42:11,15
B.labs	96:25	93:23	bench-level	42:11,15 64:6
107:9	barista	133:17	169:9	167:16
101.9	Darista			TO / • TO

		03/25/2024		
bio	103:10	23 184:16	138:19	boards
32:9	124:18	186:11	141:17	96:3
143:7,16,	158:2,4,23	187:4	Black	124:4,12
21 147:6	160:6,12	biotechnolo	64:10,17	boast
174:5,21	164:21	gy	74:13	174:18
bio-pharma	188:23	3:21 7:4	110:23	boastful
148:15	biopharmace	22:6 30:6	161:15	126:8
Bioanalysis	utical	43:12 64:5	Black-	
53:22	89:21	93:3	latinx	Bob
56:6,14,18	Biopharmace	104:20	146:16	187:17,20
	uticals	138:10		188:2
Biocare	22:5	148:25	blazing	boding
144:3,10 145:13		172:22	75:11	85:6
	biophysics 53:23	biotechnolo	blend	body
bioeconomy		gy/	103:7	24:20
143:19	bioprocessi	biopharma	BLIH	50:17 82:4
biological	ng	142:18	146:17	87:22
142:14	142:10,12	Biotherapeu	BLIH's	190:13
biology	Bioscience	tics	147:16	bold
55:3,5,21	142:25	59:6	148:7	169:14
76:22 77:9	Bioservices	86:11,14	blindness	boom
79:10,14	143:2	162:25	4:4	7:11
81:19	biotech	163:20	blocking	born
110:11	16:19 19:9	164:20	87:2	93:3 158:5
114:11	30:21	bioworks		
141:25	32:19	147:16	blocks	Boston
158:7,19	42:17	148:12,16	93:12	14:19
biomanufact	44:22		blueprint	42:7,10
uring	73:22	birthplace	149:23	125:7
19:25	75:14	88:8	board	129:4
20:8,17	91:8,17	bit	115:21	149:17
22:10	92:12	41:14,17	116:21,25	178:22,24
105:15	97:12,19	62:15	127:3	Bougard
141:19	131:18	67:15	131:14	143:23
168:14	137:16,22	79:15	133:4	Boys'
biomedical	139:7	82:23 83:3	180:13	79:20
30:2 41:3	143:3,20	120:10	188:12	BRAF
47:12,16	147:8	124:10	189:11	87:3,4
55:9 57:18	148:19,21	125:8	board's	brag
58:25 60:8	149:7	127:12,15	123:24	124:9
80:23 90:6	150:9,19,	133:2		

		03/23/2024		
126:4	189:23	Bryan	126:21	bunch
braiding	brings	9:22 10:6,	133:24	40:6
177:5	24:4	12 43:25	135:17,18	Bunsen
brain	131:22	44:6 85:4	138:8	33:6
41:6	185:8	BTT	149:21	Bureau
	Bristol	55:6,8	169:4	7:2
brand	189:3	56:12	171:20	
32:8		57:6,14,15	179:19	burner
117:14	broad	81:14,20	180:4	33:6
bread	89:10	158:24	building	business
36:6	Broad-based	159:10	15:18 17:7	12:12,22,
breadth	156:5	160:5,21	30:8 32:8	24 26:16
169:15	brochure	161:3,5,	69:19	91:2
breaking	60:8	18,24	93:12	104:15
88:16	broke	162:9,21	106:18	142:3
120:7	50:16	163:15	107:3	150:5
breakneck	Brookings	164:16,18	127:15,18	181:6
5:9	11:10	buck	130:24	188:14
		185:15	142:11	business-
breakthroug	Brooks		150:23	to-business
hs	85:23	Budd	154:19	17:5
5:4	86:7,8	32:19	156:19	businesses
bridge	98:24,25	budget	169:16	3:18 10:9
51:25	102:20	27:23 28:4	173:6	13:18 14:4
bright	103:3	31:4 42:5	178:21	27:5 28:7,
5:3 152:21	brothers	43:18	buildings	17 129:15
brighter	79:19	66:10	155:17	131:18
11:2 29:3	brought	67:14		152:22
	5:2 23:15	146:7	<b>built</b> 55:18	180:20
bring	42:16	147:5	56:17	busy
32:5 34:5	99:20	budgetary	66:18 67:5	60:2
44:17 47:3	114:15	146:2	93:4	
100:2	179:12	budgeted	106:10	butchered
138:9	189:11	146:10	130:17	46:17
145:24	brown	budgets	132:7	butter
175:17 187:3	74:13	64:5	167:18	36:5
			171:4	
bringing	<b>BRT</b> 160:7	build	179:24	С
25:5		23:10,16	192:25	C-SUITE
116:11	brung	28:20 74:2		24:11
137:21	67:4 68:3	90:22 118:4	<b>BULB</b> 30:9 107:4	
		1 1 X : 4	. 211°U 1(1'/°/	

cabinet	campuses	19:10	149:18	77:11
145:20	68:13	21:15	186:4	86:17,23
cafe	133:15	28:9,21,23	carry	87:25
59:18 60:6	cancer	29:2,11	94:25	88:3,9,14
81:15	4:5 60:14	34:7,9	case	89:3
Cait	86:18	50:12,18	70:12	91:10,16
9:23 18:12	87:11,18,	58:2,12		93:12
36:13	21,22	61:16	catalyzed	103:13
	88:3,6	65:15 76:6	11:12 16:8	105:2
calculation	89:5 93:10	92:6 96:2	106:13	109:19,23
s		105:10	catered	110:17,20
95:22 97:4	candidate	118:17	58:3	111:7,11
California	91:24	142:9	CBAS	112:24
142:6	capable	153:22	71:16	128:6
149:19	91:24	154:11,12		190:4
	192:18	155:5	CCP	
call	capacity	156:5,8	55:3	cell-based
3:7 9:13,	2:24 6:10	165:14	89:20,22	10:20
18 11:12,	8:8 19:14	177:24	108:22	cells
18 29:21	88:25	191:23	109:22	47:25 48:
65:6 85:22	104:23	192:8	120:4,14	87:16,19
135:4	134:22	192.0	132:23	21 88:5
150:21		careers	159:5	cellular
called	164:8	3:2 17:9	160:20	48:12
2:13 9:15	185:23	19:3 43:4	181:22	
50:14	capital	52:24	CCP's	cement
87:20	14:10	61:11	113:8	91:9
180:3	27:11	104:25		center
calls	146:9	109:11,16	CDMO	12:23
191:20,21	147:20	111:7	19:16	15:17
	178:7	161:16	celebrated	30:22
Cambridge	179:14,16	170:25	163:18	33:25
42:8,17	186:17	192:20	cell	42:21 44:
campaign	capitalize	Cares	3:4,24	78:15
40:13	11:7 20:19	147:14,18	4:16 6:6	79:24
campus		148:3,7	7:8 10:17,	87:25
14:15 74:3	capture		22 11:23	102:8
114:15	88:14	Carolina	12:5 13:13	133:22
115:5	care	42:9 43:6,	14:23	135:9
	175:23	10,15		137:25
133:16	career	44:8,22	19:23 22:9	145:16
184:14	15:15	45:12	47:24	152:8,13,
	10-10	129:5	75:14	102.0,10,

		03/25/2024		
18,24	37:23 46:2	23:24	76:21	149:17
153:11	73:6 98:3,	30:11 90:5	79:11,15	185:6
155:9,11	6 101:3	124:24	110:11	citizens
156:12	103:18	156:16	Cheyney	112:8
165:19	115:21	190:20	47:6,13,17	
166:20	119:14,17	Chamber's	50:23	city
170:11	134:6	13:8	80:22,24	2:23 4:10
175:10	139:17		164:14	8:2 12:13
182:6	151:7	champion		15:16 17:
Center's	152:8	84:3	Chicago	18:17 21:
30:8 41:7	173:23	championing	141:22	30:8 31:2
93:18	181:10,18	28:2	Chief	38:5,7,22
107:3	191:2	chance	146:22	51:8 54:4
154:11	Chairman	49:19	165:10	57:11
170:4	31:22	76:22	child	60:17
	37:18	81:17	54:3	65:23 68:
centers	84:15	100:5	childcare	69:8,11,
3:19 19:6	104:12	127:5	22:19,23	13,20
168:9	188:11	133:4	children	70:4,6
184:3		change	68:24	71:22 73:17
Centocor	<pre>challenge 6:13 16:6</pre>	60:15	97:21	75:12 76:
165:18	23:8 24:17	66:19		82:21
centrally	61:25	140:13	children's	85:2,6
45:2	107:15	175:25	21:8 68:4	91:6,12
CEO	157:10	charge	163:16	92:11
116:13	170:3	135:19	188:25	93:24
143:13	175:18		CHIPS	102:16
certificati	177:6	chart	13:25	107:2
on		27:21	chloride	111:2
43:13	challenges	charter	96:23	112:17
	17:14 23:4	67:6	choice	113:3
certificati	78:20	chasing	132:16	114:5
ons	100:19	176:25		116:15
94:12	challenging	check	chose	117:3
chain	49:16	125:6	91:4	118:12
55:23	Chamber		chromatogra	119:3
150:5	7:7 10:14	chemical	phy	120:13
180:19	11:4,19	22:11	56:11	120:13
Chair	12:11	chemicals	cities	131:23
3:11 9:9	14:23	188:22	61:19	131.23
	16:12	chemistry	74:18	T 2 3 • 4 4

		03/25/2024		
21 136:6	132:21,25	closing	collaborati	collected
137:25	133:21	24:21	on	107:9
140:11	134:24	co-	12:13 15:3	collective
143:16	class	applicants	17:19	144:24
144:7	33:5 34:18	146:18	49:12	161:13
145:15,16	47:13,17		50:22	171:7
146:12	50:24	co-founder	99:4,16,25	
149:2,3,	90:10,18	92:21	112:2,25	collectivel
10,20		Co-manager	119:2	У
150:17	classes	63:5	190:11	11:14 24:8
152:7	79:9,11	co-op	collaborati	college
155:17	110:6	95:25	ons	15:11
156:4,22	classroom	Coalition	15:25	16:15
157:7,13	34:12	147:17	51:22	20:11
167:5,7	cleanest		90:20	26:23
168:10	69:8	code		30:4,5
173:9	clear	63:24	collaborati	43:9,10
174:24	11:18 38:8	136:5	ve	48:18
181:25	81:20	cohesive	6:12 12:25	50:22
188:18		107:25	16:10,18	55:2,12
189:24	CLERK	cohort	17:13	77:20,22
190:2,17,	2:20 9:22	61:6 90:17	23:17	79:12
19 191:12,	10:2 46:14	102:22	24:4,10	89:18 96:7
14 192:7	103:25	160:19,24	25:9	106:24
	141:2	162:10,24	117:14,17	109:11
city's	clinical	163:10,15,	130:18	110:21
4:23 8:7	87:10	19,21	148:20	111:9
9:4 18:21	88:21	164:9,17	collaborati	112:21
19:2,5	113:17		vely	113:21
23:23	114:13,16	cohorts	24:16	114:14,23
189:23	168:22	120:16	colleague	115:17,24
civilian	169:10	162:16	104:18	116:22
29:10,11	close	164:5,10	108:25	127:3,11,
Clancy	70:3,17	177:3,12	137:8	22 133:5
104:3	112:2	cold		135:7,17
116:7,8	182:7	62:14	colleagues	142:8
123:6,12,		collaborate	60:22	158:10,19,
16 124:8	closely	14:25	124:15	25 161:7
126:24	42:13	89:15	125:7	162:12
129:9,25	closer	collaborati	127:11	164:15
130:9,12	47:3 58:20	ng	colleagues'	
131:5,11	173:12	8:4 11:16	153:7	colleges
		0.4 11.10		4:20 14:17
	ļ			

		03/25/2024		
44:23,24	13:1 14:1	94:1 95:1	139:1	181:1
57:21	15:1 16:1,	96:1 97:1	140:1	182:1
61:4,18	12 17:1	98:1 99:1	141:1	183:1
162:14	18:1 19:1	100:1	142:1	184:1
168:8	20:1 21:1	101:1	143:1	185:1
169:20	22:1 23:1,	102:1	144:1	186:1
	23,24 24:1	103:1	145:1	187:1
color	25:1 26:1	104:1,13,	146:1	188:1
75:17	27:1 28:1	17 105:1,	147:1	189:1
111:7	29:1 30:1	21 106:1,	148:1	190:1,21
182:24	31:1 32:1	22 107:1,	149:1,2	191:1
combination	33:1 34:1	5,9 108:1	150:1	192:1
128:3	35:1 34:1	109:1	151:1	
170:21	37:1 38:1	110:1	152:1	Commerce's
combined	39:1 40:1	111:1	153:1	157:2
79:11	41:1 42:1	112:1,18	154:1	commercial
comfortable	43:1 44:1	113:1	155:1	14:9 86:10
100:18,19	45:1 46:1	114:1	156:1,16	88:23 89:2
	47:1 48:1	115:1	157:1	106:6
comfortably	49:1 50:1	116:1	157:1	143:10
52:7	51:1 52:1	117:1	150:1	150:12
commend				187:3
173:24	53:1 54:1 55:1 56:1	118:1 119:1	160:1 161:1	commerciali
comment	57:1 58:1	120:1	162:1	zation
3:9 39:6	59:1 60:1	121:1	163:1	168:20
84:17	61:1 62:1	122:1	164:1	183:10
101:21	63:1 64:1	123:1	165:1	commerciali
171:9	65:1 66:1	124:1,24	166:1	zed
172:24	67:1 68:1	125:1,22	167:1	142:14
181:16	69:1 70:1	126:1	168:1	
187:16	71:1 72:1	127:1	169:1	commit
commenting	73:1 74:1	128:1	170:1	174:11
63:7	75:1 76:1	129:1	171:1	commitment
	77:1 78:1	130:1	172:1	38:9
Commerce	79:1 80:1	131:1,16	172:1	148:13
2:1,4,15,	81:1 82:1	132:1	174:1	167:4
22 3:1 4:1	83:1 84:1	133:1	175:1	174:19,22
5:1 6:1	85:1 86:1	134:1	176:1	commitments
7:1,7 8:1	87:1 88:1	135:1	177:1	140:16
9:1 10:1,	89:1 90:1,	136:1,3	178:1	committed
15 11:1	5 91:1	137:1,12	178:1	24:16 25:4
12:1,13	92:1 93:1	138:1	180:1	31:13
	24·1 23·1	130.1	100.1	31.13
	'	'		

		03/25/2024		
148:4	133:14	157:3	103:15	completed
166:21	147:24	158:19,25	141:19,22	61:6 88:1
Committee	179:22	162:12,14	143:23	159:13,16
2:4,9,15,	community	164:15	151:13	161:3,24
21 92:10	15:11,22	166:23	174:8	163:11,17
104:14	16:15	168:8	183:3	192:23
124:14	20:11 23:5	169:20	184:9	completion
140:18	24:7 25:19	170:19	188:18	159:20
152:9	30:4 36:20	171:10	189:3,9,	
	43:10	173:11	12,13	complicate
common		174:9		155:6
52:8	44:23,24		company's	component
Commonwealt	54:7	commuting	186:11	168:12
h	63:16,18,	59:21	comparative	comprising
12:14	23 64:9	companies	13:8	16:11
26:8,14	67:19,21	3:25 4:24	compare	
27:15	68:11,14,	7:12,14	124:3	concentrat
28:13	19,23	8:3 12:7	compensatio	on
31:11 35:7	70:10,19	15:6	n	13:16
135:13	71:2,5,16	19:12,24	52:6	14:13
160:10	72:19,20	45:16		105:7
167:2	73:3 82:17	91:17,18	compete	concepts
	83:15	96:8	11:8	55:21
Commonwealt	89:9,18	98:14,16	166:14	concerned
h's	93:7 96:7	105:7,18,	competent	34:17
5:24	97:12	19 106:6	169:4	
communicate	106:24	131:22	170:7	concerns
100:11	108:4	132:9,14	competing	24:15
communicati	109:11	149:23	88:15	conditions
ng	110:21	154:5,22		4:3
100:19	112:21	155:10	competitive	conduct
communicati	113:21	156:11,13	13:19	2:23 48:3
on	114:14	168:2,5,19	14:5,18	conducting
49:13 97:8	115:23	169:6	163:5	87:9
99:5,17,25	116:22	170:8	competitive	
100:8	127:3,11,	171:4	ness	Conference
	22 133:5	178:4,8	11:16	114:13
communities	135:6	180:9	complete	confidence
25:6 68:15	140:8	182:16,21,	48:6 60:20	56:17
71:19	148:9,11	25 189:2	90:13	confirm
82:3,8,9	152:21		161:9,20	87:10
83:4,12	156:14	company		- · _ ·
84:7		53:23 93:3		

congenital	considered	159:25	contributio	11:17
4:4	90:14	169:19	ns	coordination
congratulat	159:23	continued	94:7 97:13	n
е	constant	46:7	control	23:21
98:9,13	36:8 177:6	159:19	105:16	Coordinato
Congratulat	constantly	continues	controlled	159:4
ions	60:4 90:25	5:9 12:9	48:2	core
53:10	129:7	13:5 24:18	convene	16:11
Congress	176:25	92:10	106:19	178:13
124:14	constituent	97:10	175:17	Cork
	s	140:13		
connect 19:2	6:22 8:18	154:13	convened 14:23	85:11
	82:6	continuing		cornerston
28:10,11		14:2 18:3	16:18	s
33:3	consumables	162:2	convening	42:24
106:20	22:17	165:3	107:7	corporate
153:20	contacted		119:23	178:18
154:21	145:17	continuous	123:9,23	188:14
171:11	contending	112:25	Convention	corporates
180:4	67:9	continuousl	12:23	178:20
connecting	context	У	conventions	179:5
18:20	75:4	167:22	12:21	
connection	165:13	contract		Corporatio
35:25		19:15	conversatio	144:15
155:18	176:23	143:8	n	corporatio
158:17	contextuali	162:18	134:13	s
178:19	zed		152:16	179:8
	21:16	contracting	191:11	Correct
connections	34:13,20	172:16	conversatio	129:24
37:13	continually	contractor	ns	
connectivit	175:25	142:21	9:5 116:24	correlatio
У	continue	contribute	186:6	65:25
17:5	9:6 12:19	50:2		cost
connects	22:2 24:22	180:21,24	cooperation	45:22
29:9,11		181:6	107:17	52:10
	29:16		cooperative	111:3
consensus	50:21 51:2	contributed	117:25	122:5
11:9	52:22	12:20	coordinated	costly
consequence	82:22 84:3	contributin	17:6 24:24	108:10
s	88:24 96:4	g	coordinatin	
4:25	118:9	182:2		costs
	125:5		g	45:18 64:

		03/23/2024		
Council	77:25	171:23	75:16,17	19:11
57:11 68:8	78:24	172:8,9	111:13	157:3
72:25 74:5	80:6,7,9,	173:17,19,	124:12,16	171:3
109:13	18,19	20,21,22	county	190:12
112:20	81:22	174:25	16:15	creates
167:7	84:11,12,	176:12	85:11	87:19
169:13	13,14	180:10	168:10	185:14,15
190:20	85:14,21	181:8,11,		
Councilman	92:15	17,19,20,	County's 7:3	creating 27:24
84:23,24	97:25	21 182:18		130:7
116:9,10	98:4,5	187:8,10,	couple	
118:20	100:25	23 190:24	42:12	creation
123:17	101:4,6,7	191:3,4,8	55:14 73:6	16:9 24:25
Councilmemb	102:19	Councilmemb	80:10 81:6	49:19
er	103:16,19,	ers	courses	105:12,17
2:2,10,11	20 104:6	58:23 71:9	48:19	creative
3:5,8,10	109:5	72:16	52:12 61:4	133:7
9:10,11	116:5	85:15 86:8	covering	creatively
10:3 18:8	119:10,15,	113:13	115:5	40:14
25:12	16 120:22	152:5	183:20	credential
31:17,20,	122:11	Councilmemb	COVID-19	44:13
21 32:10,	123:4,15,	ers'	48:18	credentials
12,24 33:2	19 126:3	71:10	160:23	44:4
35:6,24	129:20	Councilwoma	craft	
36:25	130:2		25:8	credit
37:17,19,	131:3,7	<b>n</b> 25:23 26:9		38:21
20,21,22	132:17	84:22	create	115:13
38:20	133:19	108:23	3:15 11:2	critical
40:10,23,	134:4,7,9,	116:10	17:19,23	14:11
25 43:20	10 135:23	144:10,17	27:12	16:23
45:13,24	136:13	145:3,17	28:12	20:18,25
46:3,12,20	139:2,15,	146:23	36:20	22:20
47:2 53:9,	18,20,21,	147:13	105:19	93:12
12,14	24 140:19,	149:5,8	107:12	94:20
58:15	21 141:9	189:21	108:12,17	95:12,21
61:23	144:11,18		126:19	98:19
62:6,7,9	145:4,10	counseling	130:4 149:23	99:3,17,23
71:13	151:3,5,6,	78:22	152:23	100:8
72:23	18,23	country	166:19	120:5
73:7,8,20	152:13	4:10,19		122:4,8
76:13	157:19	13:11	created	128:3,9
	165:6			

120.12	F7.2	3	106.0	3-13
130:13	57:3	day	186:8	delayed
157:12	current	67:13	Deciding	121:2
167:7	13:7 47:14	73:18	50:21	deliver
168:13	48:7 49:15	85:10	deck	87:17
175:3	56:5 70:17	100:10	125:23	114:2
cross-	71:6 74:24	103:10	decreased	192:3
sector	75:2	168:3	64:18	delivering
12:25	101:25	day-to-day	163:2	86:16
crosstalk	108:8	59:19,20		delivery
130:11	curricula	DCED	decreasing	110:2
Crosswalk	99:10	35:18	72:11	
29:9	curriculum	deal	dedicated	demand
			79:6 142:9	8:6 89:2
crucial	110:8	32:9 73:21	160:18	91:20
163:24	111:25	dealing	deep	106:8,11,
crumbling	121:13	172:16	6:16 90:22	14 130:6
66:9	curve	Dean	160:25	170:14,25
CTE	117:4	109:10		185:24
37:3 50:13	Customer	158:2	deeply	186:19
107:11	92:22	159:8	133:6	Democratic
117:5	cutting	180:3	define	144:20
136:18,21	4:2 37:7	death	98:18	146:24
137:16,18,		87:12	definitions	demolished
22 138:10,	cyber		65:8	73:18
17 139:6	168:24	deaths	degree	
177:9,10	cycle	87:14	28:19	demoralize
	36:8	debt	60:24	59:25
culture	147:22	60:25	110:14,19	Department
22:9 48:7		61:12	111:3,18	12:14
culturing	D	decade	138:25	23:23
47:24	data	10:20 27:3	158:7,11	25:18 29:
cumulative	49:21	decades		35:20 36:
170:22	95:23	10:17	degrees	104:16
curate	117:20,23		7:18 19:21	112:18
99:9	125:3	December	94:8,13	114:12
	139:4,10	25:25 53:2	115:12	125:22
cure	160:25	decide	Delaware	136:3
4:3	168:21	179:17	166:10	148:25
cures		decided	167:3	156:25
17:24	date	55:3	169:14	158:19
curiosity	21:4	158:14	170:10	162:7
	126:23		182:12	176:5

		03/25/2024		
departments	desire	72:17	150:2	44:15
8:2	50:7 54:20	developing	151:17	directly
depending	57:4 93:5	17:6 86:16	166:3	10:21
65:9	desks	124:25	168:7	110:8,17
deployed	93:19	144:4	171:14	139:6
167:9	desperate	148:21	188:14	Director
	169:7	149:16	development	18:14 63:
Deputy		development	s	104:15,19
9:24	destroy	2:5,16,22	63:14,17,	104:13,19
25:15,17	87:21	5:11,24	20 64:5,7	137:11
35:8 36:12	detail	7:4 12:6	69:11,14,	148:24
37:15,24	56:25	13:14	16,18	
38:17 39:5	95:12,20	16:22	die	151:17 152:6
40:12	details	18:15	37:7	
41:13	31:3,5,8			discover
42:22	detected	19:15 23:9	difference	93:11
44:19		25:19	50:8 60:23	discoveries
45:15	87:19	26:6,16,22	difficult	6:18 19:7
126:5	deterred	28:4,6	31:9	discovery
describe	51:12	30:7 38:14	difficultie	19:7
140:3	develop	39:4	s	
describing	14:22	42:19,25	139:25	discuss
40:25 44:7	32:20	52:11 65:2		10:25
	41:25	71:12,23	digest	47:11
deserve	52:15 58:6	72:15	49:2	145:20
57:19	89:16	74:4,8	digital	discussing
72:21	98:17,18	88:12 91:8	28:22	143:18
designated	100:5	94:6	digly	discussion
5:12	170:6	96:11,18	110:11	16:4
107:16	developed	104:13,15	dilapidated	168:11
146:4	10:23	109:3,25	67:3	discussions
designation	11:19	113:17		92:11
13:24	15:21	116:23	dim	145:22
146:13	19:14	119:24	66:24	152:17
166:14	21:18	124:2	diploma	
designation	34:20	139:25	61:2	diseases
s	142:12	142:11	101:23	93:10
166:12		143:8,25	111:19	displacing
	developer	144:15	direct	74:19
designed	71:6	146:11	114:9	disrepair
32:8 112:2	developers	147:8,9	direction	66:8
170:5	70:7,20	148:19,22	GILECTION	

disrupt	136:24	18,19	dynamic	economic
147:22	137:14,18,	Driscoll	3:23 71:7	2:5,15,22
dissect	23 138:20	2:12 46:15		4:25 5:11,
76:23	177:10	53:19,20	E	24 6:19
	doctor	79:3 81:18	earlier	17:16,25
dissolved 95:10	10:3 83:21	84:13,14	42:23	23:9 25:2
	125:14	85:8	42·23 57:25	19 26:11,
district	142:6	164:15	81:13 85:3	16 31:6,10
4:21 18:17	documenting	drive	117:7	74:7
32:21	114:7	11:25	118:20	104:13
65:11		54:20	129:4	152:23
70:3,11,24	dollar	105:17	146:3	155:8,15
73:17 78:7	167:4	153:12	172:24	166:3
101:11	dollars	157:15	177:9	167:10
107:10	49:24		191:7	168:6
133:18	donate	driven		171:15
136:18,24	45:16	93:5	earliest	187:6
137:3	donations	driver	71:11	economy
138:8	185:12	149:10	early	74:20
139:9,13		155:14	63:15	150:25
140:6	door	drivers	99:21	Econsult
151:14	184:21	112:7	105:25	13:10
191:8	double	driving	121:10	127:5
dive	94:3 128:7	19:20	124:18	
160:25	doubled	54:22	125:11	ecosystem
diverse	7:9 64:12		early-stage	16:22,24
3:20 16:11	drastically	drop	178:3	17:3
51:21 89:7	163:2	26:24 95:6	earmarked	109:17
90:22		drug	28:16 29:6	113:10
109:15	draw	86:19		131:25
155:25	180:6	143:14	earning	147:7,9
169:3	drawn	drugs	158:6	148:22
diversity	54:14	48:10	earnings	149:8,17,
97:14	dream	due	167:16	24 153:2
107:18	59:15	87:14	easier	156:25
150:2	dreams	160:22	136:10	175:3
	83:23		easy	178:22
DNA	Drexel	dull	48:25	180:21,24
95:10	95:25	66:25		181:7
176:21		duration	echo	190:16,17
Dobbins	158:10,14	87:8	176:14,23	EDA
107:11	184:11,17,			146:14,19

157:10	educators	embarrassin	143:4	enable
EDA's	25:7	g	156:18	28:14
16:5	effect	179:14,19	163:22	encompasses
	170:22	embody	164:23	3:18
<b>edge</b> 4:2	effectively	175:4	173:3	encourage
	18:6	emerge	employer-	52:13,20
eds		167:25	customized	91:6
181:25	effects		15:8	156:7,20
182:14	63:13	emerging	employers	
183:7	efficient	110:24	14:24	encouraged
educate	22:24	emit	16:20	192:13
191:24	effort	48:9	18:21 20:7	encourageme
educating	11:25	emotional	25:6 28:11	nt
101:12	114:15	78:10	91:23	52:3
education	119:24	empathize	106:20	encouraging
15:17	120:5	60:7	117:21	35:17 51:
28:23	131:19	emphasizing	138:4	107:19
35:20 36:2	171:20	60:22	142:23	182:23
50:11,12	efforts	65:12	164:7	190:13
51:23	12:19 13:2		180:16	192:16
52:17,22	15:23 23:6	emphaticall	employment	end
61:9	49:9	У	52:9,20	38:19 60:
65:12,14,	115:12	55:7	63:25	103:9
19 107:23	148:20	employed	71:18 72:2	163:18
117:6	169:24	110:5	90:14	172:20
148:5	176:6	employees	120:21	179:6
153:19,23	elected	7:12 8:7	121:5	endeavors
154:15	69:6	19:23	148:12	108:10
159:8,19,	-1	27:13	150:15	endorse
25 162:3,6	elements 98:19	52:4,7	153:13,19	52:4
165:4	169:2	88:2,18	156:6	
175:15		91:15,20	161:6	ends
educational	eligible	93:22 95:4	employs	59:20
2:25 7:13	5:15 90:9	100:24	89:7	enduring
27:18	eliminate	103:8		105:10
97:22	52:8	148:15	empty	energy
104:24	ELISAS	165:17	136:25	67:4 72:1
153:10,14	55:24	180:17	EMSCO	enforce
155:25	embark	employer	32:7	70:6
169:21	127:7	98:21	188:15	
	== ' '	117:23	191:7	engage

1		03/25/2024		
72:18 73:4	ensuring	entry-level	151:17	evaluates
152:15	31:14 34:6	94:14	173:8	92:11
engaged	71:3	111:10	equity	evaluating
35:13	154:22	environment	71:25	90:25
engagement	entail	21:22 48:2	73:14	event
63:18	48:16	60:2 95:7	150:3,10	137:20
107:25	enter	97:7,15	161:13	eventually
113:7	110:17,19	environment	equivalency	55:4
117:24	121:21	al	90:9	185:21
138:9	Entertainme	63:8 145:8	equivalent	
148:9	nt	environment	29:12	ever-
156:15,18	142:3	s		growing
engaging		22:21	<b>escaped</b> 4:24	51:5
132:12	entire	50:20	4:24	Evie
	151:10		essay	189:7,8
engineering	166:8	envy	111:14	evolving
52:18 110:12	170:19	37:9	essential	84:5,6
-	entities	equal	22:17	exact
English	24:3	171:13	88:13	45:6,19
121:18	175:14	187:6	108:16	•
enhance	entitled	Equally	168:20	examples
133:24	144:2	14:20	188:22	30:22
enhancing	146:15	equipment	189:8	108:18
170:23	entrance	33:11	190:11	128:18
enjoying	111:19	45:4,6,14,	191:17	182:20
129:16		16,19	essentially	
	entrepreneu rial	49:22,24	95:9	excellence
enrolled	180:5	94:20	101:11	92:3
81:3 112:6		126:15	137:2	excellent
enrollment	entrepreneu	176:19	estate	75:23
52:13	rs	188:21	106:4,6,10	excelling
ensure	146:8	equipped	132:6	115:25
8:21 20:21	172:15	101:18	143:25	excited
24:25	entrepreneu		150:13	3:14 25:2
30:25	rship	equipping		38:11 85
71:14	25:18	47:22	estimate	151:12
72:19	168:15	equitable	167:10	174:4
95:12	179:21	17:16 25:2	estimated	189:18,20
126:22	entry	70:5	87:13	exciting
145:18	111:13	149:24	ethnicities	14:20
		150:7,23	159:15	⊥ <b>4</b> ・∠∪

Executive	12:12	experientia	102:3	168:23
18:13	93:25 94:2	1	107:12	fabulous
executives	105:18	170:21	118:17	183:13
24:14	expansions	experiments	125:11,15	face
181:5	91:3	33:7 37:5	137:6,20	24:13
exist	expect	48:4	138:5	
58:9 82:3,	88:23 94:2	expertise	170:21	facilities
10,19		112:22	expound	89:23
83:16	expectation	115:18	76:3	108:14
129:22	s			110:3
	48:23	experts	extend	112:22
155:23	expected	23:16	184:12	115:17
177:19	48:20	explaining	extended	122:22
191:19	expend	48:23	48:13 53:2	126:10,12
existed	29:7	explicitly	160:4	142:12
64:7		144:9	External	facility
existence	expenses	149:6	152:7	88:19
192:23	52:8		externship	103:2
	expensive	exploded	90:11	127:8
existing	22:13	74:19		128:15
64:4 91:8	108:6	exploit	99:12	129:23
108:7	126:14	179:3	extra	130:8
153:17	176:16	exploration	184:5	186:7,15
expand	experience	154:11	extracts	192:24
17:20	29:13		48:11	
88:25	50:19	explore	extracurric	fact
91:18	53:25	153:16	ular	174:5
159:8		explored	66:11	factor
162:13	58:3,12	91:3		51:2
164:9	59:9 70:18	explosive	extremely	factors
180:5	71:7 76:24	6:25	48:3,22	13:6 51:1
expanded	77:3,5,15		49:16	54:22
49:6 88:17	78:11	exposed	126:14	
170:18	79:4,8	34:8 41:4	189:20	faculty
	109:14	48:9 49:17	eyes	114:11
expanding	171:7	76:20	51:21	127:23
12:8	experiences	exposing		158:18
105:4,24	47:9 48:17	36:14	F	fair
162:9	56:25	exposure	_	44:20
169:16	89:11	15:15 34:2	fabric	84:24
177:2	102:18	41:12	130:15	114:20
expansion		48:13	fabrication	fairs

96:2	166:15	52:14	89:25	133:7
fall	fee	fight	118:23	flies
129:12,19	143:9	88:6	130:21	66:16
137:18	feed	fighting	175:19	floor
160:16	33:11	87:18	176:9	181:4
falling			186:22	192:25
67:2	<b>feedback</b> 8:16	<b>figure</b> 117:3	187:3	
families			finding	<b>flowed</b> 120:11
7:21 27:14	feel	165:24 185:7	96:15	
29:4 74:6	7:19 67:23		133:6	focus
	137:4	figures	176:3	3:3 34:11
family-	feeling	82:2	findings	69:20
supporting	59:25	figuring	24:19	107:24
96:13	feels	125:24		125:13
family-	155:18	fill	fingers 8:13	155:5
sustaining	feet	22:14 84:7		170:15
6:21 28:15	125:18	132:10	finish	focused
31:15		134:22	160:22	11:24 15:4
fantastic	fellow	162:12	firm	18:19
97:17	96:8	169:8	47:17	23:11,18
fast	148:11	183:19	143:14,25	27:24
186:7	felt	filled	firms	33:19
	60:2,3	152:25	24:5 32:22	35:19 92:2
favor	female		140:2	94:5
45:23	26:24	finalize	first-in-	106:15,23
FDA	Ferry	160:16	class	167:19
6:5 7:16	63:11,12	finally	89:3	focusing
10:20	64:2,13	22:18 26:2		183:9
98:10		69:25	Firsthand	folks
features	fetched	72:16	41:8 102:7	33:21
13:18	51:16	financial	154:16,19	34:6,15,16
February	field	143:22	170:5	62:3 74:20
86:19	3:25 47:24	147:14,20	fit	75:25 84:7
88:22	51:5,18	150:8,12	36:9 81:2,	136:22
137:19	82:22	185:2	11 101:12	181:22
147:10	83:25 84:4	financially	122:23	189:19
166:17	121:22	80:3	177:13	
federal	139:7,12	find	five-year	follow
5:15 6:13	160:2,10	29:2 35:22	166:18	75:12,19
16:2	fields	54:12	flexible	76:9 96:21
116:15	3:21 19:9	60:18	22:18	139:13
TT0.T2		00.10		

follow-on	131:20	fourth	8:15 68:7	funding
22:16	152:17	163:21	69:24	5:15 14:3
Food	forward-	Fox	117:4	16:7 22:1
86:19	thinking	160:5	fruition	108:7,12
foot	31:24	fragile	42:4 59:15	112:18
192:24	fossil	154:25	fuel	118:25
footprints	69:15,16	Francisco	12:19 14:2	130:5
91:19	72:15	149:19	16:24	135:13,14
	fostering		69:15,16	144:25
footsteps	155:22	Franklin	72:15	146:9
75:20 76:9		78:15	fueled	157:6,10
forced	<b>found</b> 21:23	146:20	50:6	161:17
27:8		165:11		164:8
forcing	31:4,6	166:6	full	166:15
64:10	34:14 65:24	169:7	17:22,23	167:9
forecasted		171:19	142:3	168:14
8:6	82:15	178:2	157:8	172:16
forefront	120:20	Franklins	191:10	175:19
	foundation	184:4	full-time	176:4
72:2	6:9 47:20	free	53:3 81:4	177:2,5
foremost	55:19	69:15,16	fully	178:13
163:6	56:19	72:15	20:14,19	180:13
forged	94:17	154:14	function	184:24
107:7	97:22	freedom	87:24	fundraisin
forget	162:5	57:8	functioning	135:7
36:25	founded			175:10
formed	39:7	frequently 116:25	94:20	funds
29:19	founder		fund	135:5,15
	143:7,12	fresh	15:18	166:25
forms	founders	51:21	35:10	funnel
4:4		123:8	42:2,15	39:11,17
Forty-six	143:9,12	Friday	175:16	
159:20	182:24	90:19	fundamental	furthering
forward	185:3	163:20	s	61:8
8:14,24	founding	friends	97:7	future
18:3 24:19	182:9	29:19	funded	5:3 11:2
25:9 41:22	189:6	33:23,24	6:12 11:20	13:7 15:1
46:7	four-year	frog	106:23	20:16 29:
105:13	94:13	76:23	117:12	57:16 78:
112:25	110:10		169:7	79:17
		front		88:14

		03/25/2024		
101:17	gathering	176:12	Generals	45:15
102:4	24:10	180:10	130:10	178:12
112:23	Gauthier	181:8	131:12	girls
116:19	2:10 3:9,	189:21	generate	67:8
150:12	10 25:23	191:3,4	6:21	give
	26:9 32:24	Gauthier's	156:18	36:3 69:1
G	37:21,22	146:23	generation	125:15
gain	38:20		89:6,17	192:19
50:18	40:10,23	<b>gave</b> 13:19	170:6	
145:6	43:20	38:21	171:21	giving
	45:13,24			14:17
gained	62:6,7	75:23	genetics	53:25
55:12	71:13	127:24	158:13,15	56:23 57:
gaining	73:7,8,20	geared	Genome	59:8 75:4
51:12	77:25	136:2	142:23	glad
galley	78:24	Gen	genomic	26:2
29:20	80:6,19	40:7	143:14	global
	84:23	gene		4:25 11:1
galvanize	98:4,5	3:4,24	genuinely	86:15
148:14	_	4:16 7:8	57:14	
game	100:25		191:22	globally
129:12	108:24	10:17,21	geographica	91:4
gang	119:15,16	11:23 12:5	lly	goal
66:22,24	120:22	13:13	66:2	34:25
	122:11	14:24	geographies	75:18
gap	123:4,15,	19:24	89:5	142:15
21:15	19 126:3	53:22		goals
106:12	129:20	75:14	gest	18:5
178:16	130:2	88:9,14	132:22	140:10
179:13	131:3,7	91:10,16	Gianna	
gaps	132:17	103:14	109:2	Goffman
16:23	133:19	105:3	137:8,10	143:23
39:14	134:4	109:20,23	Gilburg	good
152:25	139:20,21	110:17,20	9:23,24,25	2:2,3 6:1
153:3	144:11,17	111:8,11	25:14,15,	7:20 16:5
167:21	145:4,18	112:24	16 35:8	22:6 23:8
183:19	147:13	128:6	36:12	25:15
Garozzo	149:5,8	190:4	37:15,25	34:4,5
9:23	151:5,6	general	38:17 39:5	39:8 45:8
18:10,11,	152:13	50:10	40:12	46:24
12 33:15	173:21,22	155:22	42:22	62:13
	174:25	- <del></del>		64:23
43:23,24			44:19	

		03/23/2024		
72:20	42:4	grant	129:14	165:8,9,10
81:2,10	144:22	6:13 16:2	132:23	177:25
86:7 96:15	145:14	23:8	134:2	greenest
99:4	146:2	104:19	138:20	69:8,13
104:11	147:2	119:22	170:12	71:22
107:14		131:19	175:22	
109:12	Governor's	135:12	176:24	Greenhouse
113:12	31:12	136:9	183:8	146:5
119:3	grade	144:23	186:10	grew
124:9	21:11 33:9	145:7		54:15
128:18	36:22	147:4,10	greater	74:20
132:2,4	61:13 97:9	148:8,23	4:14 7:7	185:18
152:4	163:3	157:2	10:9,15,18	Grossman
	grades		11:15 12:4	109:2
157:9	115:2	grants	13:10	
165:9		161:12	14:12	137:8,10,
170:3	gradually	162:4	16:4,12	11 139:8
172:12	54:14	175:22	17:17,21	ground
175:19	graduate	176:2	23:24	88:16
177:5	53:3 58:24	185:11	57:19	192:25
179:7	110:18	granularly	88:11 89:8	groundbreak
192:11	120:18	33:8	90:23	ing
good-paying	163:8		114:17	4:6 167:24
28:2	graduated	graph	115:22	
Goodman	90:19	95:23	124:23	group
144:12,18	120:17	Grays	147:6	24:13,17
,		63:11,12	148:14	89:22
145:4,11	graduates	64:2,12	156:16	93:15
151:16	14:16	great	159:22	124:15
government	26:23	9:11 23:4	162:14	189:10
25:7 26:4	90:17	32:22	166:8	groups
41:19	99:12,14	33:13 35:3		112:10
145:23	120:16	36:23	greatest	173:7
149:12,13	graduating		11:14	grow
150:10	110:16	40:7,9	18:22	6:10 7:15
175:10	112:13	53:10	19:19	11:8 12:9
governments		58:17	greatly	
168:10	grams	67:23 80:5	145:25	19:10 20:2
	96:23	85:18	green	22:2 27:8
Governor	grandparent	96:11	63:18	37:10
	s	108:18	63:18	38:10
5:22 26:10			n 9 • 1 / / 3	. E1•1∩
27:19,23	112:11	120:23		54:10
	112:11	120:23 125:21	72:12,21 141:5	74:22

		03/25/2024		
77:24	92:12		29:21	80:14
82:22 91:2	97:18,19	н	62:24	82:11
109:24	98:14	half	77:17	85:18
120:12	105:9	29:6	84:19,20	118:9
125:5	113:4		118:22	120:9
156:11	123:25	halfway	126:14	172:6
180:9	138:11	132:22	139:10	heard
growing	152:23	hand	156:17	26:20
3:2,14	153:5	65:3 72:5	hat	80:16,20
17:18 18:5	155:15	126:25	178:3	81:7,21
23:19	156:24	handful		82:13
36:10	171:15	15:20	hats	101:14
47:25 54:3	175:6	handling	175:9	117:5,15
83:21	GSK	95:3	HBCUS	118:20
113:14	142:24		168:9	126:11,12
114:4	175:15	hands	169:20	146:3
115:10		125:23	health	164:11
126:2	GSK's	hands-on	78:22 93:7	166:2
151:13	161:12	49:7 50:18	97:14	169:17,25
154:5	guess	77:3,5,15	109:10	
164:25	40:8 58:18	102:17	113:25	hearing
182:25	79:6	hang	115:22	2:7,13,14,
	102:20	172:4	142:21	23 3:12
grown	104:7	happen	146:17	8:14 46:13
93:20	134:20	67:16 77:2	health-	53:15 62:5
189:13	135:25	116:24	related	104:23
grows	139:4	171:6	50:14	118:2
140:14	guiding	179:11	78:16	126:13
174:14	56:17			152:16
growth	gun	happened	healthcare	166:24
6:19 12:2	65:21 66:2	26:2	5:5 10:14	172:2
13:4 14:2	72:11	happening	105:8	191:10
16:24		5:4 175:14	168:15	heavily
18:24	gut	happenstanc	healthcare-	49:8 50:24
23:11	131:6	е	centered	68:15
24:15	135:11	60:10,16	50:19	127:19
30:18	guy	happy	hear	Helaplex
31:10 46:7	123:20	92:9	7:25 33:16	30:6 143:9
73:22	178:25	106:21	34:3 38:24	146:15
74:23	guys	109:3	53:10	held
75:13	75:8 84:18		60:21	24:9 26:15
88:14,24		hard	75:10	21.7 20.13
-				

57:6	6:8	70:22	153:6	House
		-	±33 0	House
	7:11	hire	home	143:18
147:15 11	1:2,18	7:12 95:25	12:4 37:9	144:20
160:16 11	6:18	102:23	64:12 65:5	146:25
helpful 12	3:17	148:15	88:9	housed
	8:20	174:20	168:18	115:4
122:24 13	5:19	183:7	homes	household
184:8,22	3:16	hired	65:5	64:14
helping 15	4:13,20	82:14		
38:9 73:3	3:8	90:16	Honorary	housing
77:24	5:15	102:22	142:6	63:9 64:9,
159:3	0:25	120:18,19	hope	17 65:6,7
19	2:6,9		90:19	74:2
helps 43:2 high	n-paying	hiring	121:4	144:14
27	:17	28:3,18	hopes	Howard
	:20	70:5,22 71:4 83:2	17:15	141:25
192:14 16	7:12	90:2 94:2	135:18	HPLC
high high	n-	108:9	hoping	56:8
7:18 23:11 peri	forming	117:22	138:12	hub
	:16	154:6,7	horrible	5:13,14
33:4,8,23, high	a-	156:14,19,	83:22	17:11
25 35:13,	ssure	21 157:15	hospital	24:23
19,21	:10	Hispanic-	21:8	91:5,10
50:13,25		serving	115:15	107:15
31.10	lity	110:25	163:16	146:14,19
33.12	19 15:5		168:9	166:4,12,
37.20,23	:3 22:18	historic	188:25	22 167:11,
01.2		6:19		18 168:5,
63:21,22 <b>high</b>		historicall	hospitals	18 171:6
	:21	У	110:4	178:17
70.2 4 0	5:12	135:2	hosted	179:24
72:3,4,9 <b>hig</b> l		146:8	114:12	Hub's
77.10	18 8:21	history	hotbeds	170:14
78:13,16	:13	60:11	183:9	hubs
78:13,16 high	nlight	98:12	hour	4:16
23 90:9	:15	113:22	2:8 59:21	13:12,24
97:10	6:13	163:25	163:14	19:7
101:23 Hild	20	holding	172:5	huge
	:2 73:4	143:22	hourly	155:2
10,12,16 <b>Hil</b> c	co's	holds	92:7	182:15

		03/25/2024		
185:4	identified	74:9,11	90:17	173:8
human	17:2 24:14	131:21	161:12	inclusively
14:10	105:22	implement	incentives	18:6
50:17 93:7	152:25	124:6	72:17 80:3	inclusivity
97:13	identifies	148:8	incentivize	149:25
142:23	155:9	implementat	91:7	
147:20	identify	ion	include	income
158:13	16:22 93:9	166:4	14:7 35:15	64:15
hundreds	Illinois	importance	55:22	155:13
63:10	141:23	83:25		incorporate
115:6		83.25 107:17	64:17 142:23	100:16
162:23	imagined	155:22	167:11	Incorporate
	51:8			đ
Hunting 32:20	immediately	important	included	142:25
	63:21	13:18	112:7	incorporat
Huntingdon	106:13	29:14,24	182:10	s
59:23	immune	36:7 51:19	includes	168:6
hurdle	87:16,19	57:9 73:12	3:20 146:7	increase
22:25	immunothera	77:4,24	147:5	7:5 96:10
hurting		95:22 97:8	168:14	111:22
62:15	<b>РУ</b> 86:23	107:7	including	114:24
hyper-		111:6	23:12	115:2
focused	impact	119:23	26:14	161:14
39:23	50:4 93:6	128:5	47:24	
37.23	109:22	152:11	89:12	increased
	113:9	165:21	142:19	64:13
I	155:8	172:7	143:19	106:11,14
ictc	167:11	175:12	145:19	153:12,15
88:17	impactful	importantly	147:7	increasing
idea	157:5	58:7	148:13	51:22
82:3	impacting	importing	153:2	64:21 96
183:23	154:2	36:8	156:15	incubator
192:19	impacts	impressed	159:13	93:18
ideally	10:10	84:17	166:9	incur
190:14			169:6	185:25
ideas	<pre>impart    111:23</pre>	improve	171:8	independen
24:12		17:3 29:7	172:21	independen ly
130:3	impediments	183:15	inclusive	127:18
150:3	11:15	in-person	152:23	
171:3	136:4,8	70:9	155:15	indication
183:13	imperative	inaugural	156:20	38:9 87:5
103.13				

		03/25/2024		
individuals	113:15	87:20	170:2	Instagram
2:25 7:17	115:9,16	influence	Initiative'	40:9,13
104:24	121:10	17:7	s	installing
109:15	127:24	inform	20:6,12	72:13
115:11	128:2	26:18	initiatives	instance
125:16	134:17		10:14 92:4	7:14
industrial	137:6	information	150:13	
112:3	138:9,15	61:14,20	159:9	institute
170:10	142:10,18	62:4	169:15	11:10
industries	143:20	136:11		16:14
23:12	153:6	189:24	innovate	20:13 21:2
111:8,11	155:6,14,	informed	165:3	22:3 24:2
113:3	24 156:3	114:18	innovating	33:20,23
125:25	162:8	infrastruct	86:15	47:7 53:4
147:21	164:13	ure	innovation	55:10
	165:2	14:8	5:13 11:8	57:17 59:2
industry	168:6,7	infusion	14:8 22:4	96:6
3:3,17	170:17	86:22	42:2 93:5	124:21
5:5,8,21	171:11		153:2	142:22
8:16 11:5	172:14	inhibitor	171:10,13	158:3,4
14:11	173:5	87:4,5	183:9	164:22
17:22 18:5	174:14	initial	innovative	165:15
19:21	177:17	122:21	17:20	institutes
21:19	182:2	initiative	190:7	30:12
22:7,16,21	191:20	6:8 15:10		51:7,23
23:20	industry's	16:8,14	input	142:20
30:24	3:14 6:20	18:15,19	71:16	146:16
32:17	18:24	21:2,5	127:24	institution
34:24	industry-	23:13 25:3	inside	82:13
42:17 44:9	sector	30:3,10	69:17	110:23,24,
51:23 56:4	157:11	33:19 59:3	128:8	25
61:11,17		90:3,5	155:19	institution
65:21	inequality	108:21	insights	s
69:22	147:23	117:13	47:10	13:21 19:6
74:22,23	inest	124:25	inspire	82:24
82:8 89:21	182:18,19	143:19	12:23	88:10
92:13	inexpensive	146:5		89:16 96:2
97:20	52:10	161:14	inspired	99:6 105:9
105:2,5,23	infiltratin	162:20	52:23	110:10
107:12		163:21	inspiring	
108:5,17	<b>g</b> 86:17	164:19	75:9	168:2,5
110:18	00.1/			182:8,13

		03/25/2024		
183:21,25	5:7 6:16	interview	63:16	59:5,7,16
instructed	9:3 12:8,	120:25	67:15,17,	86:10,14
56:24	19 13:4	121:6	18 68:18	87:8,25
	50:9 51:12	intravenous	132:19	88:17 89:7
instruction	59:11	86:21	134:13,15,	90:12,14
158:12	190:18		16 135:22	98:10 99:6
instrument	interested	introduced	155:3	103:6
128:12	34:7 41:16	56:7	172:21	108:19
129:2	96:16	introducing	185:11,13	149:22
instrumenta		52:10		162:25
1	111:15	introductio	investments	163:13,19
144:12,19	138:22	ns	38:13	164:19
145:5	177:23	55:24	65:18	185:17
	191:23		116:15	
instrumenta	192:11	introductor	134:19	Ireland
tion	intergovern	У	135:3	85:11
22:10,13	mental	51:24 52:5	investors	irregularit
168:21	13:2	intuitive	124:18	ies
insurmounta	interject	132:15	178:3	95:14
ble	151:8	invaluable	invests	issue
60:25	intermediar	58:3	28:4	101:15
Integral		invest	invisible	108:25
92:22	<b>У</b> 18:16	41:11	95:9	issued
93:2,17		68:14,22		148:7
108:22	intern	74:10	involve	
112:3,14	47:6	107:25	95:2 108:2	issues
	102:11	128:14	involved	24:13
<pre>integrated 168:16</pre>	internal	129:17	41:7 49:8	173:5
	147:3		51:3,13	
integrates	interning	130:22	52:2 59:7	J
171:7	142:20	178:7	109:25	Jackson
intelligenc		invested	138:15	143:13
е	internship	5:16 133:6	186:6	184:8
168:25	47:14 49:6	135:4	187:7	
intended	81:9 102:6	186:14	involvement	Jamie
87:23	internships	investing	49:25	144:11,17
	28:12	42:10	124:4	145:3,17
intentional	55:17	52:16 69:9		149:5
192:16	114:20	118:11	involves	January
interactive	intersectio	124:20	114:6	26:11
89:24	n	investment	Iovance	Jazz
interest	152:20	28:10	6:4 15:10	143:4
		20.10		

Jefferson	116:14	157:9,14	Julian	kick
142:8	121:4	167:13,16	141:21,22	147:15
158:15	140:10,16	174:12	jump	kids
189:2	153:23	177:18,20,	150:17	36:14,16,
jelly	156:3	22 178:9	179:18	22 39:10
36:5	170:3	185:15	jumping	40:14,19
Jen	175:16	jobseekers	4:11	68:3
9:24 10:2	179:7	76:8		killed
25:16	183:8	Johnson	junior	83:23
178:11	186:19	72:25	66:7 115:3	
	jobs		justice	Kimmel
Jersey	3:15 6:12,	join	63:9	142:7
27:10	22 7:5,19	43:11		kind
166:10	8:18,23	169:24	K	26:3 36:4
Jersey's	16:6 20:3	joined	Kate	42:13,16,
182:12	23:8 27:17	41:24	151:25	18 43:18
jewel	28:2,15	108:25		44:2 45:2
133:22	30:14	joint	<b>Katie</b> 141:3	83:23
Jill	31:15	143:24	152:5	175:22
9:23	36:23 45:7	144:2	176:24	kinds
Joanna	63:18	joke		5:6 6:6
144:21	64:24	133:2	Kensington	kitchen
144:21	65:20	Jones	59:18	95:17
	69:17,21,	2:11	key	knew
job	23 70:21	31:20,21	24:6 56:13	61:2 81:14
6:24 9:11	72:13,21	32:12 33:2	71:3 91:25	165:19
31:2 35:2	74:11	35:6,24	121:23	192:10,11
39:19,20	81:25	36:25	128:16,17	
40:4,20	83:5,16	37:17	149:9	knocking
45:21	84:4 96:12	40:25	157:7	184:21
51:15 56:6	97:15		Keystone	knowledge
58:17	101:15,16,	Jones'	6:11 16:9,	44:11
63:15	19,22	191:8	17 17:13	47:23 49:7
64:21	105:20	Josh	23:16 24:3	55:11
65:2,10	106:24	26:10	117:16	58:4,7
69:9 70:4,	107:14	journey	170:2	111:23
24 71:4,17	112:24	47:11	Khandros	115:2
72:2,8 79:23	115:20	50:5,22	146:22	Kristy
	121:11	59:10	147:12	141:4
96:3,15	153:9	110:4	148:18	157:25
105:11,12	155:10,23			
114:20				
	ı	l l	ı	

	55:15	113:9	leaders	81:16
L	56:3,4	largest	11:6,13	106:5
lab	108:9	19:23	16:19	121:8
21:25 30:9	127:19	105:6	24:11	learners
47:7	158:22		26:16	21:17 76:
48:17,19	188:20,21	Lastly	70:18	96:19
49:9	labs	9:2 108:15	150:9	107:24
	49:21	late		
55:13,17		172:5	<b>leadership</b> 24:4 57:23	learning
56:15	102:10	latest		41:17
58:10	110:3	126:15	79:5	55:15,20
93:19	113:19		108:24	57:5 78:3
94:15,16,	127:22	Latin	114:16	79:7 99:2
18,21	128:22	79:20	148:23	125:11
95:20	129:6	Latinx	152:14	127:8
99:22	132:10	161:15	leading	154:20
106:6,10	171:3	launch	23:13	162:22
107:3	lack	15:3	87:11	170:22
113:23	132:7	117:16	88:10	176:22
125:17	lacked	162:21	91:10	leave
154:20	146:9		142:13	118:10
155:16		launched	156:23	139:11
158:14	lacks	6:13 107:5	166:7	191:2
160:19	21:24	111:9	182:12	
177:14	Lake	launching	leads	leaves
183:14,23	187:17	11:24		165:24
lab-based	land	Lavon	131:19	led
90:10	136:4	141:21	league	11:20
	144:13		67:11	16:10
lab-to-	174:2	lawful	lean	183:16
market		150:11	36:24	left
183:10	landscape	180:15	leaning	2:10 32:
Labor	140:13	lawyer	31:24	137:2
7:2 162:7	language	83:24		159:5
176:6	122:16	lead	learn	
laboratorie	large	54:9	51:3 57:9	legal
s	16:2 69:14	126:20	102:24	180:15
54:20		130:7	124:5	legislatio
141:22	large-scale	169:12	learned	36:4
	109:21		21:9 44:16	legislator
laboratory	142:11	<b>leader</b> 69:23	49:10	26:17
_		りみきょく		20.1
22:8,11 53:21	larger	86:15	54:16 61:8	Lehigh

	03/25/2024		
11:5 12:3.	113:9,14	16 191:23.	8:15
17,20 15:6		25	liquid
·			56:10
-		-	
·			95:3,5
		lifelong	list
		63:4	55:25
•		Lifesci	literacy
		16:9,18	118:11
-	•	17:13	163:9
·		23:16 24:3	literally
		T.ifileucel	37:9 68:13
			literate
			118:14
		74:24	live
		light	123:14
		116:12	lives
		190:4	50:4 154:2
		lights	183:15
	•		
			living
·	·		3:19 60:3
		188:23	69:3 148:3
		Likewise	162:21
		108:8	local
-	·	liking	11:13
		129:16	14:16 17:8
23 61:11,	24 157:11		26:15
16 63:13,	163:5		41:19
17,20 64:4	164:4,12,		61:4,17
65:20	24,25		89:15
68:8,12	167:20,23		90:20 96:
69:11,17,	168:2		98:16
22 71:23	169:6	164:5	149:12,13
73:22 74:3	170:2,19	Linda	150:10,16
76:6 90:22	172:13	104:2	154:6,22
103:14	180:21,24	109:7	156:14,18
104:19,25	185:8	Lindbergh	21 157:15
105:7,22	187:2,4		182:24
106:24			
107:5	189:22	lines	<b>locally</b> 174:23
	16:16,23 17:9,10 18:23 19:9 20:6 21:3, 14,18 23:12,13, 19,25 24:5,23 26:6 27:7 29:15 30:14,18, 21,24 34:23 35:15 38:3 40:20 42:10,21 44:5 47:19 49:25 50:6,10 51:4,20 52:3,23 54:14 57:13 59:10,12 60:10,15, 23 61:11, 16 63:13, 17,20 64:4 65:20 68:8,12 69:11,17, 22 71:23 73:22 74:3 76:6 90:22 103:14 104:19,25 105:7,22 106:24	11:5 12:3,	11:5 12:3,

		03/25/2024		
locate	79:8,18,25	21	177:4	making
87:21	95:8	lucrative	major	5:14 22:16
located	116:23	8:18 73:25	4:21 14:18	39:3 77:6,
63:21 88:7	117:5	luminous	50:25 55:3	14 81:20
location	119:2	146:2	78:15	82:5
13:17	122:5		136:7	109:22
	124:13	Lyles-	183:21	129:2
28:22	126:11	williams		132:14
locations	127:20	141:3,10,	majority	148:13
91:2	138:15	14,15	110:5	172:24
long	172:6	172:12,18	174:22	173:7
25:20	173:5,12	174:17	make	179:8
66:15	176:24	180:12	36:5,6	184:25
100:11	177:22	184:7	37:12 39:6	Malvern
118:4	183:16	lymphocytes	50:8	165:20
186:16	lots	86:17	59:19,20	103.20
long-term	29:18	87:20	69:10,12	man
12:24	74:19		72:14	62:18
18:25			73:14	141:21
64:10 65:4	love		74:13 82:4	management
	78:17	M.d.s	85:24 91:5	49:13
longstandin	140:17	191:21	93:6 95:22	89:14
g	loved	Mackenzie	97:5	94:15,17
113:22	158:12	6:9	101:17	168:22
Lonza	lovely	made	118:5	169:10
143:2	60:5	23:4 34:24	122:9	Manager
looked	low	36:13	128:24	10:13
42:7 54:5	111:3	172:24	132:18	
58:9		174:19,21	134:15,19	mandated 45:2
lose	low-income	magnetic	136:10	
129:11	64:22 65:7	96:24	154:17	manufacture
	69:10 74:2		163:7	19:12,18
lot	lower	magnitude	171:6	88:2
34:3	154:7	170:13	177:19	manufacture
35:11,20	lowered	main	187:18	rs
36:15	111:13	114:14	192:2	35:14 45:3
44:24,25		maintain	makes	manufacturi
45:17	Loyola	89:2	94:18	ng
68:24	158:7	144:13	98:21	7:16 13:15
76:23	Lucaspye	169:5	122:5	19:16
77:8,21	143:7,16,		156:12	22:4,21
78:9,12,19	21 174:5,	maintaining	130-12	35:12,16
				55-12,10
	. '			•

		03/25/2024		
36:15 59:5	Maryland	110:12	133:13	145:19
88:22,25	158:8	111:19	172:5	164:25
89:13	Mass	163:9	179:6	170:14
90:15	30:21			
91:5,19,22	45:10	<b>matter</b> 54:4	<b>Meas</b> 46:16	meeting 16:25
92:5		111:24	58:22,23	70:10,15
103:11	Massachuset		78:4,5	123:2
110:3	ts	matters	· · · · · · · · · · · · · · · · · · ·	
112:16	27:9 42:8,	13:17	81:13	145:12
133:11	16,21 43:2	121:10	164:17	meetings
141:19	44:5	maximize	measurable	12:21
143:8	149:18	116:16	48:9	147:3
168:21	master	119:5	median	148:19
169:9	22:15	maximizing	64:12,14	meets
185:10,13,	142:2,4	118:25	155:9,13	112:4
19,22	master's		medical	MEK
186:3,9,15	158:11	<b>Mayor</b> 9:3 69:6	3:22 54:17	87:5
			113:23	melanoma
map	mastered	Mayor's	142:7	
30:25 43:3	91:25	190:18	168:9	6:7 86:25
March	match	Mayors		87:15
2:6 16:17	21:18	124:14	medically	member
24:9	117:23	Mcclinton	54:8	116:21
Mariya	matching	144:21	medicine	143:23
146:22	166:25	146:25	4:2 11:22	158:18
market	math		13:25	members
6:24 73:23	20:24	Mcguire	146:14	67:20
140:7	21:11,16	56:16	158:10	72:20
145:25	33:9	141:4	166:20	104:12
150:19	34:16,17,	157:23,24,	167:13,20	109:12
168:22	20,21	25 176:14	170:20	112:20
183:24	36:14,17,	Mcmonagle	meds	116:25
	23,24	2:18 9:18	181:25	145:17,20
Market-	48:25	46:8	182:14	146:24
frankford	52:18	103:23	183:8	148:11
59:22	95:21 97:7	140:24	meet	149:11
marketing	109:10	meaning	59:20	152:9
17:10 40:6	118:12	106:7	107:20	190:19,20
108:2	121:17	meaningful	108:8	men
		50:3	115:14	189:10
156:4,5	164:4			エロン・エロ
156:4,5 marketplace	163:4			
-	mathematics	means	120:7 128:2	191:22 192:5

mental	55:23	mindset	molecules	117:9
78:10,21	microphone	66:19,20	93:9,11	119:23
mentioned	58:20	mine	moment	moved
33:9 42:23	187:22	60:5 81:15	29:23	64:14
63:19	mid	Minor	36:16	93:22
166:16	29:2	189:7	38:15	moving
177:8	middle	minorities	107:20	44:14 82:
178:16	28:25 41:8	172:19	154:25	159:6
Mentor	72:10	184:15	Monday	multi-
180:3	97:10		2:5	pronged
mentorship	132:24	minority	monetarily	135:3
185:4	154:10,13	172:15	134:21	
	·	173:6		multi-year
MEP	middle/high	179:13,21	money	11:25
170:11	169:18	180:17	45:17	multiple
Merck	milestone	185:3	116:17	15:4
189:3	5:20	minority-	175:9	133:14
message	military	owned	178:5,11	multiplies
192:3	29:8,13	143:24	179:11,16	88:4
met	Miller's	minority-	180:7	municipal
93:15	180:3	serving	185:8	37:9
115:11	milliliters	110:22	monitoring	mutation
metastatic	96:24	minutes	145:8	87:3
86:25		4:7 97:2	Montaner	
	million	missed	56:15	Myers
Method	6:8 28:5,	95:16	Montgomery	189:4
47:12,16	9,16,20		16:15 30:5	
methodologi	29:7	model	Month	N
es	130:25	90:21	137:19	named
47:21	146:3,6,7,	175:24		38:16,21
91:22	10 147:5	models	months	143:25
metros	157:5,6	17:20	15:7 38:8	names
14:13	166:15,18	modesty	70:16	9:19
mic	167:2,3,4,	126:7	morning	181:15
47:3	17 189:15,	molecular	32:7 59:22	187:16
	17	55:20	mother	
micro-	mimic	92:23	54:17	Nash
pipettes	21:22 22:7	93:2,17	move	141:3
128:20	mind	95:8	5:9 27:9	151:25
micro-	57:11	108:22	41:21	152:4,5
pipetting		112:4,14	53:13	175:8

		03/25/2024		
182:5,19	162:13	15:13 92:3	102:5	occupied
nation's	negotiate	non-exempt	139:5	106:7
158:3	140:8	92:7	161:15	occur
			164:6,10	95:8
national 22:3 123:9	negotiating 70:2 71:8	non-private	177:12	
		175:11	189:19	October
142:20	neighborhoo	non-profit	190:16	5:10
162:5	đ	26:17	numbers	143:15
166:20	19:4	146:16	153:8	166:13
native	63:15,25	147:18		offer
57:22	64:16,25	152:19	numerous	24:11 52:4
nature	68:2	178:6	47:21	53:3 72:17
66:13	neighborhoo	182:9	nurseries	92:6
117:25	ds	non-profits	182:21	150:15
173:2	8:22 18:23	8:3 147:22	nurses	offered
navigation	63:22	150:13	113:24	15:16
155:5	69:10	non-	nursing	20:10
	72:3,6	traditional	133:11	51:15 80:2
Navy	74:15	160:9	133.11	163:13
21:5 88:2	180:18			offering
NC	neighbors	North	0	189:23
30:21	83:15	42:8 43:6,	O'ROURKE	
44:21		9,14 44:8,	53:14	offerings
near-term	NEST	22 45:12	Oates	115:13
19:19	182:17	129:4	187:18	office
necessarily	newly	149:18	188:3,8,9	32:8
79:10	69:6	186:4	191:16	131:17
95:15	nice	Northwest		146:23
	103:7	133:15	observed	155:17
138:25		notable	122:9	Officer
168:16	NIMBL	16:3	observing	165:11
184:16	22:5		59:24	
needed	NIST	note	obtain	official
11:7 22:14	170:11	2:8 22:6	110:14	166:12
31:25	non-credit	151:15	161:6	oftentimes
51:14 57:7	115:13	note-taking	170:16	54:8
97:5	non-degree	49:12	obvious	oldest
112:22	44:10	nudge	95:15	188:16
114:2	105:13	125:8		on-the-job
125:4		number	Occupationa	52:5
136:23	non-degreed	4:18 32:18	1	52-5
156:20	14:21	35:9,16	29:9	
		33.7,10		

		U3/ Z3/ Z0Z4		
once-in-a-	64:22	132:20	178:6	output
lifetime	68:19	138:16	180:3	14:8 119:5
6:20	71:18	146:19	184:2,6	outreach
one-stop	80:12	148:6	organizatio	79:19 83:2
28:21	81:25	153:5	ns	113:7
	82:10,19	155:2	3:18 29:18	115:5
one-summer	101:24,25	165:21	90:21	
161:18	102:6	166:5	102:15	outstrips
ongoing	105:11,14	178:2	108:6	8:7
107:12	108:13	179:3	113:2	overview
145:22	109:19	opposed	114:22	109:18
online	114:19	36:10	166:22	113:8
8:19 48:19	124:3	37:11	168:8,19	owe
96:3	129:14	49:23	175:7	35:23
177:20	138:3	49.43	179:9	ar-m am a
	154:21	opt		owners 181:6
open	172:17	73:25	183:17	181.0
51:20	186:20	opted	organizers	
118:6,7	189:25	61:5	70:19	P
opened	190:6	option	original	PA
41:10	191:19	8:11	161:21	12:22
182:20		110:15	Oscar	23:25
openings	opportunity	111:3	29:23	30:16
7:17	8:11 16:3	156:5		38:12
oporatod	19:19		Oscar's	43:17
operated 21:3	20:20 25:2	order	38:15	144:20
	38:24 47:8	2:14 9:14	out-	146:4,6,24
188:17	55:4,11	48:6 83:13	migration	
operates	58:6,11	150:7	26:25	PACT
152:19	59:8 69:12	158:20	27:16	180:2
operations	74:16,21	162:11	out-of-	184:20
145:9	75:21	163:4	school	PAGETSITDON
	81:16	170:13	154:15	E.COM
opportuniti			124.12	31:7
	82:15	organelles		31.7
es	82:15 83:17	organelles 77:11	outcome	
es 12:24		77:11	outcome 116:19	paint
es 12:24 15:12	83:17	77:11 organically		<b>paint</b> 66:25
es 12:24 15:12 17:16,25	83:17 86:12	77:11	116:19	paint 66:25 palatable
es 12:24 15:12 17:16,25 19:2,11	83:17 86:12 92:6,24	77:11 organically	116:19 <b>outdated</b> 128:13	<pre>paint   66:25 palatable   192:3</pre>
es 12:24 15:12 17:16,25 19:2,11 27:17,25	83:17 86:12 92:6,24 109:14 116:3	77:11  organically 36:10	116:19  outdated  128:13  outline	<pre>paint   66:25  palatable   192:3  pandemic</pre>
es 12:24 15:12 17:16,25 19:2,11 27:17,25 29:12	83:17 86:12 92:6,24 109:14 116:3 117:9	77:11 organically 36:10 organizatio	116:19  outdated  128:13  outline  99:7	<pre>paint   66:25  palatable   192:3  pandemic</pre>
15:12 17:16,25 19:2,11 27:17,25	83:17 86:12 92:6,24 109:14 116:3	77:11 organically 36:10 organizatio n	116:19  outdated  128:13  outline	<pre>paint   66:25  palatable   192:3</pre>

		U3/Z3/Z0Z4		
9:13,19	119:4	120:5	partnership	154:12
41:16	130:15	132:24	s	patience
46:9,11	174:3,16	147:19	99:4	49:14
80:11	partake	164:7	106:13,17	patient
84:18	79:25	186:5,23	108:16,19	87:14 88:6
85:3,22,23	participant	partnered	130:6,13	172:3
103:24	s	90:3 98:16	PASMART	
118:3	30:13 85:5	162:19	162:8	patient's
140:25	90:12,18	partnering	pass	87:16 88:5
143:17	163:14	185:20	134:25	patient-
panelists	170:16			facing
118:9	177:13	partners	passion	114:9
122:16		6:15	50:5 57:13	patients
paper	participant	12:16,18	past	60:14
56:24	s'	18:4 24:7	7:9 10:25	86:24
	170:23	25:7 26:17	18:18	88:21
papers	participate	29:24	68:16	Patrick
183:12	80:4,13	30:24	106:22	104:3
paramount	90:10	33:20 34:3	121:14	116:7
106:18	136:20	106:2	132:3	187:18
parent	139:5	112:3	144:15	188:3,4,9
39:25	participate	133:25	153:25	
parents	đ	134:2	155:16	Patrick's
39:24	57:2 89:24	135:6	164:11	85:10
192:12	115:7	146:21	175:18	Paul
	166:23	147:21	path	187:17
<b>park</b> 32:21	participati	156:9	75:11	pay
	ng	165:12	116:2	81:25
144:4 145:21,24	49:5 51:9	166:21	153:22	paying
	145:21	169:12	177:24	45:14
Parker	participati	171:8,19	Pathmaker	PD-1
9:3	on	partnership	30:22 44:4	87:2
part	6:14 26:25	20:12 21:6	paths	
4:21 39:9	123:25	23:18,22	153:17	peanut
42:20 50:7		45:9 80:21	156:8	36:5
73:21 75:5	partly	98:20		peers
82:5,16,17	73:21	108:21	pathway	60:21
97:11	partner	146:19	40:3 42:23	Penn
99:14	9:6 29:16	147:17	149:16	192:5
110:13	45:3 61:18	149:15	pathways	Pennovation
111:6	108:17	157:11	28:21	182:16
		167:19		<b>-</b>

		05/25/2024		
Pennsylvani	77:21	18	98:21	19,24 12:4
a	79:16	percentage	perspective	13:11
5:23 12:15	80:11 84:2	167:8	s	14:12
16:16	86:18	180:16	126:17	15:9,11,17
25:20	93:19			16:7,13
29:14 37:3	96:16	perception	Ph.d.	17:17,21
42:3 93:16	113:25	12:2	158:15	18:14
144:8	118:18,19	Percy	Ph.d.s	20:4,11,19
146:21	122:24	141:21	191:21	21:8,24
160:11	127:16,20	perfect	PHA	23:7,22,25
162:7	133:8	175:24	64:17	24:21
165:13	135:18	perform	Pharma	26:7,14
178:8	137:16	21:13	143:3	27:7 29:16
182:11	138:18	87:23	147:19	30:4,5
188:19,24	171:5	performance	150:14	32:2 52:22
Pennsylvani	174:7,20	56:10	pharmaceuti	54:4 57:20
a's	175:17		cal	59:3 60:18
23:19	176:16	performing	16:20	63:10 66:3
26:19 28:7	177:18,21,	38:22	189:3	69:7,23
Pennsylvani	23 178:22	permission		71:21
_	181:3	145:6	pharmaceuti	74:21
an 31:14	185:18	persevered	cals	75:15 78:7
	191:17	84:21	3:22 143:4	79:17 85:7
Pennsylvani	people's	person	phase	88:8,18
ans	183:15	81:9	7:15 71:11	89:9,19
27:20,25	200000		87:9 93:24	90:4,23
28:14,24	<pre>percent 7:6 12:16,</pre>	personal	94:10	91:5 93:4,
people	22 14:16	59:14	145:8	21 96:7,9
27:14	19:22	78:11,19	147:4	97:13
28:13	21:10	personalize	PHDC	104:16
29:19 36:8	64:2,18,19	đ	145:6,12	105:6,18,
38:10	85:4 106:7	87:17	Phil	25 106:5
43:11	121:5	personally	162:23	107:11,22
52:14 54:7	155:12	39:23	163:15	108:20
60:18	159:12,14,	40:24 82:7	164:18	109:12,17
67:22 68:5	15,18,19,	personnel		110:22
69:21	21,22	113:18	Philadelphi	112:15,21
72:6,12	161:23,25	114:9	<b>a</b>	113:15,22
74:7,10,	162:2	115:15,18	4:9,15,17	114:17
13,14,22,	163:11,12	perspective	5:12,14	115:7,22,
24 75:11,	179:15,17,	44:17	6:7 7:3,8	24 116:13,
19 76:23		44·1/	10:9,15,	22 117:13

		03/25/2024		
122:9	Philadelphi	39:15,16	pioneered	places
124:24	a's	51:5 57:22	10:18	82:25
127:23	2:24	63:6,8	pioneering	122:19
129:6	11:15,22	64:3 68:4	4:2	123:3
132:15	16:4 18:20	69:25 70:8		136:5
135:9	30:3 88:11	71:20	pipeline	182:22
143:5,17	91:9 98:11	76:19	15:18 17:7	plan
144:5,7,14	104:23	150:22	27:13	5:23 11:2
146:12	106:25	178:25	39:17	26:11,13
147:6,15,	107:18	190:5	96:20	29:3 31:6
25 148:3,7	114:14	192:21	97:20	38:12
149:2,4,7,	115:14	philosophy	105:10	
10,21	148:14		114:24	41:25
150:9,17	155:4	111:21	pipelines	170:15
153:6	161:13	PHL	90:23	185:22
156:11,17,		188:11	pipetting	plane
22,25	Philadelphi	phlebotomis	128:23	123:8
158:5,8,20	an	ts	176:21	planned
159:2	63:5	113:23		64:3
162:15,19,	Philadelphi	physical	Pitts	plans
20,22	ans	140:13	46:16	160:16
163:6,7,	8:5,21		62:12,24	
16,24	11:3 19:20	physics	63:4	plant
164:4,16	20:22 23:2	76:21	73:11,19	48:11
165:2	64:23 90:8	picture	pivot	plasma
166:9	96:12	109:21	180:22	55:24
167:5,10	110:13	PIDC	pivotal	play
169:13	115:19	21:6 90:6	153:12	4:21 72:1
170:3	153:13,21	145:8,12	154:10	111:5
	154:3,8	piece	place	156:23
171:16	156:7	157:12	4:7 29:5	178:20
173:10	161:16	178:15	37:4 49:9	191:14
174:24	182:24	184:25	60:23 75:6	
175:15	philanthrop	185:10	82:14	<b>played</b> 47:17
178:23	ic		122:23	
183:4,5,6,	134:18	pieces	126:22	playing
7 187:5	135:15	171:10	127:8	182:14
188:18	179:9	175:3	135:9	plays
190:2,14,	185:12	pillars		128:17
17 191:9,		6:3	190:5,8	pleased
14 192:22	Philly	piloted	placements	10:24
	14:15	161:17	114:21	112:12
	37:14	,		

167:3 171:20	43:14 51:19 52:6	24:12 50:4	160:13	preparing
	51:19 52:6			
_	31.17 32.0	71:21,24	162:9	15:5 89:20
pleasure	84:8	92:6 106:3	163:17	109:15
188:10	111:10	157:9	176:6	177:21
plenty	114:2	potentially	pre-	present
136:24	156:2	74:2	existing	2:9 46:13
	159:18	poverty	58:4	51:7 53:15
point	162:2,13	7:23 63:21	precedent	145:18
34:6 36:13	163:13	72:4 75:2	149:14	175:4
171:2	164:6	147:23		presentatio
172:24	169:8	148:2	precise	n
179:12	positive		91:21	56:23
policies	32:16 87:4	Powell	precisely	
65:3 72:5	93:6	104:2	95:13	presented
91:7	positively	109:7,20	precision	55:4
policy	50:4 154:2	113:6,12	11:22	presents
17:8 43:19		120:3	13:24 95:3	18:25
106:17	possess	122:13,14	146:14	105:10
157:14	169:23	127:14	166:20	President
polymerase	possibiliti	power	167:13,20	72:25 86:9
55:23	es	71:7	170:20	92:21
	116:2	powerful	predominant	116:13
pool	possibility	157:3	ly	143:18
91:24 96:5	67:25	practical	110:23	188:13
162:25	possibly	45:5		pressure
popular	100:24		preferred	64:8 82:24
151:19		practice	79:13	
population	post	157:4	prep	prestigious
64:19	96:3	practices	22:12	61:4
Populations	post-	28:18	preparation	pretty
171:5	graduation	70:5,6	147:3	95:11
	138:24	71:5	prepare	116:25
position	148:16	practitione	2:24 8:17	185:18
13:6 47:15	post-	rs	20:16	prevails
49:15 81:4	secondary	8:15	55:16	87:22
91:9 158:9	155:3	praise	65:19	prevented
positioned	pot	174:15	91:15	78:20
24:22	172:20		104:24	
190:15,21		pre-	191:13	previously
positions	potential	apprentices		87:2
POSICIONS			nronarod	
8:9 27:3	6:18,21 17:22,23	<b>hip</b> 35:11	prepared 20:22	<pre>price 61:9</pre>

		03/23/2024		
prices	157:21,22	89:14	153:25	16,18
64:12	proceeding	113:25	154:15	66:12 70:5
primary	86:4	professor	157:3,7	71:4 72:3
24:15	progogg	55:5 81:19	158:24	77:22
146:20	process 26:12	158:2	159:3,10,	79:21,25
primed	47:25 48:4	professors	13,17,24	80:5 96:6,
190:21	71:11,15	48:20	160:5,13,	10,11,17,
	88:4 99:21		21 161:4,	19 97:17
principles	120:25	proficiency	5,10,19,	98:22
57:5	121:7,9,15	111:25	21,24	100:7,17
prior	126:22	program	162:6,8,21	102:16
48:14 66:6	120.22	21:11	163:12	106:23
priorities	processes	30:2,7,10	164:14,16,	108:7,18
17:2	95:9 103:6	34:19,20	18 166:4	110:11
prioritize	produce	41:8 42:24	170:4,5,11	111:4
107:23	13:2 94:24	43:8 44:5	175:20	116:17
	producing	45:12	179:25	119:3
priority	113:23	47:19	184:10,12,	136:17,18
105:22		55:7,8,9	19	137:2,23
156:12	product 88:23	56:13	programming	138:4
private		57:14,16,	115:8	139:6
5:17 6:14	110:2 113:17	19,24	147:16	157:5
135:5,14	185:24	58:25 60:9		163:25
172:14		61:6 68:4	programs	164:2
175:11	production-	70:25	15:4,8,15	165:25
private-	heavy	81:14,21	20:10,24	169:16,17,
sector	94:9	90:7,13,16	21:4,9,16,	25 170:9,
11:20	products	92:5 99:15	21 22:7	12,15,24
privilege	93:8 94:24	102:8,12,	25:5	175:6
49:4 166:6	113:19	13,21,25	30:13,19,	176:8,15,
	114:4	103:11	23 33:24	25 177:9
problems	171:4	107:13	34:2 35:9,	179:20,24
35:14	profession	111:9,12,	17 36:20	progress
proceed	154:24	15 112:7,	38:22	13:5 24:20
9:16 10:5	professiona	19 114:24	40:16	163:23
46:23	professiona 1	120:11,16	44:10	
53:17	78:9	122:3,5,6	51:14,16	progressive
58:19		136:21	52:11	49:18
92:18	professiona	137:16,17	57:15,16	prohibitive
104:9	ls	138:10,11	58:3 60:19	122:6
141:12	51:24	143:11	61:15,21	projected
152:3	56:22	148:9	65:3,15,	20:2,15

		. 03/25/2024		
167:11	14:9	113:8	167:19	puzzle
projects	proprietary	121:22	published	157:13
12:12 50:3	142:14	148:4	22:3 155:7	
168:13	prospective	152:10	publishing	Q
prominent	91:15	153:15	183:12	Q&a
18:21		184:5		89:24
	<pre>prosperity 7:24</pre>	provided	<b>pull</b> 58:20	
promise		47:19		QA 56.00
3:15 70:20	150:8,25	50:11 60:8	165:25	56:22
175:4	187:6	78:22	purpose	Quaker
promising	protocol	184:15	59:12	126:6
18:24	49:20	provider	185:20	132:3
promote	protocols	164:23	purposely	Quakers
38:3 39:12	96:22		168:16	39:8
92:12	114:8	providers	purposes	qualificat:
150:7	prototyping	96:14	60:13	ons
179:20	168:23	98:17		90:2
promotes		providing	pursue	
149:25	proud	76:8	16:2 52:23	qualified
150:3	62:18,19	101:16	83:17	132:11
	75:8,9	109:18,21	158:14	176:17
promotion	83:10	111:6	160:3	quality
151:21	97:11	114:20	pursuing	105:15,16
proof	99:11,13	171:9	76:6	111:3
32:16 69:3	111:5	183:2	115:11	116:18
PROPEL	116:21	Provost	161:16	127:21
146:15	151:11	113:7	push	quantities
166:19	prove		84:3	95:5
	27:12	proximity		
proportion	proven	13:20	pushed	queer
164:3	164:2	public	54:22	141:18
177:16		2:14 5:17	64:25 72:7	question
proposal	provide	6:15 24:7	put	32:6 33:3
146:6	8:4 17:15	52:19	77:9 82:23	18 35:5
166:18	19:21	67:10	116:17	60:16
proposals	35:25	70:10,15	126:22	81:23
166:13	61:19	181:16	174:9	101:21
proposed	94:25	187:16	178:2	102:20
169:14	96:13	public-	180:2	124:9
171:6	101:25	private	186:18	134:14
	102:17	45:9	putting	135:25
proposition	111:9	108:15	64:8	136:15
		100,10		

139:24	range	163:3	received	recommendat
172:11	89:10	ready	6:5,8	ions
173:16	105:13	66:22,23	107:14	75:24
questions	131:2	•	141:24	122:15
31:20	ranging	reagents 22:13	146:13	157:18
54:24	167:14	176:20	161:11	recommende
70:14	ranked		162:17,23	55:6
80:8,10	4:9,15	real	166:11	record
109:4	13:11	58:13	172:20	9:16 10:5
119:7		62:19	receiving	
132:14	rapidly	63:18	8:16 72:20	46:22
	105:4	83:14,16	114:3	53:17
queue	rate	106:4,6,10		58:19 83:
71:10	63:25 87:7	132:5	recent	104:9
quickly	rates	143:25	5:18 14:14	141:12
106:2	5:8 66:2	150:12	15:24 22:2	151:16
120:9	72:4	180:6	98:10	152:2
132:10		reality	106:21	157:22
151:9	RCO	12:2	recently	recruited
quorum	70:18	realization	13:23	159:7
2:9 137:25	reach	115:10	89:23	160:19
	36:21 83:3		117:12	recruitmen
	121:4	realize	143:3	148:10
	reached	17:21	145:3	reduce
R&d	33:7	138:22	146:13	65:21
7:15 14:14	maaahina	190:14	155:7	
143:14	reaching 96:15	realized	recognize	redundant
185:9,10,		15:14	3:8 46:12	187:21
16 187:5	reaction	121:15	53:14	Reed
races	55:24	161:2		142:22
159:14	read	reason	recognized	reference
RACP	2:19 9:14	73:13 74:4	11:6	111:16
135:5	46:9	75:13 83:6	106:2,12	
144:23	103:24	174:4	recognizes	reflection
	140:25		73:6 98:3	4:12
raise	readily	reasons	119:14	region
17:9	49:22	177:14	191:2	4:13,15
raised	-	Rebecca	recommend	10:11,19
93:4	readiness	104:18	107:21	12:3,8,20
ran	170:23	148:23	155:2	13:5,7,19
121:14	reading	receive		14:4,21
	118:13			17:2,10

		03/25/2024		
18:2 23:7	26:19	29:15	renovation	21:13
24:22	41:18 45:4	relearn	160:17	24:25 25:8
27:12	124:6	79:14	Rents	115:18
30:15	register		64:13	requirement
88:13	160:12	released 11:10		27:10
91:9,17			repairs 65:5	111:18
105:8	registered 70:19	relevancy		requirement
107:14	160:10	135:21	replace	_
114:17		relevant	74:25	<b>s</b> 21:19
117:19	regular	34:22	replicated	28:19 31:2
129:8,17	60:5 81:15	168:11	30:20	111:14
147:6	regularly	reliable	report	114:7
156:10	106:19	22:19	4:9 11:11	
162:15	regulation	reluctance	14:15 22:2	requires
166:7,9,14	150:11	51:13	106:21	113:16
167:8,17	regulations		155:8	171:13
171:17	180:15	rely	reported	RES
178:19		96:4	95:14	2:1 3:1
179:4,10	regulatory	relying		4:1 5:1
region's	114:6	94:6	represent	6:1 7:1
7:8 13:22	142:4,15	remain	19:18	8:1 9:1
20:6 153:2	rejuvenates	15:19	63:10	10:1 11:1
157:9	88:4	74:14	166:8	12:1 13:1
167:21	related	128:16	representat	14:1 15:1
169:19	12:6 35:12	129:2	ion	16:1 17:1
170:18	159:18	remains	57:20	18:1 19:1
178:21	161:25	31:13	represented	20:1 21:1
	relations		89:11	22:1 23:1
regional	92:22	remember	143:15	24:1 25:1
5:12 11:6, 12 12:15	173:6	59:20	represents	26:1 27:1
		77:9,13	179:15	28:1 29:1
15:6,25	relationshi	reminded		30:1 31:1
16:19	p	50:24	requests	32:1 33:1
17:19	89:18	removed	157:6	34:1 35:1
23:10,17	125:21	107:8	require	36:1 37:1
24:2,5	182:7	111:17	13:16 22:8	38:1 39:1
37:3	relationshi	renewable	94:12	40:1 41:1
107:15,17	ps	72:13	101:22	42:1 43:1
115:4	106:18		150:10	44:1 45:1
155:12	107:8	renewed	180:15	46:1 47:1
regions	Relative	42:12	required	48:1 49:1
14:19				50:1 51:1

		03/25/2024		
52:1 53:1	118:1	160:1	20 48:6,10	17:25 19:3
54:1 55:1	119:1	161:1	49:5,9,18	63:11
56:1 57:1	120:1	162:1	51:3,6	64:10,14,
58:1 59:1	121:1	163:1	55:13	18,24 65:4
60:1 61:1	122:1	164:1	57:2,18	74:24 75:2
62:1 63:1	123:1	165:1		
64:1 65:1	124:1		61:7 74:3 80:23 81:6	111:2
		166:1		120:8
66:1 67:1	125:1	167:1	88:11	129:15
68:1 69:1	126:1	168:1	94:6,16,22	148:2
70:1 71:1	127:1	169:1	109:25	resides
72:1 73:1	128:1	170:1	110:2	18:22
74:1 75:1	129:1	171:1	114:5,13,	resiliency
76:1 77:1	130:1	172:1	16 115:16	171:16
78:1 79:1	131:1	173:1	142:22	resolution
80:1 81:1	132:1	174:1	154:9	2:16,19,20
82:1 83:1	133:1	175:1	158:4,9,13	31:23
84:1 85:1	134:1	176:1	160:6	63:7,19
86:1 87:1	135:1	177:1	164:22	104:22
88:1 89:1	136:1	178:1	167:25	165:22
90:1 91:1	137:1	179:1	168:23	103.22
92:1 93:1	138:1	180:1	182:3,8,13	resource
94:1 95:1	139:1	181:1	183:12	92:9
96:1 97:1	140:1	182:1	188:23	157:14
98:1 99:1	141:1	183:1	190:5,7	170:10
100:1	142:1	184:1	research-	resource-
101:1	143:1	185:1	constrained	constraint
102:1	144:1	186:1	52:19	49:21
103:1	145:1	187:1	researcher	resources
104:1	146:1	188:1	41:3	4:13 13:16
105:1	147:1	189:1		28:24 29:2
106:1	148:1	190:1	researchers	39:2 61:14
107:1	149:1	191:1	4:19 54:19	78:8
108:1	150:1	192:1	192:4	184:13
109:1	151:1	research	resembles	185:2
110:1	152:1	3:22 7:4	89:8	
111:1	153:1	10:18 12:6	reservation	respective
112:1	154:1	13:14,20	144:14	32:4
113:1	155:1	14:7 19:6	174:3	114:21
114:1	156:1	30:12 42:6	residents	149:12
115:1	157:1	43:7	3:15 7:19,	respond
116:1	158:1	47:12,16,	·	139:23
117:1	159:1	1, 12,10,	23 8:8,12	

		03/23/2024		
response	reward	111:6	RTP	saves
11:18	107:15	115:21,23	149:18	45:17
48:9,12	rewarding	128:17	run	Sayre
87:7,8	49:17	143:19	26:25 96:6	76:12,19
responsibil		156:23	189:11	
ity	rich	178:21		scale
8:20	91:24	182:15	running	11:17
	rightly	191:13	21:9 30:19	19:12,22
responsible	121:9	roles	174:21	108:7,18
94:23	rigorous	15:5 32:4	177:11	164:3
rest	61:3	89:20	runs	177:16
60:11 76:3	rings	94:10,14	44:21	scenes
result	27:6	95:2		175:14
15:2			s	schedules
results	rise	112:17	safe	22:22
	91:16	114:10	22:23	
13:3	rising	138:7,23	22:23	school
161:23	5:7 64:9	149:13	safer	7:18 26:22
retail	risk	room	69:11	29:2
112:9	27:2	8:25	safest	33:24,25
retain		rooms	69:8 71:22	34:7
14:15	robotics	22:12	Sail	35:13,19,
retaining	95:3	roots	142:3	21 37:2,4
131:18	128:22	132:3		41:5,9
	168:24		salaries	50:13,25
retention	robust	183:4	167:14	51:10
106:16	4:12 15:19	rotation	salary	55:12
retirement	31:12	56:2,5,14,	155:9	57:23 61:2
159:7	66:10	23	sales	65:11
retraining	174:9	rotations	92:22	66:4,6,7,
52:11	183:22	55:17,19	189:16,17	18 67:7
	Roche	roundtables	•	72:9,10
retro-	186:13	26:15	salt	76:19
engineer			95:18	77:18
33:10	rode	Rovinsky	Sam	78:7,13,16
return	37:9	187:17,20,	104:2,7,14	79:20,22,
116:16	role	21 188:2	131:15	23 82:18
161:9	20:2 23:14	row	San	90:9 97:9,
returned	36:9 47:18	67:11	149:19	10 101:11,
88:6 158:8	48:7 50:10	Roxborough	Saul	23 102:2,
	60:13	137:14,24		8,9,11,12,
review 99:21	72:11 92:7	177:10	137:24 192:9	16 107:10,
99.71	i l	<u> </u>	i 197:9	•

		03/23/2024		
11 111:18	42:21 44:6	24 146:4	21:3,14	190:3
123:17	50:21	147:14,18,	23:12,14,	192:19
128:20	51:17	21 148:3,7	20,25	scientific
136:23	52:17,23	149:7,17,	24:23 26:6	5:6 49:7,
137:2	54:16	24 150:4,8	27:7 29:15	11 93:6
138:13	57:23	152:8,12,	30:14,18,	126:15
139:13	59:10,13	18,24	21 34:23	165:11,14
153:16	61:11,17	153:11	37:6 38:3	188:15,16
154:10,13,	63:14,17,	154:11	40:21	,
14,20	20 64:4	155:8,11	42:11	scientists
163:8	65:20	156:10,12	47:19	48:5 54:19
165:15	68:9,12	158:6,12	49:25	56:21
169:18	69:11,18,	162:5	50:6,10,16	75:16,17
192:9	22 71:23	163:5	51:4,20	89:13
school-age	75:13	164:4,12	52:3 54:14	93:15 94:7
108:3	76:20,24	165:2,3,18	57:13	154:18
	78:18	167:24	73:23 74:4	scored
schools	79:5,7,8	168:2	76:6 90:22	21:11
33:4,8,11	83:20,22	169:6,9	103:14	Scott
52:20	84:5 93:17	170:2,4,19	104:20	6:9
57:21	102:7	172:14	105:2,22	searches
65:17	103:2	175:10	109:17	95:24
67:18	105:7	176:19	113:9	
82:19	106:24	180:21,24	115:25	searching
90:20	107:2,6	182:5	117:10	59:11
136:17	109:10	184:3	132:2,4	seated
137:15	113:14	188:17	137:21	9:20
192:6	115:9,15	190:15,16	140:14	secret
Schuylkill	117:16	191:24,25	142:7,24	172:19
107:9	124:25	192:11	148:24	Secretary
science	125:25	sciences	152:21	9:24
10:13	128:6	3:3,13,17,	153:6,18,	25:15,17
12:21	130:16	24 4:11,	22 154:5	35:8 36:12
13:25	131:22	18,23 5:8,	155:6,24	37:15,24
15:6,16	133:10	21 6:2,11,	156:4,24	38:17 39:5
16:23 17:9	134:2	17,24 7:12	157:12	40:12
18:24 20:7	137:22,25	8:3,5 9:4	164:24	41:13
21:19 24:5	141:25	10:10 11:5	167:20	42:22
30:8,24	142:2,5	12:3,17	185:9	44:19
33:25	143:6,10,	16:16	187:2,4	45:15
35:15	12 144:4	17:11 19:9	188:12	126:5
41:6,7	145:16,21,		189:22	

sector	seeking	123:24	shakes	121:9
7:5,9 9:4	153:21	190:12	43:19	Shawmar
11:22	seeks	separate	shaping	46:16
12:3,17	87:15	79:13	5:19 47:18	62:11,12
13:4,13	sees	separately	Shapiro	63:4 73:1
23:14,17	153:11	79:15	5:22 26:10	76:12,18
38:10	seize	serve	27:19,24	shift
73:23	132:19	65:21 89:4	38:2	22:23
76:2,7		90:21	145:14	shines
114:5,19	selected	152:6	147:2	5:3
124:2	168:12		Shapiro's	
131:19	selection	served	38:12 42:5	shiny
140:14	163:2	159:4	146:2	155:16
172:14	self-	serves		shop
sector's	promotion	164:22	Shapirobudg	28:21
5:3 106:3	39:9	services	et.pa.gov.	181:4
sector-	sell	76:4 93:8	31:5	short
based	94:24	94:25	share	111:14
117:18	179:7,8	serving	41:16 47:9	Shortly
sectors		188:11	57:12	7:25
3:23 5:17	selling		86:12	
112:9	189:14	session 89:25	98:18	shout-out 67:7
	semester		109:14	
secure	121:3	set	126:17	shouted
28:14	seminars	44:3,11	130:21	32:14
144:13,23,	52:12	128:15	171:9	show
25	Senator	149:14	shared	36:21
secured	144:21	setbacks	14:25 18:5	74:17,22
16:7	send	59:14	shareholder	154:4
securing	139:14	78:12	s	showed
22:22		sets	182:10,11	125:4
security	senior	61:8	shares	showing
168:24	24:4 47:5	111:17,23	61:25	40:2
171:16	79:24 86:9	setting		100:12
seed	104:15	63:2	sharing	
150:18	109:2		24:19	shown
	137:11	Shah	Sharon	122:16
seeding	152:6	109:8,9	85:24	155:21
182:15	188:13	120:15,24	92:20	shows
seek	sense	128:4	99:18	154:9
156:7	19:22	129:24	120:18	

		03/23/2024		
Shuda	39:25	44:11	soft	165:23
56:16	sit	47:22	100:3,5	183:25
141:4	8:11	48:21	172:25	184:5
157:25	116:22	49:7,11	software	sound
Shuttle	site	52:15 59:3	169:11	122:25
37:8	19:14	90:3,4	solar	sounds
sic	99:24	91:25 92:4	72:13	132:22
30:5	145:10	99:7		
		100:3,5	sold	Source
side	sites	102:23	189:9	157:14
173:3	22:24	103:4,5	solid	sourced
180:8	146:6	108:20	10:22	188:20
187:3	sitting	117:13	47:20	sources
Sidney	67:24	121:16,18,	solidified	175:12
142:7	183:17	21 162:18,	50:5	177:5
significant	situation	20 163:9,	solution	sourcing
5:15 64:8	77:24	21 164:19	96:25 97:6	189:8
88:24	size	169:23	solutions	
91:20	164:9	170:16	13:10 15:2	<b>South</b> 48:11 64:2
167:8	skill	172:25	24:12	166:9
178:21	52:11 61:8	skills-	94:19	
silos	95:22	based	95:23	Southeast
107:8	105:11	28:18	107:6	178:7
similar	111:17,23	slip	157:2	Southeaster
43:16		8:12		n
76:11,18	skilled	small	solve	23:19
77:20	27:13	95:4 150:5	35:14	146:21
112:17	108:10	180:20	somebody's	165:12
184:21	skilled-	181:5	172:23	Southern
	based		song	142:5
simple	28:3	smaller	77:10,13	Southwest
55:22	skills	95:5	SOP-DRIVEN	144:3,5,9
150:16	6:7 15:9	183:25	94:10	145:13
simultaneou	16:13	smart		174:3
s	18:14,19	7:21	<b>SOPS</b> 94:24	
130:11	20:5,12,	123:20		<b>space</b> 25:5 37:8
simultaneou	24,25 21:5	smarter	sort	67:3 75:21
sly	23:13 25:3	123:18	35:18 41:9	93:18,23
57:8	30:3,10,	sodium	44:13 99:7	108:9,17
single	14,25	96:23	136:11	125:5
6:22 28:22	33:10,18		140:5,9	126:18,20,
				120.10,20,

		03/25/2024		
21 127:16,	61:15,20	square	190:24	156:11
17 128:7,8	specific	93:23	St	160:21,24
129:16,21,	30:14	192:24	85:10	169:18
23 130:4,8	34:16 50:9	Squibb		182:22
136:16,23,	103:9	189:4	staff	185:25
25 137:5	114:7		40:7	started
spaces		Squilla	146:23	42:10,15
21:25	specificall	2:2 3:5	staffing	59:11
22:8,14	У	9:10 10:3	89:2	78:12,18
115:16	74:14	18:8	stages	93:16
127:19,25	137:14	25:12,22	113:18	158:23
	138:8,21	31:17	127:10	159:2,18
Spark	144:10	37:19	stakeholder	165:14,18
105:23	145:10	46:3,20		185:17
149:22	148:6	47:2 53:9,	<b>s</b> 8:2 16:21	192:8
186:2	149:4	12 58:15	17:12	
sparked	190:3	61:23 62:9	152:15	starting
50:11	specifics	72:23	152:15	107:13
spawning	135:10	76:13	120.12	160:15
19:8	specifies	84:11,24	stand	161:25
	174:10	85:14,21	56:9 68:12	163:13
speak		92:15	standards	171:2
54:18 59:8	speed	97:25	170:17	182:25
76:14	5:9	101:4	stands	starts
92:24	spend	103:19	52:17	110:6
116:4	45:20	104:6,12		183:3
174:16	49:23	109:5	start	startup
speaker	124:13	116:5	7:21 9:12,	53:22
143:17	spent	119:10	13 10:4	143:7,12
144:20	44:20	123:17	46:21	147:7
146:25	55:15	134:7	48:14	172:21
165:23	56:3,5,17	139:18	76:10	185:3
speaking	127:15	140:21	85:25 86:3	
187:22	spoke	141:9	96:20	startups
spearheaded	189:20	151:3,23	97:21	27:8 150:5
16:6		152:9	100:15	152:20
	sports	157:19	104:7	154:6
Special	66:12	165:6	117:6,13	184:16
113:6	spots	171:23	121:20	state
specialized	4:11	173:19	126:24	9:15 10:4
22:8,12	spring	181:11,19	134:24	17:8 25:20
60:19	121:3	187:10,23	141:10	26:4 30:20
00.19	121:3	187:10,23		

		03/23/2024		
36:2,21	41:15	190:7	107:19	strives
38:4 39:3,	185:6	STEM-	153:8	50:8
7,14 42:3	Station	RELATED	156:6	strong
43:9 53:16	59:23	154:24	161:4	30:18
58:18 67:9			story	36:13
76:14,15	stations	step	57:11,13	65:24
86:2 91:6	22:11	39:19	73:21	97:22
92:17	statistic	40:21,22	77:21	157:4
104:8	4:22	95:15	84:20	
112:12	Statistics	129:5	186:12	strongly
116:14	7:2	153:24		27:19
117:19	stats	154:23	strategic	structure
128:17		188:4	24:24	56:12
129:8	118:13	Stephens	strategical	struggle
134:18	stay	46:15,24,	ly	40:18 54:
135:4	27:15	25 47:4,5	88:7	
141:11	183:6	53:11	strategies	struggles
144:8	stayed	76:11,16,	74:12	5:2 60:7
145:23	93:20	17 80:15,	108:2,11	struggling
152:2	staying	20 164:13	118:18	59:18,19
157:21	85:2,5	Stepping		student
168:10		41:9	strategy	43:2 53:2
	stays		5:25 17:6	165:15
176:4	126:23	steps	71:3	192:9
178:13	steadfast	95:13	117:18	students
188:19	9:6	sticking	127:6	22:15
State's	steady	83:20	133:10,11,	
29:8	105:12	stir	12 188:15	30:25
state-		96:24,25	Street	35:13
certified	STEAM		66:5 73:24	45:6,18
43:8	52:16	stocked	140:7	51:25
state-of-	54:2,25	94:19	strength	52:21
the-art	58:12	Stones	131:25	57:12
51:6 55:13	65:14	41:9		61:13,19
128:15,25	stem	stood	strengtheni	65:19
160:17	54:2 58:5	45:11 74:5	ng	66:20 77:
	65:12	stop	17:4	78:8,11,2
state-of-	107:23	27:15	strengths	79:17 80:
the-science	113:7		13:23	89:20,22
160:18	115:3,4,6	storage	159:24	95:25
states	154:14,22	22:11	strides	99:8,22
27:9 30:17	161:13,16	stories	23:5	100:4
				101:12,18

		03/25/2024		
102:2,9,18	166:17	71:17 97:6	supervisor	165:21
110:16	subsector	98:19	100:13	171:20
111:7,15,	3:4 105:3	149:16	supplies	178:14
24 112:4,	109:24	156:2	94:19	183:2,24
6,8,13	110:6	159:11	188:21	184:2,5
114:18,25		successfull		supported
115:7,25	subsectors		supply	11:9 12:11
120:10,17,	13:15	<b>y</b> 21:13	88:20	155:10
19,20,24	subsequentl	90:13	150:5	
121:16,24	У		180:19	supporting
122:2,7,	54:8	159:16	support	7:20 23:18
18,19,20,	subsidiary	sufficient	11:5 13:9	75:25
22 128:11,	18:16	161:6	26:21 28:5	114:6
21 136:20	143:22	163:8	30:23	122:7
137:5,21,		sugar	36:21 38:5	144:19
24 138:6,	substantial	95:18	60:18	145:5
17,21	155:3	suggest	63:17	149:6
139:5,10	succeed	99:22	64:21 70:4	168:19
154:17	51:18 57:7	118:8	71:9,10	supportive
158:25	succeeded	125:13,20	78:10	144:9
150:23	38:15	127:10	79:16	172:13
24 160:20	success	130:23	88:11	supports
161:3,19,	13:8 14:11	133:9	91:14	8:23 76:4
	27:22 35:3		97:18,19	157:4
24 162:10,	47:23	suggested	100:21	163:25
12 163:7,	56:13,19	11:13	106:14	
11,19	91:16	suggestion	120:13	supposed
169:19	99:23	101:20	121:23	77:2
176:20	107:19	suitcase	122:2	surface
184:14		123:11	129:8	24:6
192:17	149:21		138:17	surprise
Studies	156:6	suited	144:24	4:8
158:2	161:4	94:11	145:23	
study	162:4	summary	146:7	surrounded
3:19 65:23	164:2	149:3	147:5,12,	64:3 68:13
106:4	190:22	summer	14 / 148:10,	surrounding
stuff	successes	47:13 49:5	20 149:11	181:5
116:24	11:2	102:6,11	150:4,24	surrounding
123:11	106:22	160:24	153:15	s
128:23	successful	161:5,9	153:15	59:24
	15:14 16:5	162:11,17		Survey
submitted	21:21	,	156:13,20 157:8	63:24
147:9			15/:X	U.D • 7/4

surviving	Takeda	174:6	144:13,19	90:16
60:3	143:2	tangible	145:6,16	91:25
suspension	taking	13:3	146:24	94:22
86:21	4:7 34:17	task	149:5,9	112:15
sustain	49:9	39:10	151:11	158:22
150:15	121:24		teams	technique
175:12,19	158:9	tasked	142:13	103:12
176:12,19	190:5,8	56:22	tech	techniques
	talent	Tasker	5:13 7:11	22:15
Sustainabil	4:12 13:21	66:5		47:21
ity		tasks	13:24	
179:10	14:10,14,	41:25	74:18	48:24
sustainable	21,25		107:15	49:10
128:16	15:13 17:7	taste	146:14,19,	55:16,21,
150:24	18:22	95:19	20 166:4	22 56:8
167:12	24:14	taught	169:13	57:4 99:23
sustaining	84:25	34:21	171:6	Technologic
176:3	89:17	taxes	183:22	al
1/0.3	90:22	167:17	184:15	162:6
system	95:24 96:5	taxi	technical	technologic
52:22	97:16,20	112:7	50:12	ally
87:19	98:18		65:15	169:3
118:4	153:3	Taylor	91:14,21	170:7
systems	talented	143:13	92:2 97:16	
23:11	28:11	184:9	106:16	technologie
105:9	84:19	teach	122:17	S
168:9	talk	77:7 96:21	170:16	50:15
	26:3 126:9	97:3	technician	167:25
т		176:17		technologis
	127:16	teacher	30:2 53:21	ts
table	138:18	76:25 77:8	55:9 57:18	113:24
9:21 14:23	140:17	83:22	59:5 90:6	technology
24:6 46:19	175:5		92:5 94:16	5:13 25:17
71:8 85:25	178:22	teachers	103:11	52:18
86:6 104:5	180:25	192:13	105:14	78:17 84:6
141:8	talked	teaching	106:25	87:15
183:18	41:2,13	103:12	124:18	103:9
187:19	talking	team	158:23	165:12
188:5,7	63:13	16:11	160:6,12	171:19
tackle	121:10,17	23:15 50:7	technicians	179:5
17:3	134:12	67:8	19:17,25	
			20:9 89:13	teenagers
	136:16	94:17,18		112:10

		03/23/2024		
telling	testify	187:14	86:18	176:22
76:25	10:8 26:4	190:25	87:25	182:4
tells	46:9 85:23	testing	88:15 89:3	186:24
186:16,18	103:24	49:20 56:7	91:11,17	thinking
	104:21	110:3	103:14	37:10
template	119:9	145:9	105:3	73:16
135:8	140:25		109:20,23	186:25
Temple	181:23	thankful	110:17,20	
34:18	testifying	53:5	111:8,11	thirdly
53:24	68:8 83:10	thankfully	112:24	118:24
188:25	84:10	42:3	128:6	Thomas
192:5	85:17	theme	190:4	104:2,8,
Temple's	104:17	44:2		11,14
182:16	119:12	theory	therapy- focused	119:21
ten	151:22	178:9	19:24	131:15
42:11	151:22			136:7
90:16		therapeutic	thing	137:7
	testimonies	93:9	26:20	142:8
102:22	75:10	143:14	45:11	158:15
124:22	testimony	184:9	62:16	189:2
166:23	9:17 14:7	Therapeutic	100:2	thought
ten-year	18:9 31:18	s	131:24	36:17
26:11	33:16	105:24	132:5,8	160:20
161:14	46:6,23	143:13	140:4	
166:19	53:18	186:3	177:7,15	thoughts
tens	58:17	therapies	180:22	86:12
49:23	61:24	15:12	things	101:10
term	72:24	19:13,18	3:20 11:21	thousands
118:4	73:9,11	88:3,9,20	66:13	28:12
	86:4 98:2,	88:3,9,20 89:6 91:23	68:17	49:24
terms	8 103:22	93:13	83:11 95:7	three-time
126:6	104:10		99:3	143:6
test	109:6	therapy	100:22	Thrive
111:20	119:13	3:4,25	102:3	
testament	140:23	4:16 6:6	117:4,11	63:6,8 68:4 69:2
13:22	141:13	7:9 10:17,	118:10	
107:16	151:4	21,22	122:8	70:8 71:2
testifier	152:10	11:24 12:5	124:5	thriving
	153:7	13:13	128:5	97:12
53:13	157:23	14:24	129:3	152:22
testifiers	172:2	53:22	131:23	throat
3:7	181:14	75:14	136:8	62:14
	101.14		120.0	

throw	times	189:20	totalling	150:14
74:7	42:13 77:8	190:10	64:6	trained
Tia	128:19	today's	totally	45:19
141:3,9,15	title	3:12 16:3	59:25	trainee
151:10	2:19 25:20	165:23	130:18	43:3 55:9
166:16	67:10,11	168:11	tough	trainees
173:24	today	told	179:6	21:23
174:8	2:5 6:5	84:20	tour	55:18
179:12	10:8,24	123:8,10	102:10	96:21
tied	12:4 18:13	126:5	145:15,19	148:15
110:9	23:6 33:16	Tom		164:12
Tiktok	34:3 38:23	144:22	toured	
40:7,8	39:15,22		89:23	trainers
•	47:10	tons	Townhomes	106:20
TIL	60:17	180:20	73:17	108:10
86:17	62:18	tool	traces	training
87:22	63:3,7	37:7	85:11	6:10 8:5
88:5,20	65:14	tools	track	15:4 20:2
TILVANCE-	73:13	8:22 57:7	64:16 69:5	21:3,14,
301	80:13	128:10	139:10	20,25 22:
87:9	84:10	188:22	173:9	28:23
time	86:13	189:8		30:2,7,23
11:6 20:15	88:20	top	trade	39:4,20
36:18 40:2	104:17	5:16 38:21	26:22	43:12
44:21	108:25	39:10	traditional	45:5,18
49:3,13	116:4	124:11	94:13	52:5 60:2
51:15 55:8	117:5		112:8	63:16
56:19	118:2	top-tier	149:15	65:11
66:16	119:9,19	24:23	trailblazin	69:9,21
71:15	126:11	topic	g	70:4,24
105:23	129:22	9:5 127:4	98:12	71:4,18
121:5,19,	137:17	152:11,14	train	72:2,8
24 124:13	146:3	topics	8:8 30:13	74:10
127:15	152:11,16	115:6	38:10	88:12
128:14	153:7	tore	45:21	90:7,11
149:20	157:17	66:17	89:16	91:14,21
154:10,15	164:13	total	95:25	94:11
157:16	166:2		103:8	96:5,12,1
192:10	169:17,25	120:17 166:22	115:19	100:6,16
timeline	171:9		121:19	102:21
161:21	183:18	167:15	128:11	105:16

		03/23/2024		
107:2,6	103:4,13	87:2	86:22	138:2,23
108:6,9,	transferred	treatment	tumors	
12,13	110:10	86:24	10:23	U
109:19	161:7	treatments	tune	U.S.
111:4,10	transform	4:3 114:3	73:2	4:17 5:10
112:19,23	5:5			13:12 23:9
113:8		treats	turn	86:10
118:11	transformat	6:6	60:10	87:14 89:4
121:12,13,	ive	tremendousl	67:21	
23,25	6:18	У	105:19	91:4
122:3,5,6,	transformin	159:11	113:5	124:13
21 124:19	g	trial	152:22	143:20
126:10,18,	140:6	87:9	turned	146:13,18
20 128:20,	transition	113:17	54:5	147:19
25 129:23	28:17	169:10	turning	150:18
130:7	117:8		75:15	166:2
136:17	170:24	trials		ucity
138:4		88:21	turnout	93:23
142:13	transitiona	168:22	68:24	ultimately
148:12	1	Triangle	TV	21:14
153:19,22	51:25	43:7	83:18	
158:24	transitioni	true	two-summer	ultracentri
159:9	ng	27:6	159:17	fugation
160:13,19	94:9			56:9
162:18	translates	Trustee 127:3	twofold 32:6	unable
164:23	167:15	127.3		87:23
165:4		Tsao	Tylier	unacceptabl
173:3	transparenc	9:22 10:6,	46:15	е
174:12	У	7,12 41:23	53:16,20	27:4
176:15	70:22	43:25	79:2,3	under-
170:13	transparent	tube	164:15	enrolled
•	173:4	95:10,11	type	177:11
trajectory	transparent	tubes	17:18 40:4	
32:18	ly	33:6	65:16 74:3	undergradua
42:14,19	72:18		117:18	te
43:3	transportat	tuition	125:18	110:7
transfer	ion	135:19	130:5	underlying
95:4	22:19,24	tumor	137:5	111:21
183:22	-	86:16	types	underrecogn
transferabl	traveled	87:20	89:5	ized
e	26:13	tumor-	135:2,11	167:23
102:25	treated	derived		_
102-25			136:5	
	<u> </u>			

		03/23/2024	1	
underrepres	63:22	107:2	upskill	178:23
ented	65:25 72:4	137:25	169:23	veterans
159:14	uneven	142:2,4,5,	Urban	29:10,11
underscores	71:8	8 145:15,	147:17	Veton
155:13	unfilled	16 152:7	Urbane	46:15
underserved	27:2	158:7,10,	144:2	58:18,23
143:11		16 161:8		78:3,4
148:11	unique	164:14	urge	164:17
	19:13	184:11	91:12	
understand	46:15,21,	188:24,25	utilize	viable
49:2 77:7,	25 47:5	University'	87:16	110:13
10 83:24	75:23	s	utilizing	Vice
100:22	76:4,16	34:19	135:12	86:9 92:21
130:19	80:25	unlearn		188:13
133:13	81:10	126:6	v	Vintabio
151:20,21	111:12		-	15:10
understandi	164:13	Unlike	V600	163:22
ng	179:3	7:11	87:3	violence
30:9 34:9	186:13	unresectabl	Valley	65:22 66:2
47:18	uniquely	е	170:10	72:11
101:9	24:22	86:25	valuable	
107:3	United	untapped	98:22	virtual
115:3	185:6	157:13	variety	145:11
155:18,23	universally	unveiled	89:9 115:6	Vishal
171:12	26:20	5:22		109:9
undersuppor			vendors	120:3
ted	universitie	up-to-date	150:6	visibility
167:23	<b>S</b>	110:8	venture	57:19
undertake	4:20 14:17	upcoming	27:11	vision
74:12	51:7 61:5,	55:17,19	143:24	166:19
	17	updated	144:2	
underutiliz	university	126:14	146:9	visit
ation	15:16	upgraded	178:6	37:4
177:8	18:17 19:5	129:7	179:14,16	visited
underway	21:7 30:7		180:7	145:14
93:25	38:7 47:6,	uplift	ventures	visualize
115:14	13,17	7:22 8:12	19:8,10	118:22
undone	50:23	uplifting	version	vocational
5:7	53:24	85:17	161:18	162:18
7	73:17	uplifts		102-10
ייב שני וויות ביווו			versus	
unemploymen t	80:22,24	5:25	88:15	

	36:18	well-paying	57:17 59:2	Woods
W	water	65:20	80:21 81:5	104:2,7,1
wages	95:10,11	West	90:4 96:6	119:21
96:13	96:24	6:7 15:9	102:12	work
waiting	176:21,22	16:13	108:20	3:19 4:6
46:10	ways	18:14 30:3	124:19,21	9:7 11:4
141:5	91:13	59:2 76:19	158:3,17	13:12
walking	92:11	90:4	159:7	17:13
59:23	126:6	108:20	160:4,11,	18:4,19
	130:21	115:4	15 164:10,	19:17 20:
walks	133:7	117:12	24 165:15	23:14
3:16	176:9	133:16	185:20	24:18
155:16	WB	135:9	Wistar's	29:17
Walter	<b>wв</b> 192:9	162:20	29:25	33:18,22
142:22		191:8	158:21,23	34:4,11,2
wanted	wealthier	192:21	160:7	39:25
37:25	64:13	White	164:14	45:23
38:23	wear	143:18	170:4	49:19 51
41:15 69:4	175:9		witnesses	58:9 59:2
75:22 76:2	week	Williams	9:20 46:18	62:24 70
82:11	85:10	144:22	86:5 104:4	73:3 79:2
83:20	114:15	Willis	141:7	81:8 84:
84:16 98:9	117:15	85:24		85:19
120:9		92:19,20	wits'	94:10,18
121:2	weeks	99:18,19	60:4	100:10,12
123:22	34:22	102:5	Wolf	14,20,21
126:9	45:20	win	144:22	102:7
127:7	55:14	129:12	woman	106:15,19
139:23	56:15	wind	44:21	118:15
151:8	weigh	37:8	141:18	119:4,20
160:2	96:22		189:6	23 121:2
173:24	126:16	wings	women	124:3,20
174:14	131:9	141:5	159:15	125:18
175:2,5	well-	Wistar	161:15	127:5,25
1/3.2,3	documented	15:9 16:14	191:22	131:13
war	94:23	20:13 21:2	192:5	133:8
66:22,24	well-known	24:2	192.0	138:20
Warner	167:22	33:20,23	won	140:4,8
158:22		47:7,14,15	67:10	145:24
159:6	well-paid	49:15	wonderful	154:12
waste	92:7	50:2,23	188:10	155:21
		53:4 55:10		T 2 2 • Z T

		03/25/2024		
156:19	109:3,24	60:6 70:23	world-	year
172:22	110:9	95:2	renowned	5:20,21
173:14	111:4	102:14	164:21	11:11
175:13	112:23	112:9,14	worldwide	70:15,17
177:22	116:23	114:24	87:12	90:18
181:4	119:24	125:21		93:22
184:23	123:10,24	136:9	worried	106:22
189:21	124:2,11,	137:13	48:15	111:8
191:6	14 137:11	138:7	worthwhile	138:13
worked	139:7	142:17	37:14	147:11
34:18	140:10	144:12,20	worthy	157:7
124:23	146:11	151:11	31:11	159:20
189:19	147:8	152:14	wow	162:3
workers	148:19,21	156:17	36:17	164:10
22:20	150:2,4,	158:11	45:13	189:16,17
28:7,11	14,16,24	160:2	WPSI	years
92:3,8	153:25	164:12	162:23	5:18,25
105:16	156:24	174:2		7:10 8:9
113:16	157:2	176:9	write	12:10
132:11	158:21	183:18	56:24	17:15
	163:5	workplace	writing	18:18 20:3
workforce	164:4	88:12	26:12	42:12
3:13 6:10	168:7,12	100:18	written	54:13,24
16:21,25	169:4,5,	125:16	14:7	64:20
17:20	12,22	works	wrote	67:11
18:15	170:7,15	16:7 23:7,	52:25	70:3,9
23:11	171:11,14,	22 39:25	Wuxi	77:12 81:6
26:5,21,24	21 172:25	116:13	15:12	93:14
28:3,5,6	173:8	131:17	108:22	94:4,5
30:6	174:23	162:19	112:3,14	97:23
31:12,25	181:2	169:13	120:19	105:21
33:12 36:9	182:3	170:3	120.19	124:20,22
37:10,14 38:14 39:3	187:2	workshops		125:2
42:19,25	191:13	52:12	Y	128:13
51:21 89:8	working		y'all	133:5
91:13 94:3	8:24 21:23	world	62:18,20,	139:12
96:10,14,	24:16	33:22	25 181:23	141:20
18 98:17,	25:10	41:10	Yard	142:19
20 106:12,	29:20 33:6	58:13	21:5 88:2	144:16
14,20,23	45:7 56:21	world-class	Yards	150:20,23
107:6	59:16,17	19:5 30:12	107:10	154:2
10,10			-	
	l	l		1

165:16	youngsters	
166:16	62:17	
167:6	67:20	
189:9,12	youth	
192:9	15:14	
York	21:17	
27:10	52:21	
young	108:3	
27:14		
28:13	Z	
32:10 37:6	Zers	
46:13 62:3	40:7	
67:21		
69:21	zip	
72:12	63:24	
75:11,18	zoning	
80:7,9,11,	136:5	
18 81:22		
84:18,23		
101:6,7		
102:19		
103:16		
118:18		
134:9,10		
135:23		
136:13		
139:2,15		
140:19		
153:15		
154:21,25		
155:4		
172:8,9		
173:17		
181:17,20,		
21 182:18		
187:8		
191:17		
192:5		
Young's		
139:24		